

Lord Deramore's Primary School

Curriculum Policy Statement

Introduction

The curriculum is all the planned activities which we organise in order to promote learning and personal growth and development. It includes not only the formal requirements of the National Curriculum, but also as a school we aim to provide for the development of the independence, resilience and responsibility of all of our pupils. We ensure that all children have a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. We aim to teach our pupils how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their full potential.

Values

1. Have high expectation of all pupils.
2. Recognise the value of the home and the community in our children's education.
3. Give all children equal access to a broad and balanced curriculum.
4. Ensure that learning is an active and continuous process.
5. Prepare children for membership of a linguistically and culturally diverse society.
6. Help to prepare children for their participation in the community and their future in the world of work and the democratic process.

Principles

1. Ensures that children learn effectively and efficiently through well planned experiences.
2. Widens horizons, encourages an appetite for learning, contributes to the enjoyment by children of a fulfilling childhood and prepares them for full and responsible lives.
3. Provides a stable, supportive and rich learning environment.
4. Develops a partnership between the family, school and community
5. Provides equal opportunities for all pupils to reach their full potential, recognising the worth of different abilities, skills and talents of individuals and groups of pupils.
6. Is broad, balanced, coherent and relevant. The delivery is well matched to the needs and interests of the children.
7. Takes careful account of the special educational needs of children including those more able children and will ensure the pupils with disabilities have full access to all aspects of the curriculum. (Refer to SEND, Report, SEND and Inclusion Policy, More Able Policy and Equal Opportunities).
8. Provides continuity and progression through the school years and between the key stages.
9. Fosters spiritual, moral, social, cultural, intellectual and physical development.

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10. Fosters self knowledge, self esteem, self confidence and understanding of the beliefs and opinions of others.
11. Seeks to develop links with industry, commerce and our multicultural community to enrich the curriculum.

Objectives

Pupils will be enabled to:

1. Work hard, taking a pride and delight in their achievements.
2. Develop lively, enquiring minds.
3. Make full use of the opportunities available to them, encouraged by the involvement of parents and our caring school community.
4. Experience education as a satisfying experience and attend regularly.
5. Gradually become more mature, self reliant, self respecting with positive ideas and the potential to live a purposeful life.
6. Become more resilient to set backs and mistakes, using these as a platform to inform and improve their own learning.
7. Approach new learning with confidence, work well in a variety of ways and groups, take responsibility for their own learning and evaluate their progress.
8. Use feedback on their learning to:
 - (a) Improve their performance.
 - (b) Recognise their own achievements.
 - (c) Plan ahead to prepare for the next stage of education.
9. Develop a moral code which is sensitive to the needs and values of others.
10. Value others for what they are and what they can do.
11. Understand the nature of a multi-cultural society.
12. Develop the skills to act effectively as individuals, as a member of a group, and as a member of a wider multicultural and interfaith community.
13. Develop the knowledge, understanding, skills and flexibility which will enable them to adapt successfully to the demands of a rapidly changing society.

Organisation and Planning

We plan our curriculum ensuring we meet the requirements of the National Curriculum and the Early Years Curriculum. We plan the curriculum carefully, so that there is coherence and full progression in its coverage. Our curriculum is designed to ensure that children develop the skills they need to become confident, self-motivated learners, who can engage with and solve challenges innovatively. We agree a long term plan for each key stage. This indicates which topics are to be taught in each term, and to which groups of children. We review our long term plan on an a regular basis. Our medium term plans

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give clear guidance on the skills and knowledge that we are developing within each topic.

Curriculum Review, Monitoring and Evaluation

The School Improvement Plan highlights areas of the curriculum that need development to achieve the intentions of our curriculum policy, to meet statutory requirements, and to aid staff in their curriculum planning. We then seek to improve continuity, progression, differentiation and high standards.

We regularly monitor and evaluate the delivery of the curriculum so that:

- (a) Policies are put into practice.
- (b) All children receive their curricular entitlement.
- (c) All children are achieving high standards in relation to their age and aptitude.



Approved by Curriculum & Staffing Committee

Meeting Date 8 March 2017