

Pupil Outcomes Overview – 2014 to 2017

KEY TO COLOUR CODING

Standards are lower than those found nationally	Standards are broadly in line with those found nationally	Standards are higher than those found nationally
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EARLY YEARS FOUNDATION STAGE

	2014	2015	2016	2017
% Good Level of Development	70% (Nat. 60%)	67% (Nat. 66%)	86% (Nat. 69%)	83% (Nat. TBC)
Average Point Score	36 (Nat. 33.8)	37 (Nat. 34.3)	39 (Nat. 34.5)	TBC

In 2017, 100% of pupils made expected progress from entry baseline with 71% achieving better than expected progress.

YEAR 1 PHONIC SCREENING TEST

	2014	2015	2016	2017
% meeting the required standard in Year 1	90% (Nat. 74%)	83% (Nat. 77%)	79% (Nat. 81%)	93% (Nat. TBC)
% meeting the required standard in Year 2 (cumulative)		96% (Nat. 90%)	93% (Nat. 91%)	83% (Nat. TBC)

KEY STAGE ONE

	2014*	2015*	2016	2017
Reading Expected Standard +	83%* (Nat. 81%)	81%* (Nat. 82%)	79% (Nat. 74%)	69% (Nat. TBC)
Reading Greater Depth	37%* (Nat. 31%)	35%* (Nat. 32%)	48% (Nat. 24%)	31% (Nat. TBC)
Writing Expected Standard +	60%* (Nat. 70%)	62%* (Nat. 72%)	76% (Nat. 65%)	69% (Nat. TBC)
Writing Greater Depth	13%* (Nat. 16%)	19%* (Nat. 18%)	45% (Nat. 13%)	24% (Nat. TBC)
Mathematics Expected Standard +	80%* (Nat. 80%)	81%* (Nat. 82%)	76% (Nat. 73%)	76% (Nat. TBC)
Mathematics Greater Depth	23%* (Nat. 24%)	35%* (Nat. 26%)	28% (Nat. 18%)	31% (Nat. TBC)

*National Curriculum levels (pre-2016 accountability system). Level 2b+ = EXS, Level 3 = Greater Depth – conversion to be treated with caution due to increased expectation of new curriculum

2017 FFT Expected Progress from EYFS	Reading	Writing	Mathematics
Expected Standard+	76% ↓ Actual: 69%	69% Actual: 69%	76% Actual: 76%
Greater Depth	31% Actual: 31%	21% Actual: 24%	24% ↑ Actual: 31%

KEY STAGE TWO

	2014*	2015*	2016	2017
Reading Expected Standard +	96%* (Nat. 89%)	90%* (Nat. 89%)	83% (Nat. 66%)	80% (Nat. 71%)
Reading 'High Score'	61%* (Nat. 49%)	67%* (Nat. 48%)	45% (Nat. 19%)	43% (Nat. 25%)
READING PROGRESS	92% 2LP	90% 2LP	+3.6	+3.0
Writing Expected Standard +	96%* (Nat. 85%)	87%* (Nat. 87%)	66% (Nat. 74%)	67% (Nat. 76%)
Writing Greater Depth	36%* (Nat. 33%)	40%* (Nat. 36%)	38% (Nat. 15%)	17% (Nat. 18%)
WRITING PROGRESS	96% 2LP	97% 2LP	+0.2	-1.9
Mathematics Expected Standard +	86%* (Nat. 86%)	87%* (Nat. 87%)	76% (Nat. 70%)	TA: 73% (Nat. 75%)
Mathematics High Score	50%* (Nat. 42%)	43%* (Nat. 41%)	38% (Nat. 17%)	27% (Nat. 23%)
MATHS PROGRESS	89% 2LP	93% 2LP	+2.2	+0.2
GPS (SPAG) Expected Standard +			86% (Nat. 72%)	75% (Nat. 77%)
GPS (SPAG) High Score			45% (Nat. 22%)	30% (Nat. 31%)
R, W, M (Combined) Expected Standard +	82%*	83%*	62% (Nat. 53%)	53% (Nat. 61%)
R, W, M (Combined) High Score	29%*	27%*	24% (Nat. 5%)	13% (Nat. 9%)

*National Curriculum levels (pre-2016 accountability system). Level 4 = EXS, Level 5 = Greater Depth – conversion to be treat with caution due to increased expectation of new curriculum