## LORD DERAMORE'S PRIMARY SCHOOL

## Curriculum Overview Year 1 Autumn Term 2019

Topic	Toys
Maths	Will be taught in accordance with the National Curriculum and this term will include:
	Number and place value
	Addition and subtraction
	Multiplication and division
	Fractions
	Measurement
	Geometry
English	Will be taught in accordance with the National Curriculum and this term will include:
	Lists, labels and signs
	Stories with a familiar setting
	Instructions
	Poetry on a theme
	Stories with repeating patterns
Science	The children will be investigating materials.
	The children will be able to distinguish between an object and the material from which it is made and identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
	Working scientifically they will:  ask simple questions and recognise that they can be answered in different ways
	<ul> <li>observe closely, using simple equipment.</li> <li>perform simple tests.</li> </ul>
	<ul> <li>identify and classify</li> <li>use their observations and ideas to suggest answers to questions</li> </ul>
History of Toys	The children will learn about:
	changes within living memory

	significant events commemorated through festivals e.g. Bonfire Night
Geography	The children will identify seasonal and daily weather patterns in the United Kingdom.
Computing	The children will learn what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. They will create and debug their own simple programs.
R.E Key question:	'Who is a Christian and what do they believe?'
P.E.	Year 1 will be working on games, gymnastics and dance.
Art	The children will be introduced to famous artists and works of art; they will make their own versions of art using different techniques including: brushstrokes, texture, colour, line, pattern and shape. The focus will be on drawing and painting.
Music	The children will be focussing on singing.  In addition we will be using instruments and symbols to focus on pulse and rhythm.  They will be preparing a performance for an audience of parents and carers.
Design and Technology	The children will explore mechanisms such as levers and sliders and then design their own moving picture.