

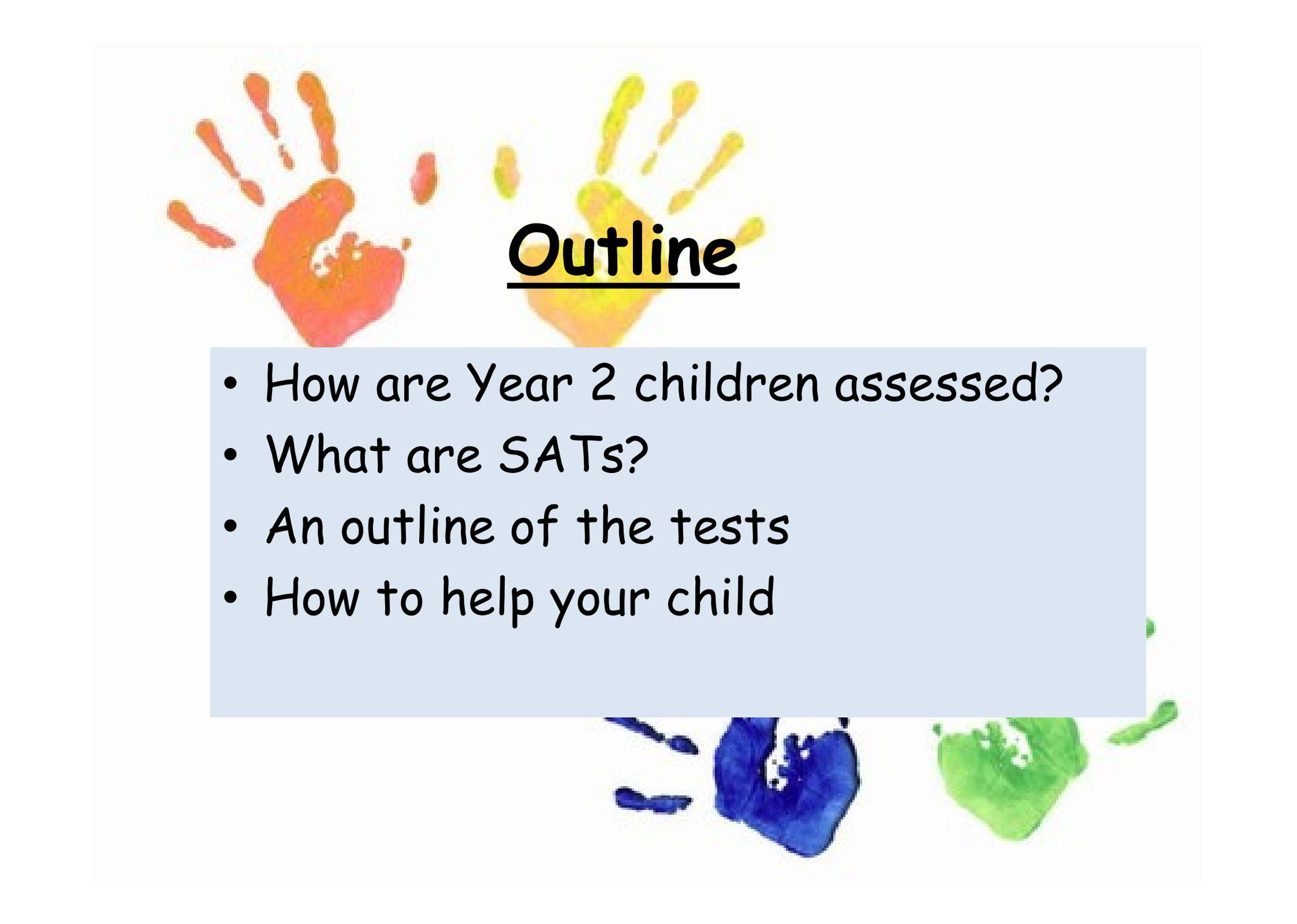
Two handprints, one orange and one yellow, positioned behind the school name.

