

# Pupil Outcomes Overview – 2014 to 2017

## KEY TO COLOUR CODING

Standards are lower than those found nationally	Standards are broadly in line with those found nationally	Standards are higher than those found nationally
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## EARLY YEARS FOUNDATION STAGE

	2014	2015	2016	2017
% Good Level of Development	<b>70%</b> (Nat. 60%)	67% (Nat. 66%)	<b>86%</b> (Nat. 69%)	<b>83%</b> (Nat. TBC)
Average Point Score	<b>36</b> (Nat. 33.8)	<b>37</b> (Nat. 34.3)	<b>39</b> (Nat. 34.5)	TBC

## YEAR 1 PHONIC SCREENING TEST

	2014	2015	2016	2017
% meeting the required standard in Year 1	<b>90%</b> (Nat. 74%)	<b>83%</b> (Nat. 77%)	79% (Nat. 81%)	<b>93%</b> (Nat. TBC)
% meeting the required standard in Year 2 (cumulative)		<b>96%</b> (Nat. 90%)	93% (Nat. 91%)	<b>83%</b> (Nat. TBC)

## KEY STAGE ONE

	2014*	2015*	2016	2017
<b>Reading</b> Expected Standard +	<b>83%*</b> (Nat. 81%)	<b>81%*</b> (Nat. 82%)	<b>79%</b> (Nat. 74%)	<b>69%</b> (Nat. TBC)
<b>Reading</b> Greater Depth	<b>37%*</b> (Nat. 31%)	<b>35%*</b> (Nat. 32%)	<b>48%</b> (Nat. 24%)	<b>31%</b> (Nat. TBC)
<b>Writing</b> Expected Standard +	<b>60%*</b> (Nat. 70%)	<b>62%*</b> (Nat. 72%)	<b>76%</b> (Nat. 65%)	<b>69%</b> (Nat. TBC)
<b>Writing</b> Greater Depth	<b>13%*</b> (Nat. 16%)	<b>19%*</b> (Nat. 18%)	<b>45%</b> (Nat. 13%)	<b>24%</b> (Nat. TBC)
<b>Mathematics</b> Expected Standard +	<b>80%*</b> (Nat. 80%)	<b>81%*</b> (Nat. 82%)	<b>76%</b> (Nat. 73%)	<b>76%</b> (Nat. TBC)
<b>Mathematics</b> Greater Depth	<b>23%*</b> (Nat. 24%)	<b>35%*</b> (Nat. 26%)	<b>28%</b> (Nat. 18%)	<b>31%</b> (Nat. TBC)

\*National Curriculum levels (pre-2016 accountability system). Level 2b+ = EXS, Level 3 = Greater Depth – conversion to be treated with caution due to increased expectation of new curriculum

2017 FFT Expected Progress from EYFS	Reading	Writing	Mathematics
Expected Standard+	<b>76%</b> ↓ Actual: 69%	<b>69%</b> Actual: 69%	<b>76%</b> Actual: 76%
Greater Depth	<b>31%</b> Actual: 31%	<b>21%</b> Actual: 24%	<b>24%</b> ↑ Actual: 31%

## KEY STAGE TWO

	2014*	2015*	2016	2017
<b>Reading</b> Expected Standard +	<b>96%*</b> (Nat. 89%)	<b>90%*</b> (Nat. 89%)	<b>83%</b> (Nat. 66%)	<b>80%</b> (Nat. 71%)
<b>Reading</b> 'High Score'	<b>61%*</b> (Nat. 49%)	<b>67%*</b> (Nat. 48%)	<b>45%</b> (Nat. 19%)	<b>43%</b> (Nat. TBC)
<b>READING PROGRESS</b>	<b>92% 2LP</b>	<b>90% 2LP</b>	<b>+3.6</b>	<b>+3.0**</b>
<b>Writing</b> Expected Standard +	<b>96%*</b> (Nat. 85%)	<b>87%*</b> (Nat. 87%)	<b>66%</b> (Nat. 74%)	<b>67%</b> (Nat. 76%)
<b>Writing</b> Greater Depth	<b>36%*</b> (Nat. 33%)	<b>40%*</b> (Nat. 36%)	<b>38%</b> (Nat. 15%)	<b>17%</b> (Nat. TBC)
<b>WRITING PROGRESS</b>	<b>96% 2LP</b>	<b>97% 2LP</b>	<b>+0.2</b>	<b>-1.9**</b>
<b>Mathematics</b> Expected Standard +	<b>86%*</b> (Nat. 86%)	<b>87%*</b> (Nat. 87%)	<b>76%</b> (Nat. 70%)	<b>TA: 73%</b> (Nat. 75%)
<b>Mathematics</b> High Score	<b>50%*</b> (Nat. 42%)	<b>43%*</b> (Nat. 41%)	<b>38%</b> (Nat. 17%)	<b>27%</b> (Nat. TBC)
<b>MATHS PROGRESS</b>	<b>89% 2LP</b>	<b>93% 2LP</b>	<b>+2.2</b>	<b>+0.2**</b>
<b>GPS (SPAG)</b> Expected Standard +			<b>86%</b> (Nat. 72%)	75% (Nat. 77%)
<b>GPS (SPAG)</b> High Score			<b>45%</b> (Nat. 22%)	30% (Nat. TBC)
<b>R, W, M (Combined)</b> Expected Standard +	<b>82%*</b>	<b>83%*</b>	<b>62%</b> (Nat. 53%)	<b>53%</b> (Nat. 61%)
<b>R, W, M (Combined)</b> High Score	<b>29%*</b>	<b>27%*</b>	<b>24%</b> (Nat. 5%)	<b>13%</b> (Nat. TBC)

\*National Curriculum levels (pre-2016 accountability system). Level 4 = EXS, Level 5 = Greater Depth – conversion to be treated with caution due to increased expectation of new curriculum

\*\* 2017 provisional progress scores have been provided by NCER (National Centre for Educational Research) and are based on 139 out of 152 local authorities. They are subject to slight changes once the UK-wide figure for 2017 is released.