



How can I help my child? Years 1 and 2.



Reading:

- Ensure your child reads most days.
- Children **MUST** be able to understand and talk about what has been read.
Ask questions... What kind of book is this - fiction or non-fiction? How do you know?
How do we use the contents page and index?
What happened in the story?
What does the word..... mean?
Find the word which means.....

Writing:

- Children could write ... shopping lists
birthday cards and postcards
letters to people
stories and poems
recounts about events.

Upper and lower case letters must be **formed correctly**. (See spelling folders.) Year 2 need to be **fluently joining** with tall letters tall and small letters small.

Maths:

- Mathematics. (Y2)
- Counting in 2s 5s 10s and 3s. UP AND BACK!
- Number bonds for 10 and 20. ($2 + 8 = 10$ $10 - 2 = 8$ $16 + 4 = 20$ $20 - 8 = 12$)
- Calculate the totals of coins. $2p + 5p = 7p$. $20p + 5p = 25p$. How many different ways can you make 10p? 45p? £2? Etc.
- Count on and back to 100.
- Count in steps. 4, 14, 24, 34... 95, 85, 75, 65...
- Use the vocabulary of mathematics; addition, subtraction, multiplication, division, shared by, take away, divide, add, plus, more than, less than etc.
- Develop this language through cooking and water play activities.
- Find fractions of items. $\frac{1}{2}$ an apple, $\frac{3}{4}$ of a pizza, $\frac{1}{4}$ of a chocolate bar.

What else?

- Phonicsplay website. Login and password: pupilldp
- Oxford Owl. Login and passwords: Y1 (year1ld) Y2 (year2ld)
- <http://www.bbc.co.uk/education>
- Complete the 'ideas to try at home' on the learning at home weekly sheet.
- Ensure homework is completed to the best of your child's ability.
- Whatever your child is expected to do **independently in school**, please help them by encouraging the **same level of independence at home** – for example packing bags and dressing themselves - especially tights and shoe laces.

Finally make sure your child arrives in school on time with all the things they need, ready to learn.
Please contact us if you require further information.

Mrs Pye, Miss Smith and Mrs Graham

Year 1 Tricky words to learn

Phase 2

Tricky words

the
to
I
no
go
into

Phase 3

Tricky words

you	he
they	she
all	we
are	me
my	be
her	was

Phase 4

Tricky words

said	were
have	there
like	little
so	one
do	when
some	out
come	what

Phase 5

Note that some of the words that were tricky in earlier phases become fully decodable in Phase 5

Tricky Words

oh
their
people
Mr
Mrs
looked
called
asked
could