

## LORD DERAMORE'S PRIMARY SCHOOL

### Curriculum Overview Year 1 and 2 Spring Term 2018

	<b>Toys</b>
<b>Maths</b>	Will be taught in accordance with the new National Curriculum and this term will include: Counting and partitioning Calculating – all four operations Securing number facts Shape and measures
<b>English</b>	Will be taught in accordance with the National Curriculum and this term will include: <b>Year 1</b> Stories within a familiar setting Reports Recounts Poetry  <b>Year 2</b> Recounts Instructions Traditional tales Information text
<b>Science</b>	Throughout the term we will be studying seasonal change. Year 1 will be investigating materials. The children will be able to distinguish between an object and the material from which it is made and identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Year 2 will also be learning about materials and will be identifying, grouping and comparing their suitability for different uses.
<b>History</b>	Using a topic on Toys and Games the children will develop an awareness of the past, using common words and phrases relating to the passing of time. They will identify similarities and differences between ways of life in different periods. They will use a wide vocabulary of everyday historical terms. They will understand some of the ways in which we find out about the past.
<b>Computing</b>	Year 1 children will be taught what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions and they will create and debug their own simple programs. Year 2 will continue to develop their ability to work with software and animations and learn to import photographs.
<b>DT</b>	Linked to science and topic, the children will design and make a moving toy. When designing and making, pupils will be taught to: <ul style="list-style-type: none"> <li>• design purposeful, functional, appealing products for themselves and other users</li> <li>• generate, develop, model and communicate their ideas</li> <li>• select from and use a range of tools and equipment</li> <li>• select from and use a wide range of materials and components, according</li> </ul>

	<p>to their characteristics</p> <ul style="list-style-type: none"> <li>• explore and evaluate a range of existing products</li> <li>• evaluate their ideas and products against design criteria</li> <li>• explore and use mechanisms.</li> </ul>
<b>R.E</b>	<p>In the first half term Year 1's key question is 'Why is Jesus important to Christians?'</p> <p>In the second half term their question is 'Where is a sacred place for believers to go?'</p> <p>In the first half term Year 2 are completing their unit based on Islam.</p> <p>In the second half term their question is 'How and why do we celebrate special and sacred times? We will explore similarities between celebrations.</p>
<b>P.E.</b>	<p>Year 1 and Year 2 will be working on gymnastics and dance with a focus on points and patches and weight bearing. In games we will be developing ball skills and games making.</p>
<b>Art</b>	<p>Art will be linked to the Toy Topic.</p> <p>Pupils will be taught:</p> <ul style="list-style-type: none"> <li>• to use a range of materials creatively to design and make products</li> <li>• to use drawing and painting to develop and share their ideas, experiences and imagination</li> <li>• to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>• about the work of a range of artists such as Andy Warhol and Kandinsky</li> </ul>
<b>Music</b>	<p>In the first half term, Year 1 will focus on pulse and rhythm and Year 2 will focus on pitch.</p> <p>In the second half term, Year 1 will work on pitch and Year 2 will explore instruments and symbols.</p>