

The new key stage 2 tests

This year was the first year of the new key stage 2 tests in maths, reading and grammar, punctuation and spelling. The tests assess children against a national standard. This year's tests are the first tests to reflect the new primary curriculum, which was introduced in 2014.

Your child's results in each test will be reported using a scaled score. A scaled score of 100 represents the expected standard for each test. If your child gets a scaled score of 100 or more it means they are working at or above the expected standard in the subject. If your child gets a scaled score of less than 100 it means that they may need more support to reach the expected standard. The highest scaled score possible is 120, and the lowest is 80. You can find more information on scaled scores at www.gov.uk/guidance/scaled-scores-at-key-stage-2. As the new standard is higher than the old one, fewer children have met the new expected standard than the previous standard.

Teacher assessment

In addition to taking the tests, we have assessed how well your child has done during the year in reading, writing, maths and science. We did this using a framework that describes what a child needs to do to be working at the expected standard in a subject. We based our assessment on the work that your child has done in class during years 5 and 6.

For children who have completed the key stage 2 curriculum in writing, the teacher assessment will say one of 3 things:

- your child is working towards the expected standard and needs some support to meet national expectations
- your child is working at the expected standard for their age
- your child is working at greater depth within the expected standard and has a strong understanding of the curriculum.

We hope this information is helpful, if you wish to read more about the new assessments for 2016 please visit:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/534658/Information_for_parents_-_2016_NCT_results_at_the_end_of_key_stage_2.pdf

where a useful document published by the Department for Education can be found.