



Pupil Premium Grant Overview – 2016/17

Overview for academic year 2016/17

<p>Overview</p>	<p>In 2011/12, the Government launched its Pupil Premium Initiative. This money is allocated to schools based initially on the number of pupils in the school who are eligible for Free School Meals (FSM), Service Pupils and Looked After children (LAC)/Adopted from Care children (AFC), and over the years now includes those pupils who have been adopted from care. The amounts per KS1/2 pupils are as follows: FSM – £1,320, Service Pupils – £300, LAC/AFC – £1,900.</p> <p>Schools have the freedom to spend the Pupil Premium, which is additional to the underlying school budget, in a way they believe will best support the raising of attainment and help overcome barriers to learning for the most vulnerable pupils.</p> <p>The school's Pupil Premium lead is the headteacher, Mr James Rourke.</p>
<p>Pupil Premium Grant Allocation for this academic year</p>	<p>Lord Deramore's Primary School have received funding for 19 pupils, totaling £22,020, for the 2016/17 academic year. This has been made up of:</p> <p>10 pupils in receipt of Free School Meals 6 pupils who are classed as 'Looked After' or 'Adopted from Care' 3 pupils classed as 'Service'</p>
<p>Summary of the main barriers to educational achievement faced by eligible pupils at the school</p>	<p>The children at Lord Deramore's Primary School, who are currently in receipt of the Pupil Premium Grant, have a range of needs that pose barriers to releasing their educational potential. These include:</p> <ul style="list-style-type: none"> • Emotional and social developmental needs • Early language, speech and communication needs • Early attachment issues (particularly for some children adopted from care) • High levels of transient education/school mobility/relocation • Challenging family circumstances, which may have impacted on early educational development within the home • Potential impact on education following marital/family breakdown • Difficult circumstances facing some parents which limit their capacity to support their child's learning
<p>Summary of plans to spend the pupil premium this year</p>	<ul style="list-style-type: none"> • Close monitoring of progress of all pupil premium pupils by the SLT • Targeted and personalised intervention support with teaching assistants and the SENCO • Support for access to residential and extra-curricular activities • Focused support, intervention and monitoring of pupils with poor attendance • Emotional Literacy Support for pupils displaying emotional, social and behavioural difficulties • Personalised challenge groups with teaching assistants and teachers to sustain high levels of attainment (for 'more able' pupils) • Additional resources and staff training to support interventions and provision for PPG pupils • Enrichment activities, including 'cook school' and other activities to develop social skills, key skills and emotional well-being



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<p>How the impact will be measured of the actions undertaken</p>	<ul style="list-style-type: none"> • All interventions and support will be evaluated for impact, including impact on pupil progress, pre and post intervention results and subjective judgements made by staff • Other objective and statistical measures will be taking into account, including the rates of progress made in the core subjects each term for pupils in receipt of the PPG, school attendance figures and PIVAT / SEB (Social Emotional Behavioural) scores.
<p>Summary of impact</p>	<p style="text-align: center;">PUPIL OUTCOMES</p> <p><u>EYFS (2017)</u> Pupils in receipt of PPG funding made better than expected progress from baseline.</p> <p><u>Year 1 Phonic Screening (2017)</u> All Year 1 pupils in receipt of PPG funding achieved the expected standard in phonics this year.</p> <p><u>Key Stage 1 (2017)</u> Pupils in receipt of PPG funding made expected progress in reading and writing. Progress in mathematics was not as secure.</p> <p><u>Key Stage 2 (2017)</u> Pupils in receipt of PPG funding made better progress in reading compared to their peers (+3.8 vs. +2.9). Progress in writing and mathematics was lower however (-2.7 and -1.1 respectively). At pupil level, academic progress made by these four pupils was generally secure and accelerated in some subject areas. Further contextual information available within school.</p> <p><i>Data trends to be treat with caution due to the small number of PPG pupils within individual cohorts, each with individual needs and circumstances.</i></p> <p style="text-align: center;">OTHER IMPACT</p> <p>Individual pupils have made subjective gains in a wide range of areas. This year, these included:</p> <ul style="list-style-type: none"> • Increased attendance and engagement in morning lessons due to financial support to attend Breakfast Club • Improved confidence, resilience, self-esteem and mental health. • Greater awareness of PPG pupils by all staff and the need to prioritise their support within mainstream lessons and intervention groups. • Good progress evident within formative assessments (inc. pre and post intervention results, evidence from work scrutinies) • Staff skills and expertise have greatly improved in a variety of areas relating to common needs and barriers facing our pupils who receive PPG funding
<p>When will the school review its pupil premium strategy?</p>	<p>This will take place in the summer term 2017. Termly reviews of the progress made by pupils in receipt of the PPG also take place and actions/interventions may change in response to this.</p>



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Detailed PPG Itemisation for academic year 2016/17

Please note that these are PPG-specific costs

Additional resources are also provided from the mainstream budget

	Cost
1:1 Play Therapy session (1hr per week for one AFC child)	£1080 per annum
Nurture Group Therapy (1hr per week per child)	£1080 per annum (£270 per annum, per child)
SEMH intensive support, inc. SENCO dedicated time, TA support in afternoons for pupils with significant behavioural/emotional needs	£7188 per annum
1:1 TA support for AFC child	£2875 per annum
KS2 Maths 'Catch Up' intervention and support inc. TA hours	£479 per annum
Support for extra-curricular activities and residential visits	£1500 per annum
Well-being Support Worker (South Schools Cluster) time for 1 to 1 support for DPP child in spring term	£360 per annum
Emotional Literacy Support Assistant provision and support (inc. TA hours and CPD costs)	£4312 per annum
Staff CPD and training (inc. Attachment and Early Trauma, Emotional Literacy, Sensory Resources, FEHA work, SENCO qual.)	£2000 per annum
Senior Leadership Time – close monitoring of PPG pupils, inc. tracking of progress and intervention planning	£3803 per annum
Nurture 'Cook School' afternoon provision for all PPG children in the summer term	£2377 per term (summer term only)
Early Phonics Intervention (Nessy Programme) inc. TA hours and ICT resources purchased this year	£1258 per annum
	£28,312 per annum