

Lord Deramores' Curriculum Planning Key Stage 1

	KS1 2018 - 2019	KS1 2017 - 2018
Autumn Term	<p style="text-align: center;">School 100 Years Ago Our Local Area -</p> <p>Significant historical events, people and places in their own locality. REMEMBRANCE DAY</p> <p>Geographical skills and fieldwork: use simple fieldwork and observational skills to study the geography of their <u>school</u> and its grounds and the key human and physical features of its surrounding environment.</p> <p>Geographical skills and fieldwork: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>DT Food Seasonal Change ONGOING; (Y1 & 2); Plants (Y1) Habitats (Y2) Visit: Local area</p>	<p style="text-align: center;">Weather Experts</p> <p>Geographical skills and fieldwork: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Human and physical geography: use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>Human and physical geography Identify seasonal and daily weather patterns in UK and location of hot and cold areas of world.</p> <p>Locational knowledge: name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <i>Who is a Christian and what do they believe?</i> Seasonal Change on-going. Plants Y1 and Year 2 Visit - Theatre</p>
Spring Term	<p style="text-align: center;">Explorers</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Columbus/Neil Armstrong</p> <p>Human and physical geography Identify seasonal and daily weather patterns in UK and location of hot and cold areas of world.</p> <p>Animals (Y1 & 2) Everyday Materials (Y1), Use of materials (Y2). Final event Class Regatta</p>	<p style="text-align: center;">Toys</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. <i>DT Textiles – Toy for baby/bunting</i> <i>R.E. What makes some places sacred?</i> Materials Y1/2 Visits: Castle Museum Toy Gallery Church</p>
Summer Term	<p style="text-align: center;">On the Move</p> <p>Events beyond living memory that are significant nationally or globally: First train/channel tunnel.</p> <p>Geographical skills and fieldwork: use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>Locational knowledge: name and locate the world's seven continents and five oceans. Animals Y1 and 2 <i>DT Moving pictures</i> Visits: NRM/Streetlife Museum Yorkshire Arboretum (science) Final event Class Regatta</p>	<p style="text-align: center;">Homes around the World</p> <p>Place knowledge: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Locational knowledge: name and locate the world's seven continents and five oceans. Animals, including humans (Y1 & 2) Habitats <i>R.E. What does it mean to belong to a faith community?</i> <i>DT Structures</i> Visit: Lotherton Bird Garden (science)</p>

History Geography Science R.E. DT