Lord Deramore's Primary School

KS1 Assessment Meeting

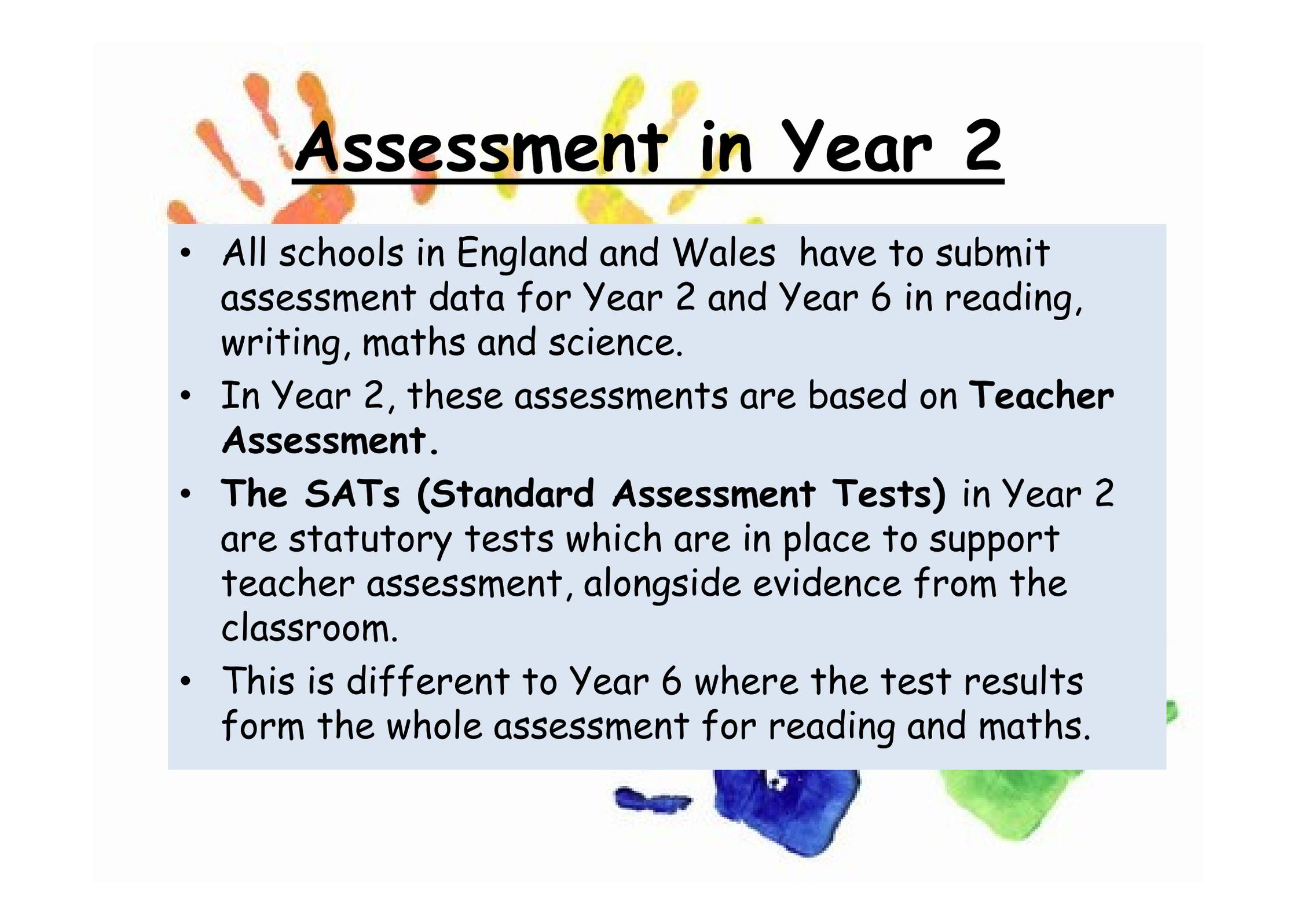
Monday 4th February





