



Lord Deramore's Primary School Pupil Premium Strategy for 2016-2017

Summary information

In 2011/12 the Government launched its Pupil Premium Initiative. This money is allocated to schools based initially on the number of pupils in the school who are eligible for Free School Meals (FSM), Service Pupils and Looked after Children (LAC) and over the years now includes those pupils who have been adopted from care. The amounts are as follows per pupil: FSM - £1,320, Service Pupils - £300, LAC - £1,900.

Schools have the freedom to spend the Pupil Premium, which is additional to the underlying school budget, in a way they believe will best support the raising of attainment and help overcome barriers to learning for the most vulnerable pupils.

The level of funding for Lord Deramore's Primary School for 2015/16 was £26,100.

The number of pupils who are covered by pupil premium funding is small and these pupils are spread across different year groups.

This is a working document that will be evaluated at census points throughout the academic year and updated accordingly.

Academic Year	2015-16	Total PP budget	£26,100			Date of most recent PP Review	July 2016
Total number of pupils in school	206	Number of pupils eligible for PP (based on pupil premium import July 2016)	21			Date for next internal review of this strategy	
			FSM	LAC	Service		
			10	6	5		
Academic Year	2016-17	Total PP budget	£21,960			Date of most recent PP Review	October 2016
Total number of pupils in school	204	Number of pupils eligible for PP (based on pupil premium October 2016)	14			Date for next internal review of this strategy	January 2017
			FSM	LAC	Service		
			8	6	0		



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End of Summer Term 2016 Attainment

Key Stage 2 – due to the small number of eligible pupils in Year 6 and to prevent identification of specific pupils the data is not available for display on line. Eligible pupils made expected progress from targets set at the beginning of Year 6.

Key Stage 1 – 5 pupils in Year 2 were eligible for pupil premium (5.8% of the cohort). 80% of those eligible achieved the expected standard in reading. 60% achieved the expected standard in writing and maths. In reading and writing, 60% achieved at greater depth and in maths 20% achieved greater depth.

Pupil Premium Strategy for 2016-17

Aim	Expected Impact	Strategy	Personnel	Cost	Actual Impact (to be updated in January 2017)
UKS2 – targeted intervention for a small group of pupils to support reading and writing, establishing personalised learning strategies and organisational systems.	Enabling pupils to work with greater independence, use of personalised learning plans for pupils with EHCPs.	Provide tailored interventions to support this group and to support specific barriers to learning are targeted.	SENDCo, HLTA	£1,350 (30 sessions)	
Access support for residential visits and extra-curricular activities.	To provide equality of opportunity and access to life skills.	Involvement in teamwork and the development of resilience through practical life skills.	Phase Leader	£500	



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LKS2 – to improve attendance by supporting individual families to arrive at school in time for the start of the school day.	100% attendance and arriving at school promptly. Progress will increase because improved attendance will enable a full days learning and access to effective interventions.	Parental engagement supporting positive attitudes and rewards for excellent attendance.	Class Teacher, Teaching Assistant and Head	£1,000	
<p>Emotional Literacy Support – to improve engagement in learning and behaviour for learning by raising self-esteem and further developing children's ability to self-regulate behaviour.</p> <p>To provide support for children's emotional well-being to minimise the impact emotional issues may have on learning.</p>	To raise attainment through increased self-esteem and a decrease in behaviour problems requiring support beyond the class teacher. To increase attainment through developing confident, independent learners with a good attitude to learning.	1:1 learning support assistant will deliver tailored support programs for identified children with self-esteem, anger management or other emotional literacy issues.	1:1 LSA (12.5 hrs per week)	£4,500	



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To support pupil premium pupils in accessing the curriculum through differentiated work in literacy and numeracy.	To increase the progress and attainment within this group of children in line with their peers in reading, writing and maths.	Small group work with SENDCo.	SENDCo and HLTA	£2,400	
PIVATS – utilising this to ensure progress is tracked to predict next steps of learning.	To track small steps of progress in development of writing raising confidence and self-esteem of the learner.	Weekly group work with SENDCo and HLTA interventions.	SENDCo and HLTA	£2,400	
Higher ability pupils – to ensure those pupils who achieved greater depth in reading and writing in Year 2 sustain this high level of attainment.	These pupils will continue to exceed expected outcomes and the end of every academic year in KS2.	These pupils will be carefully tracked and offered differentiated opportunities to perform at a higher level.	Class Teacher and Assessment Leader	£1,000	
KS1 – developing confidence and emotional resilience through extended play provision, forest school activities and talk for learning.	Improved well-being and social interaction of these pupils through a wider range of learning experiences using the outdoors to improve resilience.	Enhance opportunities for talk, sharing feelings and taking risks in order to develop confidence and maturity.	Class Teacher, Teaching Assistant and external visitors	£3,000	

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<p>Trips, Visits, Clubs and Equipment</p> <p>To enable identified pupils to access a full range of wider learning experiences along with their peers. To ensure that financial considerations are not a barrier to opportunities at school. To increase team building skills for pupils to develop a love of school through extra-curricular activities.</p>	<p>Improved well-being of pupils through a wide range of learning experiences in and out of school. Pupils will not miss out on extra opportunities because of financial considerations. Pupils will not miss out on extra opportunities due to lack of equipment. Pupils will develop a sense of pride and belonging through representing or having a responsibility within school.</p>	<p>To support pupils in receipt of pupil premium with school visits, by funding part/all of the trip, as appropriate.</p> <p>Through careful monitoring ensure that pupils in receipt of pupil premium funding are represented fairly across school opportunities and activities eg. Sports clubs, drama clubs, music lessons, swimming lessons.</p>	<p>Pupils and class teachers</p>	<p>£1000</p>	
<p>Training</p> <p>To have a highly skilled and effective support team.</p>	<p>For staff to keep abreast of issues concerning pupil premium spending and support pupil premium pupils efficiently and effectively.</p>	<p>For staff to attend relevant training courses to keep their knowledge and skills up to date.</p> <p>Training on attachment issues for pupils adopted from care.</p>	<p>SENDCo and all staff</p>	<p>£3,000</p>	



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		Support for ELSA in developing transition from KS2 to secondary.			
Resources To support interventions	To ensure interventions have the correct resources to have an impact on teaching and learning eg. Numicon.	Effective use of resources to support interventions.	Class Teachers and HLTA's	£1,000	
Carefully monitor the progress of all pupil premium pupils.	To ensure the funding available is spent in accordance with the pupil premium strategy for the school.	Time for class teachers, assessment lead and SENDCo to ensure implementation and evaluation.	Class Teacher Assessment Lead SENDCo	£1,000	