

LORD DERAMORE'S PRIMARY SCHOOL

Good Behaviour in School

Good pupil behaviour is essential for effective teaching and learning. At Lord Deramore's Primary School, our aim is that all pupils learn in a supportive, caring and safe environment which promotes high expectations of behaviour.

Our objectives are:

- To maintain good behaviour throughout the school
- To create a safe, happy and productive working atmosphere
- To raise awareness across the school that bullying in any form is unacceptable and that everyone has a shared responsibility in promoting a safe and secure environment
- To work in partnership with parents to promote and value good pupil behaviour
- To support children with behavioural difficulties
- To promote a positive ethos where respect, relationships and responsibilities are key to developing social and emotional well-being

How do we do this?

At the start of the school year each teacher, working with their pupils, establishes rules for the class based on the following themes:

- Follow directions
- Listen to and respect the needs of others
- Be kind and helpful
- Take care of our school
- Do your best

At playtimes and lunchtimes the above themes are endorsed and supported by the staff.

Praise and rewards are used to give positive recognition and encouragement to children who behave well:

- Oral praise
- Stickers, class star charts, certificates
- Weekly 'School Sunshine' assembly
- A note in the pupil's planner

At Lord Deramore's, the behaviour of the children is usually very good. When rules are broken, sanctions are applied fairly, proportionately, consistently and reasonably, taking account of any SEN or disabilities that pupils may have, and taking into consideration the needs of vulnerable children.

Sanctions have a number of purposes:

- to impress on the pupil that what he/she has done is unacceptable
- to deter him/her from repeating that behaviour
- to signal to other pupils that the behaviour is unacceptable and there are consequences

In the vast majority of cases at Lord Deramore's, any rule breaking is minor and can be successfully dealt with using the 'Your Behaviour – Your Consequences' poster. This system

is used by all staff across the school; in the classroom, in the playground, in the dining hall etc. Here is the poster:



Your Behaviour – Your Consequences



We have rules in school so that everyone feels happy and safe. Most people always follow the rules which is why our school has a friendly feeling. When someone does not follow rules it can make other people feel uncomfortable and unhappy, which is why we have consequences when people do not follow the rules.

1.	If you do not follow a rule	You will be reminded of the rule once.
2.	If you do not follow the rule a second time	Your name will be written down. You might be asked to move to another place.
3.	If you do not follow the rule for a third time	You will miss 5 minutes of playtime and fill in one line of your behaviour chart. This is a yellow card.
4.	If you do not follow the rule again	You will miss the whole of your playtime or lunchtime. You may be asked to write an explanation of your behaviour or write a letter of apology. This is a red card.
Mrs Powley and your parents will be informed if you fill in too many lines on your behaviour chart.		
Inappropriate behaviour		If you hurt someone or you deliberately and repeatedly do not follow instructions, you will go straight to a red card. Your parents could be informed straight away (as well as the parents of the person you have hurt).

Remember that every day is a new day at Lord Deramore's. If you have had a bad day, ask for help about how to put it right and start each new day with a positive attitude.

If an incident is considered serious enough, the Head teacher or Phase Leader will be involved immediately. Parents will be informed if their child has displayed challenging behaviour or if the child's name has repeatedly appeared in the Behaviour Book. At this point a strategy for improvement will be devised with the child, parent and teacher. Individual needs will be met. In the unlikely event it becomes necessary to exclude a pupil for a behavioural incident, we follow the City of York exclusion guidelines.

An individual page from the Behaviour Book looks like this:

My Behaviour—My Consequences
Behaviour Chart - Term: _____ .

Name: _____

We expect good behaviour from everyone at Lord Denham's School. This is because everyone in school has the right to feel happy and safe. Inappropriate behaviour makes other children feel unhappy and often makes the person doing it unhappy too!

Date	RC/VC	Behaviour
		Class teacher to be informed
		Phase Leader (Mr Richards, Mrs McKenna, Miss McCormack) to be informed
		Mrs Rowley and parents to be informed
		Weekly behaviour monitoring with staff and parents

Remember that everyday is a new day. Just because you have made a mistake today does not mean that you will do it again. Be determined to put mistakes behind you and start each new day with a positive attitude. If you find this difficult, ask us for help. You can do it!

If a child is entered in the behaviour book just a couple of times, then the page is thrown away at the end of term. We believe that if a child has worked hard to improve their behaviour, past mistakes should not be held against them.

However, if a child is repeatedly displaying challenging behaviour, or behaving in a way which may hurt themselves or others, then the page is used as a record to show to parents when discussing a way forward.

Restorative approaches are also used to support our behaviour and anti-bullying policies. This means that any pupil causing harm is held to account for their behaviour enabling them to:

accept responsibility for the harm caused to others and to recognise the need to take action to begin to repair the harm caused.

Our school code of practice regarding behaviour has been drawn up with the best interests of our children in mind. It is not to be considered final in any way as an individual child's needs are always considered when looking at any matter concerning behaviour.

We continue to work with parents / carers and thank everyone for their support in making Lord Deramore's a safe and happy school.