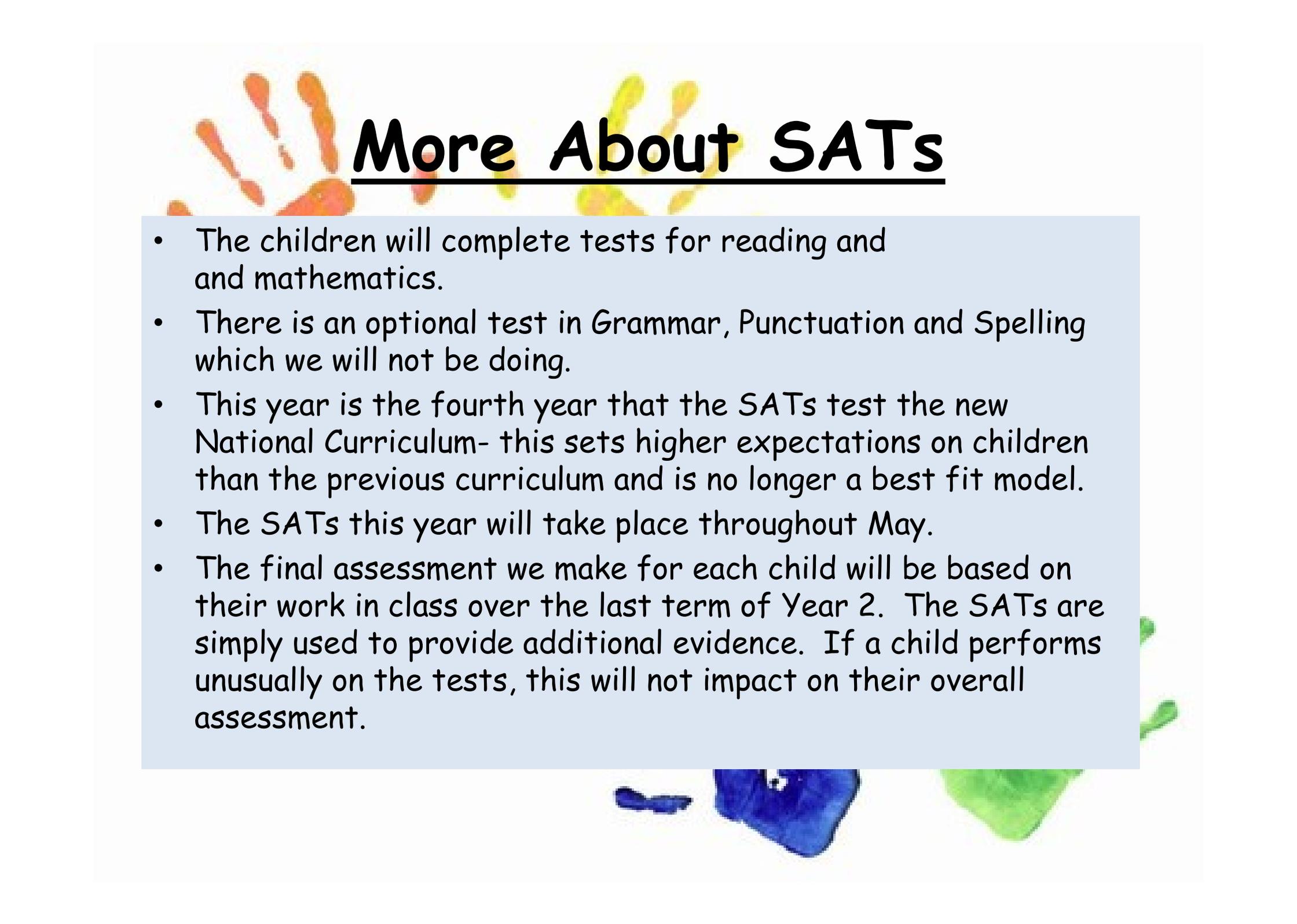
Outline

- How are Year 2 children assessed?
- What are SATs?
- An outline of the tests
- How to help your child



