Summer 1 Newsletter

Welcome to the first half of the Summer Term - hopefully we will get some warmer weather soon! As we near the end of the school year, there will be a few changes in routine as we encourage the children to be more independent.





PE will continue to be on a Tuesday morning. At times, this will be outside (weather permitting). Your child will need long jogging trousers, a jacket or sweatshirt and a pair of trainers. Please add these to your child's PE kit, making sure they **are clearly named.**

Forest schools will be on Thursdays as before. Your child should continue to come dressed appropriately for the weather. As it becomes warmer, they may need thinner waterproof trousers and coat and may need a sun hat (we can hope!). On very dry days, waterproofs may be replaced with long trousers and long sleeves so that arms and legs are still protected from scratches. These can be taken off after forest schools.

We will continue to visit the library each Friday. Please make sure your child brings their library book on a Friday so they can choose a new one.

Please continue to read regularly with your child. They are getting very confident with their reading, talking about the stories, showing great understanding and using their phonic skills. Your commitment to reading at home regularly is evident in how well they are doing. When you read with your child, please write in their planner the title of the book, a brief comment about their understanding, enjoyment and confidence and whether they are ready to change. Please send reading books and planners to school every day.



This half term we will be learning about recycling and looking after our environment and being healthy. We will read stories and information books along these themes and will encourage the children to think about what we can do to keep our world and ourselves healthy.

There will be a new homework menu this half term. We hope you and your children are enjoying the activities on the homework menu. We would love to hear some of the things you have been doing together – please add information to Tapestry to share what you and your child have done at home. We enjoy seeing those activities linked to homework and other things your child has been doing out of school. The information you share with us on Tapestry can be used as part of our end of year assessments. Please remember to read the weekly note that goes out on Parent Pay each week – this will give you some more information about what we are doing in school. You will also receive the latest Jolly Phonics booklet with the

remaining sounds we are learning in class. This is a very useful starting point for talking about what your child has been learning and they can entertain you with the songs and the actions that go with each sound.

We will also begin a 3rd round of observations with 3 focus children each week. We spend more time observing and interacting with them. These children will have a couple of areas that we are particularly focussing on, linked to their individual needs. There will still be the opportunity to meet with staff the following week to discuss what we observed and how you can help your child. Please note, these meetings are 5-10 minutes long. Staff have a lot of planning, preparation and assessments to do after school and running late on these meetings can eat significantly into time needed to prepare for the next day. Please be aware of this during your meeting – thank you for your cooperation.

Towards the end of the year, we will be asked to assess the children against the Early Learning Goals. These assessments will be reported to City of York Council and to yourselves, as well as being the focus for discussions with the Year 1 staff in preparation for their transition in September. There will be a short meeting to explain what these assessments are all about on Wednesday 18th April at 9am. Please make every effort to be there so that you are fully informed about the process and what you can do to help.





We are hoping for some warmer weather. Please be ready to provide your child with a <u>named</u> sun hat for when it is hot. We allow the children access to outside for most of the day so it is essential to be prepared. With this in mind, please keep an eye on the weather forecast and apply sun cream in the mornings before school when it gets hotter. We are able to apply sun cream in school and use Nivea children's spray – please do not send sun cream in with your child as we have other children with allergies. If you do not wish us to apply sun cream or your child has an allergy, please speak to a member of staff.

As we approach the end of Early Years, we are continuing to encourage independence. Your child should be able to come in to school on their own, put away their belongings and self-register. Please say goodbye to your child at the door and encourage them to come in alone. If you need to speak to a member of staff, there is always someone at the classroom door to help.

As always, if you have any questions or comments about your child, please come and speak to us.

Please follow us on Facebook and Twitter to keep up to date with what we are doing in school.

Rachel Carr

Julia Jones

Ann Bradley

Some dates for your diary:

9th April Start of Summer Term

18th April Profile Information Meeting in the hall 9-9.45am

7th May School Closed for May Bank Holiday

28 May -5th June School closed for half term (please note, Monday 4th June is a staff

training day, children return to school on Tuesday 5th June)

22nd June EY class assembly – 2.45 School Hall

25th-29th June Science and Outdoor week – the whole school will be based outdoors for

the week. More details to follow.

3rd July Meeting about transition into Year 1 2.45pm in the Y1 classroom

6th July Sports afternoon at the university

10th July Sports morning at school

16th July End of year reports sent home

18th/19th July Transition days – children will spend time in their new class

20th July Break up for summer holiday (Monday 23rd July is a staff training day)

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