

## Lord Deramores' Curriculum Planning Key Stage 1

	KS1 2018 - 2019	KS1 2017 - 2018
<b>Autumn Term</b>	<p style="text-align: center;"><b>School 100 Years Ago</b> <b>Our Local Area -</b></p> <p>Significant historical events, people and places in their own locality. REMEMBRANCE DAY</p> <p><b>Geographical skills and fieldwork:</b> use simple fieldwork and observational skills to study the geography of their <u>school</u> and its grounds and the key human and physical features of its surrounding environment.</p> <p><b>Geographical skills and fieldwork:</b> use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p><b>DT Food</b> Seasonal Change ONGOING; (Y1 &amp; 2); Plants (Y1) Habitats (Y2) <b>Visit:</b> Local area</p>	<p style="text-align: center;"><b>Weather Experts</b></p> <p><b>Geographical skills and fieldwork:</b> use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p><b>Human and physical geography:</b> use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p><b>Human and physical geography</b> Identify seasonal and daily weather patterns in UK and location of hot and cold areas of world.</p> <p><b>Locational knowledge:</b> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <i>Who is a Christian and what do they believe?</i> Seasonal Change on-going. Plants Y1 and Year 2 <b>Visit - Theatre</b></p>
<b>Spring Term</b>	<p style="text-align: center;"><b>Explorers</b></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Columbus/Neil Armstrong</p> <p><b>Human and physical geography</b> Identify seasonal and daily weather patterns in UK and location of hot and cold areas of world.</p> <p>Animals (Y1 &amp; 2) Everyday Materials (Y1), Use of materials (Y2). <b>Final event Class Regatta</b></p>	<p style="text-align: center;"><b>Toys</b></p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. <i>DT Textiles – Toy for baby/bunting</i> <i>R.E. What makes some places sacred?</i> Materials Y1/2 <b>Visits: Castle Museum Toy Gallery Church</b></p>
<b>Summer Term</b>	<p style="text-align: center;"><b>On the Move</b></p> <p>Events beyond living memory that are significant nationally or globally: First train/channel tunnel.</p> <p><b>Geographical skills and fieldwork:</b> use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p><b>Locational knowledge:</b> name and locate the world's seven continents and five oceans. Animals Y1 and 2 <i>DT Moving pictures</i> <b>Visits: NRM/Streetlife Museum Yorkshire Arboretum (science)</b> Final event Class Regatta</p>	<p style="text-align: center;"><b>Homes around the World</b></p> <p><b>Place knowledge:</b> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p><b>Locational knowledge:</b> name and locate the world's seven continents and five oceans. Animals, including humans (Y1 &amp; 2) Habitats <i>R.E. What does it mean to belong to a faith community?</i> <i>DT Structures</i> <b>Visit: Lotherton Bird Garden (science)</b></p>

**History Geography Science R.E. DT**