

LORD DERAMORE'S PRIMARY SCHOOL

Curriculum Overview Year 1 and 2 Spring Term 2016

	Getting Around
Numeracy	<p>Will be taught in accordance with the new National Curriculum and this term will include:</p> <p>Counting and partitioning</p> <p>Calculating – all four operations</p> <p>Securing number facts</p> <p>Shape and measures</p>
Literacy	<p>Will be taught in accordance with the new National Curriculum and this term will include:</p> <p>Year 1 Stories within a familiar setting Reports Recounts Traditional Tales Poetry</p> <p>Year 2 Recounts Different Stories by the Same Author Traditional Tales Structured Poems</p>
Science	<p>Throughout the term we will be studying seasonal change. We will be observing and recording the weather and investigating habitats.</p> <p>Year One will be investigating materials. The children will be able to distinguish between an object and the material from which it is made and identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p>Year Two will describe the simple physical properties of a variety of everyday materials and compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>
History	<p>Using a topic on Toys and Games the children will develop an awareness of the past, using common words and phrases relating to the passing of time. They will identify similarities and differences between ways of life in different periods. They will use a wide vocabulary of everyday historical terms. They will understand some of the ways in which we find out about the past.</p>

Geography	The children will learn the names and locations of the world's seven continents and five oceans and will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
Computing	The children will be taught what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions and they will create and debug their own simple programs.
DT	<p>Linked to science and topic, the children will design and making waterproof items and moving pictures. When designing and making, pupils will be taught to:</p> <p>design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p>generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p>select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</p> <p>select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p>explore and evaluate a range of existing products</p> <p>evaluate their ideas and products against design criteria</p> <p>explore and use mechanisms. [for example, levers and sliders]</p>
R.E	<p>Year One will: consider their special books including books that are important to faith members</p> <p>Explore creation stories and begin to discover some of the religious ideas Consider the ways in which the world is a special place and how it should be cared for.</p> <p>Year Two will talk about belief, recognise that other people might have similar beliefs, talk about the beliefs expressed in a faith story, say how people's beliefs come from different faith sets, talk about rules which people follow in their daily lives and recognise right and wrong behaviour. They will identify the special rules that religious people follow talk about what commitment means and recognise commitment in the life of a religious person.</p>
P.E.	<p>Year 1 and Year 2 will be working on gymnastics and dance with a focus on points and patches and weight bearing. In games we will be developing our ball skills.</p> <p>Year 2 will be designing their own ball games.</p>
Art	<p>Art will be linked to the Toy Topic. Pupils will be taught:</p> <p>to use a range of materials creatively to design and make products</p> <p>to use drawing and painting to develop and share their ideas, experiences and imagination</p> <p>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>about the work of a range of artists such as Andy Warhol.</p>
Music	<p>In the first half term Year 1 will focus on pulse and rhythm and Year 2 will focus on pitch.</p> <p>In the second half term Year 1 will work on pitch and Year 2 will explore instruments and symbols.</p>