



# **Writing and SPaG**

## **Year 1**

## Year 1 - Writing

<b>W</b>	<b>Assessed</b>	<b>Examples</b>
	<b><u>Transcription</u></b>	
1	Name the letters of the alphabet	In order Use the letter names to distinguish between alternative spellings and the same sound
2	Spell common misspelt words	you, could, many days of the week Use a dictionary to check the spelling of words
3	Know how to spell	Words containing each of 40+ phonemes taught Common exception words days of the week
4	Add prefixes and suffixes	Use the spelling rule for adding -s or -es Use the prefix un_ Adding Add the endings -ed, -ing, -er where the root word stays the same.
5	Apply simple spelling rules; eg syllables	
6	Write from memory simple sentences dictated by the teacher that include words taught so far.	Simple dictated sentences including words taught so far
	<b><u>Composition</u></b>	
7	Write sentences	-Compose orally -Re-read what has been written to check it makes sense
8	Plan writing by discussing and writing down ideas	
9	Read aloud writing	Clearly enough to be heard by the rest of the class
10	Sequence in chronological order	
11	Write stories with settings, characters and a plot	
12	Write using the genres: story, recount, instruction, information	
	<b><u>Handwriting</u></b>	
13	Join letters in writing	Understand which letters should not be joined Form lower case letters in the right direction, starting and finishing in the right place
14	Use consistent and easy to read handwriting	Joined handwriting throughout independent writing Increasing fluency developing Sit and hold pencil correctly Form digits 0-9 Form capital letters

## Year 1 – SpaG

<b>S</b>	<b><u>Assessed</u></b>	<b><u>Examples</u></b>
	<b><u>Word</u></b>	
1	Use regular plural noun suffixes- s or –es	dog, dogs: wish, wish <u>es</u>
2	Use suffixes that can be added to verbs where no change is needed in the spelling of root words	<u>helping</u> , <u>helped</u> , <u>helper</u>
3	Know how the prefix un– changes the meaning of verbs and adjectives	Negation: unkind, undoing, untie the boat
4	Find alternative adjectives and choose the best one for the context	
5	Develop use of similies	As fierce as a hungry lion As rough as a cat's tongue
	<b><u>Sentence</u></b>	
6	Join together words to make sentences	
7	Join words and joining clauses using <i>and</i>	
8	Add detail to sentences	The curious cat peered through the wooden fence.
9	Join words and joining clauses	using <i>and, so but, or</i>
	<b><u>Text</u></b>	
12	Sequence sentences to form short narratives	
13	Separate words with spaces	
14	Use full stops, question marks and exclamation marks to end sentences	
15	Use capital letters for names, days of the week and for the personal pronoun	
16	Three parts of a story; beginning, middle and end	
	<b><u>Punctuation</u></b>	
	<b><u>Language</u></b> <i>letter, capital letter</i> <i>word, singular, plural</i> <i>sentence</i> <i>punctuation, full stop, question mark, exclamation mark</i>	