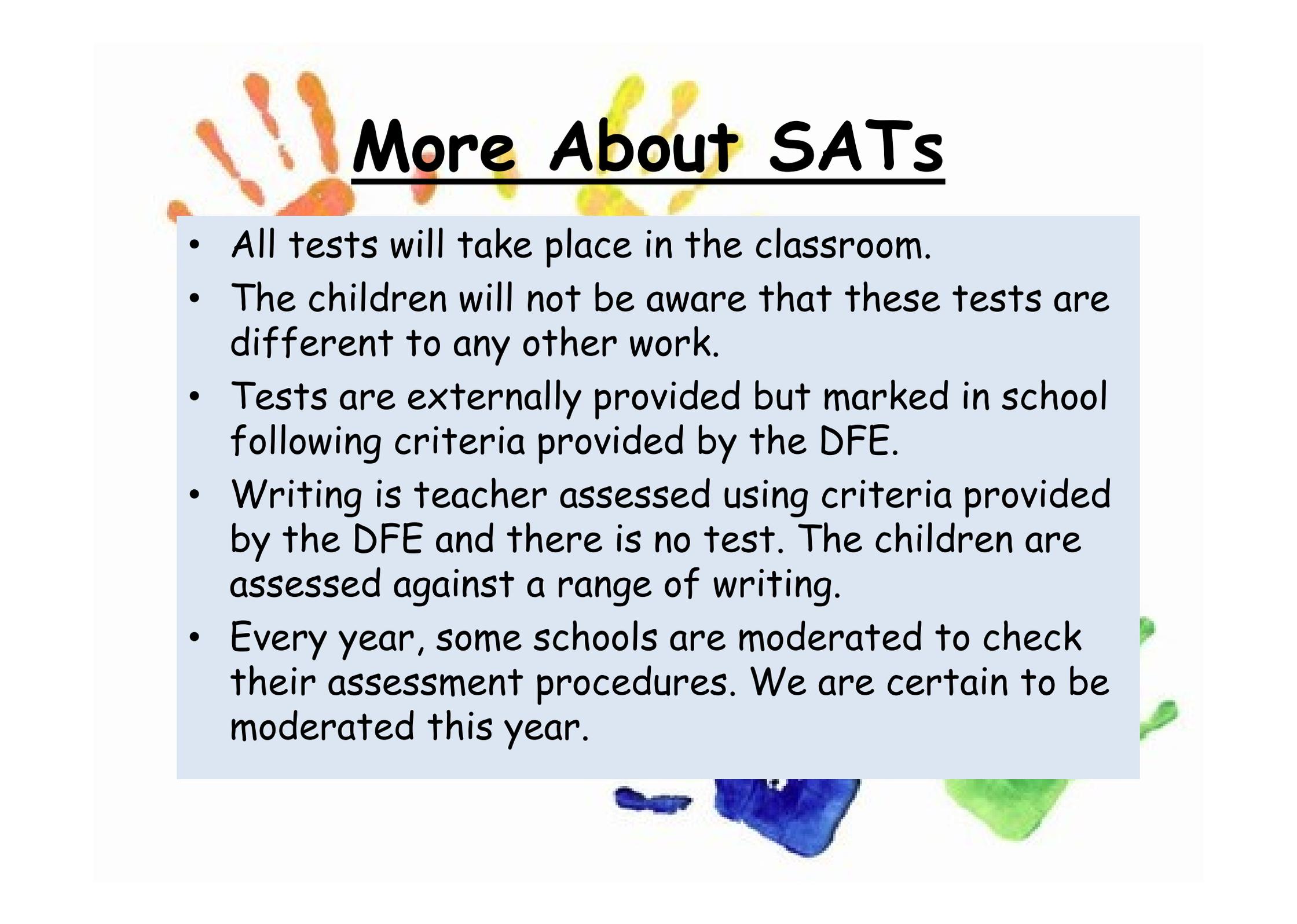
Assessment in Year 2

- All schools in England and Wales have to submit assessment data for Year 2 and Year 6 in reading, writing, maths and science.
- In Year 2, these assessments are based on **Teacher Assessment**.
- **The SATs (Standard Assessment Tests)** in Year 2 are statutory tests which are in place to support teacher assessment, alongside evidence from the classroom.
- This is different to Year 6 where the test results form the whole assessment for reading and maths.



