



Parental Questionnaire – October 2017

We had **75** returns in total. It is extremely pleasing to report that **99%** of parents and carers would recommend Lord Deramore's Primary to others. Here are the results, complete with responses to some of the questions or queries flagged up. Governors and Senior Leaders will ensure that your views are considered and that regular opportunities are provided for you to feed into our school development work.

	Strongly Agree	Agree	Disagree	Strongly Disagree
My child is happy at Lord Deramore's Primary School (75 responses)	73% 55	27% 20		
My child feels safe at Lord Deramore's Primary School (74 responses)	81% 60	19% 14		
My child makes good progress at Lord Deramore's Primary School (74 responses)	64% 47	35% 26	3% 2	
My child is well looked after at Lord Deramore's Primary School (75 responses)	73% 55	25% 19	1% 1	
My child is taught well at Lord Deramore's Primary School (75 responses)	69% 52	28% 21	3% 2	
My child receives appropriate homework for their age (75 responses)	51% 38	37% 28	12% 9	
Lord Deramore's Primary School makes sure its pupils are well behaved (74 responses)	64% 47	36% 27		
Lord Deramore's Primary School deals effectively with bullying (68 responses)	49% 33	49% 33	3% 2	
Lord Deramore's Primary School is well led and managed (73 responses)	73% 53	26% 19	1% 1	
Lord Deramore's Primary School responds well to any concerns I raise (73 responses)	56% 41	40% 29	4% 3	
I receive valuable information from the school about my child's progress (75 responses)	59% 44	35% 26	7% 5	

Feedback	Response
School dinner issues and feedback	Jenny Scholes (School Business Manager) can relay any detailed feedback regarding menu choices or quality to Caterlink. She can be contacted via jenny.scholes@york.gov.uk . Naturally, our provider Caterlink is keen to work with school and families to provide the best meals possible.
Wet coats and clothing being stored in lockers	We are unable to place coat pegs in the vestibule areas because of lack of space and due to Health and Safety reasons. Because the cloakroom areas are emergency exits, coat pegs could potentially lead to coats being left on the floor and partially blocking escape routes. In order to allow children's wet coats or clothing to dry before being stored in lockers, teachers are allowing children to hang any damp clothing over their classroom chairs until they are dry.
We would like to see more extra-curricular activities	We have started to increase the number of extra-curricular clubs this term and have organised for a member of the school's Senior Leadership Team (Mr Richards) to lead on orchestrating this vital area of curriculum enrichment.

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Homework	<p>We had several comments relating to homework. As you may be aware, the school reviewed its homework policy last year – taking on board parental, staff and children's opinions. Feedback during this questionnaire indicated that there was still a split between parents regarding the type of homework on offer. Some, for example, preferred the more formal activities of reading, maths and spelling whilst others appreciated the more creative and open-ended tasks available through the homework menus. There was also differing opinions regarding the length of homework and whether or not homework should feature within the primary school.</p> <p>Homework will always be a contentious issue within schools and not one policy will please everybody. We will therefore regularly review homework policies every few years to help us find the 'middle ground' as much as possible. Should, however, you have specific concerns about homework, please do speak to your child's class teacher.</p>
Timing of parental events	<p>One parent flagged up that many of the parental workshops / assemblies / meetings with teachers take place in a morning and hamper working parents' ability to attend.</p> <p>We will endeavour to keep this in mind in the future, attempting to hold events at differing times of the day to suit the wide range of working patterns our parents have.</p>
Cultural inclusion	<p>One parent made an excellent recommendation about including a question on cultural inclusion and community cohesion within our parental questionnaires. This is something we are passionate about at Lord Deramore's and we will be working with the PTA over the next year to arrange further events and activities that celebrate our rich cultural tapestry.</p>
Celebrating learning and achievements outside of school	<p>We too realise how important it is to celebrate achievements and learning which take place outside of school. For that reason, we invite any children to bring in certificates / achievements on a Friday assembly so that they are shared with the whole school alongside our <i>Shining Star</i> awards.</p>