

Welcome to Lord Deramore's Primary School



Welcome Evening for Parents/Carers of New Starters

Thursday 8th June 2017



Early Years

EYFS -The Areas of Learning and Development

Three prime areas –

- **Communication and Language**
- **Physical Development**
- **Personal, Social and Emotional Development**



Four specific areas –

- **Literacy**
- **Mathematics**
- **Understanding the world**
- **Expressive Arts and Design**



Characteristics of Learning

The ways in which children engage with other people and their environment – **playing and exploring**, **active learning** and **creating and thinking critically** – underpin learning and development across all 7 areas and help children be effective and motivated learners.



Learning in the Early Years

- 'Child led learning'
- Staff teach children while they play, following their natural interests and building on and extending their skills and knowledge.
- Extended play is an important part of the Early Years Day. It is a chance for children to become involved in their activities and learn new things.

The Start of the Day

- ❖ Enter through the cloakroom door
- ❖ The door is open between 8.45-8.55am
- ❖ Come in and help your child complete their routines and choose an activity

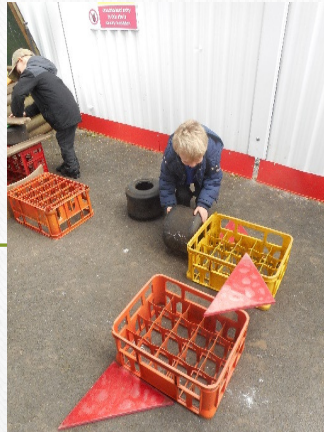


Whole Class Activities



- ❖ Phonics
- ❖ Maths
- ❖ Talk for Writing
- ❖ 'Our Day/Our Plans'
- ❖ Stories
- ❖ Songs

Extended Play



- ❖ Interact with adults and children
- ❖ Practise skills and learn new ones



Adult Led Activities



- ❖ Small groups
- ❖ Individually
- ❖ Whole class
- ❖ Teach/practise new skills
- ❖ Assess learning



Forest Schools

- ❖ Confidence and self-esteem
- ❖ Communication and social skills
- ❖ Physical skills
- ❖ Greater understanding and awareness of the natural environment
- ❖ Natural motivation and a positive attitude to learning
- ❖ The ability to recognise and manage risk
- ❖ Healthier lifestyles



Dinner Time



- ❖ School Dinner - All children in Early Years and KS1 are entitled to a free school lunch
- ❖ Pack-up
- ❖ Home Dinner

Come and try a school dinner WB 10 July

Snacks and Milk

- ❖ Piece of fruit in the morning and the afternoon
- ❖ Part of the 'Cool Milk' scheme – register at www.coolmilk.com (free for under 5s, 22p per day for over 5s)

There is no need to send a snack with your child

Home Time – 3.15pm

- ❖ Staff hand over children to parent/carer
- ❖ Note in the child's planner or letter if another adult is collecting your child
- ❖ We will not let a child leave the premises with another adult unless we have your written permission

School Uniform & Equipment

- ❖ Encourage independence
- ❖ Name EVERYTHING
- ❖ Trainers after Easter
- ❖ Large PE bag
- ❖ Bookbag
- ❖ Outdoor clothing
- ❖ Spare pants/socks



Keal Teamwear 105 Walmgate York YO1 9UA
Tel: 01904 624497

Transition into School

3 Visits to school

❖ *Stay and Play* Parents/carers and child visit together

9.30-10.30, 1.30-2.30 **Tuesday 27 June**

or 9.30-10.30 **Wednesday 28 June**

❖ *Drop Off Session* Parents/carers will be provided with refreshments by the PTA

9.30-10.30, 1.30-2.30 **Tuesday 4 July**

or 9.30-10.30 **Wednesday 5 July**

❖ *Drop Off session* Parents/carers will leave their child at school for this session

9.30-11.30 **Wednesday 12 July**



Transition into School

❖ **Visits to Pre-Schools/Nurseries**

❖ **Managed Start**

From Tuesday 5 September
Drop off 8.45-9.45 Collect 12.00

Meet the Teacher Interview Afternoons

From Monday 11 September – full days
Drop off 8.45-9.45 Collect 3.15

From Monday 18 September
Drop off 8.45-8.55 Collect 3.15

How You Can Help at Home

- ❖ Give encouragement and talk positively about school
- ❖ Promote independence-such as sharing, turn taking, **asking for help**, going to the toilet, changing clothes and looking after their own belongings
- ❖ Ensure children have correct equipment
- ❖ Support the classroom routines
- ❖ Help your child recognise their own name

Little problems become big ones!

***Please discuss and let
us know any problems
or concerns that you
may have.***

Welcome to Early Years!