More About SATs

- The children will complete tests for reading and mathematics.
- There is an optional test in Grammar, Punctuation and Spelling which we will not be doing.
- This year is the fourth year that the SATs test the new National Curriculum- this sets higher expectations on children than the previous curriculum and is no longer a best fit model.
- The SATs this year will take place throughout May.
- The final assessment we make for each child will be based on their work in class over the last term of Year 2. The SATs are simply used to provide additional evidence. If a child performs unusually on the tests, this will not impact on their overall assessment.



More About SATs

- All tests will take place in the classroom.
- The children will not be aware that these tests are different to any other work.
- Tests are externally provided but marked in school following criteria provided by the DFE.
- Writing is teacher assessed using criteria provided by the DFE and there is no test. The children are assessed against a range of writing.
- Every year, some schools are moderated to check their assessment procedures. We are certain to be moderated this year.

Assessment Area			
Reading	Paper 1 20 marks Approx. 30 minutes	and	Paper 2 20 marks Approx. 30 minutes
GPS	Paper 1 Spelling Test 20 marks Approx. 15 minutes	and	Paper 2 Grammar & Punctuation 20 marks Approx. 20 minutes
Maths	Paper 1 Arithmetic 25 marks Approx. 25 minutes	and	Paper 2 Reasoning 35 marks Approx. 35 minutes

The tests are not strictly timed and can be stopped for a child at any time. Children can also take a break part way through a test.

Reading Test

- Paper 1 is a more straightforward test. The questions are under each short section of text, whilst in paper 2 the text is in a separate booklet to the questions.
- The texts will cover a range of poetry, fiction and non-fiction.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

The children **must** read these independently.

Paper 1

"Where are we going?" Monster asked nervously.

"To that island," said Frog, pointing towards a tiny spot on the horizon.

"It's a long way," said Monster. "I don't think I like boats."

Monster was beginning to feel seasick.



8 What could Frog see on the horizon?

Tick **one**.

a boat

the sun

an island

a beach

9 Find and **copy one** word which tells you that Monster was not feeling well in the boat.



Paper 2



The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.

Questions 1 – 8 are about
The Blackbird and his Wife (pages 4 – 7)

- 1 Why did the king want to have the blackbirds?

(page 4)

- 2 Why was the blackbird's wife sad?

(page 4)

- 3 What instrument did the blackbird play on the way to the palace?

