

Summer Newsletter Key Stage 1

Dear Parents/Carers

Welcome back! Thank you for all your help and support last term.

IMPORTANT INFORMATION

Topic

Our topic this term is 'Houses and Homes'. In history the children will begin be finding out about a significant event The Great Fire of London. In geography, we will be learning more about oceans and seas using globes and maps.

Science

The children will be exploring and observing seasonal change in the local environment. This term, Year One will study our wonderful world of animals, beginning with humans. This will lead on to an investigation of animals in the local environment and in contrasting environments around the world. We will also explore their five senses. In Year Two the children will study animals and their habitats. They will be learning about lifecycles and food chains.

Religious Education

In RE, Year One will be focusing on what does it mean to belong to a faith community? The children will look at special places and different ways of belonging. They will have opportunities to express their views about different ways of belonging. Year Two will develop and explore the topic 'How should we care for others and the world, and why does it matter?' They will explore big questions about different issues and begin to consider some of the answers faith members may offer. Pupils will ask what matters to them - questions of meaning, purpose and truth - and consider significant times of life.

P.E.

P.E. may be indoors or outdoors so please ensure your child has their full kit in school including jogging bottoms, sweatshirt and trainers. All items of P.E kit must be clearly named. P.E days will vary so please make sure kits are in every day. Children MUST have trainers for outdoor P.E.

Forest School

Forest School dates will be sent on the weekly newsletters. ***All clothes and boots must be named.***

Library Days

Year 1 and 2 will continue to visit the library on **Mondays**. Children should bring their library books to school each week so they can be renewed or changed.

Art & Design

Art will be a selection of painting, designing and creating sculptures.

Reading Books

Our aim is to encourage a love of books and reading for enjoyment and information. Please hear your child read **a minimum of three times a week**; even fluent readers benefit from reading aloud to an adult and talking about what they have read. Please make a note in your child's planner each time they read with you at home and write 'Please change' if you think they are ready for a new book.

Homework

Spelling homework will be regularly set for Year 1 and 2. Please encourage your child to work on their spellings for a short time each evening and not to complete them all in one go. Homework menus have been sent out and will be collected in on **Friday 18th May.**

Children's belongings

Please make sure that all of your child's clothing and property, including water bottles, is clearly labelled and regularly checked.

Playtimes

All children need a waterproof coat, with a hood, for playtimes. Please send a pair of wellingtons to be kept at school as we are using the grass for playtimes and it can get muddy.

Snacks and water bottles: All water bottles must be labelled with your child's name. For morning break children should bring either fresh fruit or veg. All water bottles must be marked with your child's name. (Nail varnish or Tippex work well!)

Getting ready for summer!

In warmer weather we encourage children to wear hats outdoors. Please ensure your child has a hat that is clearly named. In hot weather we ask that you put sun cream on your child before they come to school in the morning.

Please remember:

- Nail polish, make up and tattoos are not allowed.
- Long hair must be tied back.
- Jewellery must not be worn in school.
- Pierced ears must be taped for P.E. or earrings removed.

If you wish to see us about any aspect of your child's life in school, please pop in at the end of the school day, or make an appointment via the planner.

Please do come to speak to us if you have any questions.

Mrs Pye

Miss Smith

Mrs Graham