

LORD DERAMORE'S PRIMARY SCHOOL

Curriculum Overview Year 1 and 2 Autumn Term 2016

Topic	Our School – Now and Then
Maths	<p>Will be taught in accordance with the National Curriculum and this term will include:</p> <p>Number and place value</p> <p>Addition and subtraction</p> <p>Multiplication and division</p> <p>Fractions</p> <p>Measurement</p> <p>Geometry</p>
English	<p>Will be taught in accordance with the National Curriculum and this term will include:</p> <p><b>Year 1</b></p> <p>Poetry – pattern and rhyme</p> <p>Non-fiction - Instructions</p> <p>Traditional fairy tales</p> <p><b>Year 2</b></p> <p>Recounts</p> <p>Stories</p> <p>Poetry</p>
Science	<p><b>Year 1</b></p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p><b>Year 2</b></p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>

History	We will look at what school was like for parents and grandparents.
Geography	We will use maps to plot journeys in and around our school and local area.
Computing	The children will learn what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. They will create and debug their own simple programs.
R.E	<b>Year 1</b> 'Who is a Christian and what do they believe?'
Key questions	<b>Year 2</b> 'Who is a Muslim and what do they believe?'
P.E.	Year 1 and 2 will be working on games, gymnastics and dance.
Art	Year 1 will focus on plants and the seasons.  Year 2 will be linking their art to the materials topic. We will also be making a new piano backing.
Music	We will be focussing on singing.  In addition we will be using instruments and symbols to focus on pulse and rhythm.