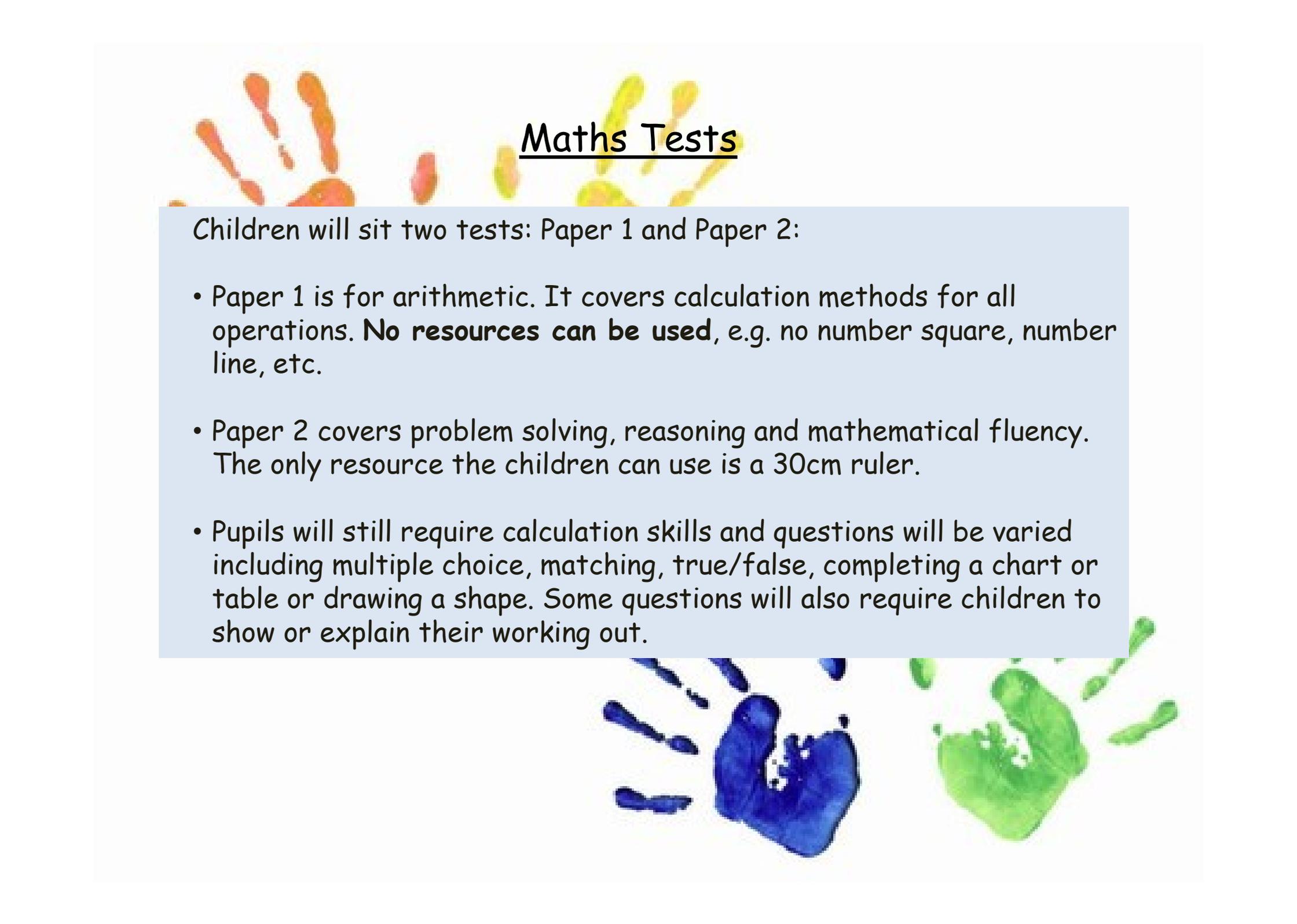
(page 4)

- 4 The king treated the animals badly.

(page 5)

- a) What had the king done to the fox?

- b) What had the king done to the ants?



Maths Tests

Children will sit two tests: Paper 1 and Paper 2:

- Paper 1 is for arithmetic. It covers calculation methods for all operations. **No resources can be used**, e.g. no number square, number line, etc.
- Paper 2 covers problem solving, reasoning and mathematical fluency. The only resource the children can use is a 30cm ruler.
- Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

Maths Paper 1: Arithmetic

15

$3 \times 3 = \boxed{}$



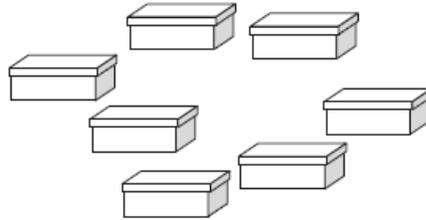
16

$12 \div 2 = \boxed{}$



Maths Paper 2: Reasoning

7



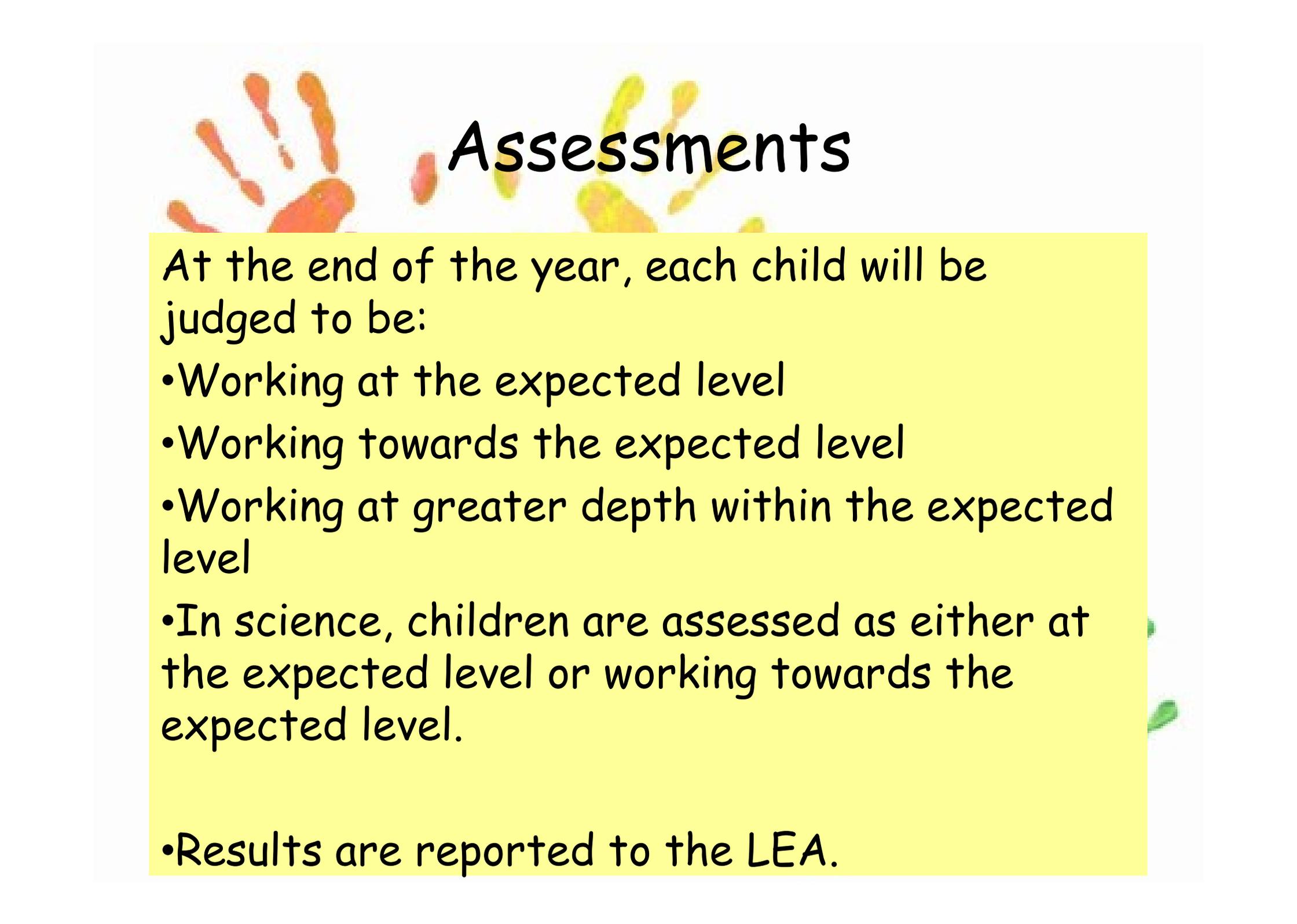
Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

 shoes

8 Complete the table.

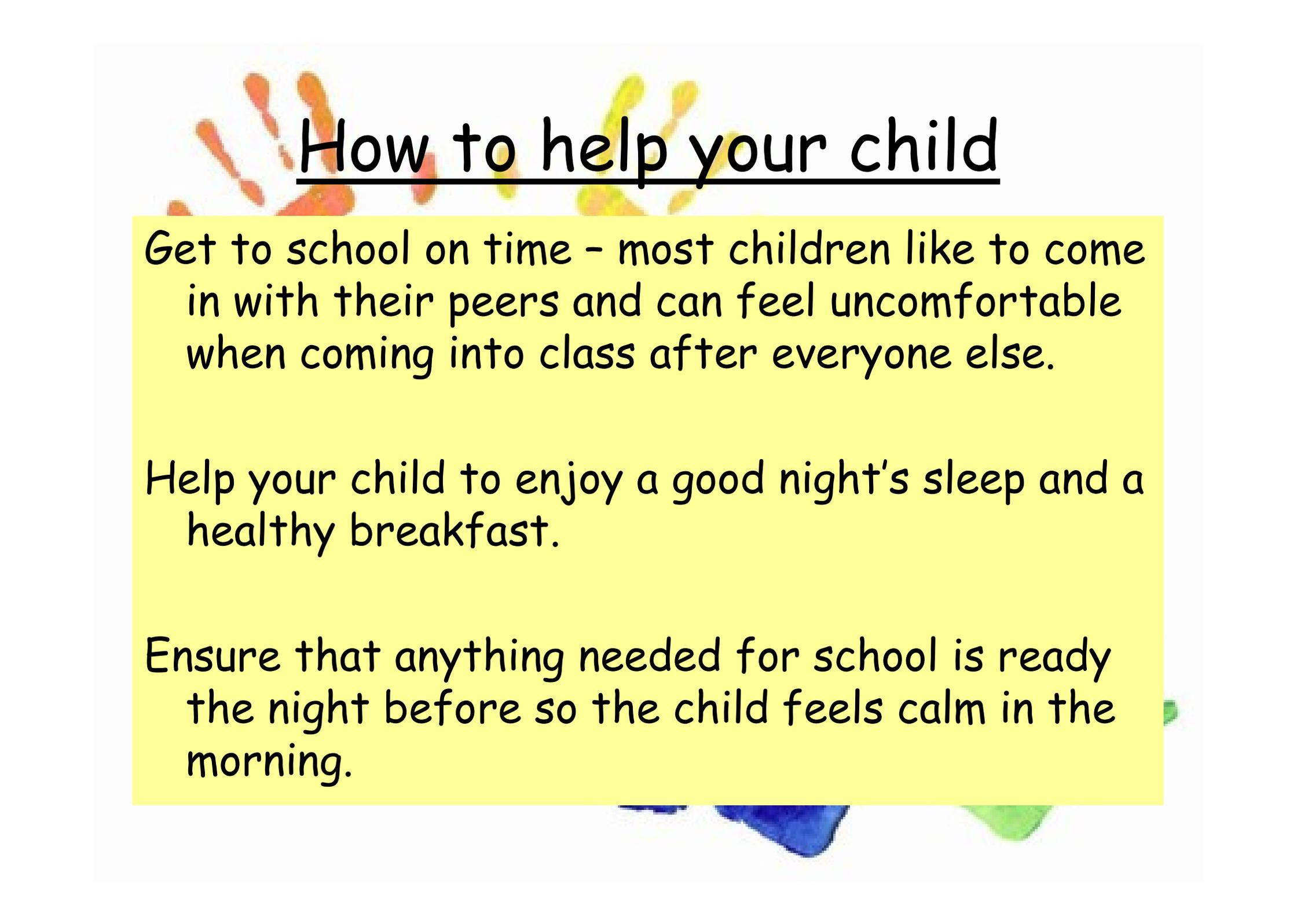
words	digits
thirty-eight	38
	40
ninety-four	



Assessments

At the end of the year, each child will be judged to be:

- Working at the expected level
- Working towards the expected level
- Working at greater depth within the expected level
- In science, children are assessed as either at the expected level or working towards the expected level.
- Results are reported to the LEA.



How to help your child

Get to school on time - most children like to come in with their peers and can feel uncomfortable when coming into class after everyone else.

Help your child to enjoy a good night's sleep and a healthy breakfast.

Ensure that anything needed for school is ready the night before so the child feels calm in the morning.

- 
- Please read often with your child and to your child. There is a huge amount of evidence of the positive impact of parents reading with their children.
 - Talk about the content of the books, what words mean, why a character might behave in a certain way.

- Learn spellings and look for the spelling rules in the children's reading books.
 - Complete homework tasks so we can share what the child has been doing in the classroom.
- 



At Lord Deramore's, our aim is that, at the end of the year, we have a class of happy, confident individuals who have made the best progress they can.





Any questions?

Thank you for your time

