



## **LORD DERAMORE'S PRIMARY SCHOOL**

### **Phase 3 Spring 2020 Newsletter**

[www.lordderamores.com](http://www.lordderamores.com)



**Welcome to 2020 in Years 4,5&6. We hope you all had a relaxing Christmas and that the children are ready for new challenges and some fun.**

**We would like to thank you all for your support in ensuring your child was well equipped and organised for school during the Autumn Term. It is now the Spring Term and we are looking forward to longer and warmer days. Please can we remind you that children should be in school by 8:50am so we can make a prompt start to our learning, anyone arriving after this time will be marked as late - thank you.**

#### **Bridge**

This half term, all classes in Phase 3 will be receiving a taster session of the game, Bridge. In addition to this, Year 5 will have a weekly session learning how to play the game. This will require maths, tactics, logic and reasoning skills. Etiquette and manners will also form a large part of the session. We hope that in the future we will be able to offer an afterschool Bridge Club. York Bridge Club are kindly offering these sessions to us free of charge.



#### **Curriculum**



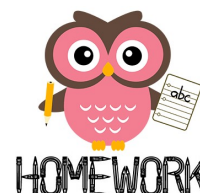
Our geography and history topic this term is Greece. We will focus on 'The Ancient Greeks' and their legacy, as well as the geography of the country. Art and DT will be linked to our topic and we will be designing and making Greek-inspired sculptures amongst other projects. In computing, Year 6 will be investigating e-safety in depth; Year 5 will be coding, Year 4 will be coding and filmmaking. E-safety will be ongoing throughout the year. In science, Year 4 will be investigating living things and their habitats; Year

5 will learn about properties and changes of materials; Year 6 will be investigating living things and their habitats along with Evolution. In RE, we will be studying whether it is better to express your religion in arts and architecture or in charity and generosity. We will focus on Humanist, Muslim and Christian beliefs.

#### **Homework and Spellings**

We have been delighted by the hard work, imagination and care the children put into their homework over the last few years. We know this is only possible with your support and we thank all parents for ensuring homework, spellings and maths are completed, and the books handed in on time. All homework is relevant to the curriculum and the children always receive feedback. As the children progress through school, we work on developing their skills of organisation and independence. The vast majority of children understand their homework instructions and bring their books back on time. Well done to the children and thank you again to the parents.

**Remember that all children have online access to Read Theory, Sumdog, TT Rockstars and Prodigy to develop maths skills at school and at home.**



## **Homework Timetables**

### **Year 4**

**Monday:** Children will receive a list of spellings to practise and learn at home ready for a test on the following Friday.

**Wednesday:** Homework books are given out, to be returned on the following Monday. Please remember to sign and date the homework menu as well to show which activities have been completed.

Our spellings are based on government statutory guidance for Year 3&4 and Year 5&6. If you wish to know more, go to the classroom pages on our website [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/239784/English\\_Appendix\\_1\\_-\\_Spelling.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf) . Scroll down to find the Year 3&4 spelling information (starts on page 11) and Year 5&6 (starts page 18)

We know that all children are at different stages in their spelling ability and we continue to support every child. Your help at home in learning spellings supports the work the children do at school and helps them to feel more confident in their writing.

### **Year 5&6**

**Monday:** All children will receive a list of spellings to practise and learn at home ready for a test on Friday. Please sign their spelling homework and ensure they bring their book into school on Fridays.

**Wednesday:** Maths homework is to be handed in on the following Monday. This may be in books, sheets, a task or online.

**Wednesday:** Learning journals are for more open ended and independent homework. These will usually be based on science or geography or history. The children will choose from the Homework Menu and produce one task per week. We encourage the children to be proactive, independent and creative in their ideas and presentation. Please remember to sign and date the homework menu as well to show which activities have been completed.

This is in addition to reading, which we expect the children to do for a short time every night, please check your child's reading journal regularly and sign as indicated.

Tables and mental maths activities are also very important, so working on these at home is beneficial.

<b>Homework</b>	<b>Set</b>	<b>Due in</b>
Maths	Wednesday	Monday (the next week)
Menu	Wednesday	Monday (the next week)
Spellings	Monday	Friday

## Reading

Reading is the key to so much learning and our aim is to encourage a love of books and reading for enjoyment and information.

We would encourage all parents to read with their child for a short time each evening. Even fluent readers benefit from reading aloud to an adult. Please sign in the planner when you have read with your child or they have read independently.

We are interested in children's book choices and are happy for books from home to be recorded in the planner. Please remember that it is more important that a child understands and enjoys a book rather than ensuring they reach the end of the story in one sitting – little and often can be more successful with some children. If they are reluctant to read, you could take turns reading sentences and encourage the use of 'voices' for the characters.



## PE

Year 4 PE is on Mondays and Wednesdays. Year 5 PE is on Tuesdays (with Mr Holmes) and Fridays (with Mr Holmes and Mr Richards. Year 6 PE is on Mondays and Tuesdays (with Mr Holmes).



PE may be indoors or outdoors and we expect children to have their full kit as detailed on the website. We recommend that PE kits remain in school until half term so they cannot be forgotten. Earrings have to be removed for PE. If your child cannot remove their own earrings, please them at home on PE days. If their ears have only recently been pierced, and therefore the earrings cannot be removed, your child must bring some medical tape to cover them during PE sessions.

## Important Dates

Return to school – Tuesday 7<sup>th</sup> January.

Phase 2/3 Maths Parents morning – Wednesday 15<sup>th</sup> January 9-10am (Meet in the hall)

Greek Morning inc VR experience (see letter below)

Half term: Monday 17<sup>th</sup> February until Friday 21<sup>st</sup> February

Y6 SATs Meeting – Tuesday 25<sup>th</sup> February 3.30pm

Easter holidays start – end of school Friday 3<sup>rd</sup> April.

## Assemblies

Class assemblies in Phase 3 will take place in the 2<sup>nd</sup> half term.

## Forest Schools

We are pleased to say that the Forest will soon be available again. Please can you ensure that the children have suitable clothing for outdoor activities in both the forest and the grounds. They will still require wellingtons and waterproofs but also sun hats for when it is warm.



## Planners

The aim of the planner is for children to reflect on their learning, to aid organisation and to facilitate communication between school and home. Please use the planner for notes about medical appointments etc, questions about homework, making appointments to see the class teacher, positive comments about your child's progress or if you wish to inform us of any successes your child has had out of school e.g. music awards, football medals, learning a new skill. (You may wish to write a letter to inform us of more private issues.)

## Punctuality

If children are regularly late to school, it can make them feel unhappy and unsettled and it can be difficult for them to feel ready to learn. Please help your child by ensuring they arrive in good time to say hello to their friends and come into school together. (Of course, we do understand that there are occasional morning emergencies and traffic issues.)

If you wish to see us about any aspect of your child's life in school, please pop in at the end of the school day, make an appointment via the planner or email:

[mark.richards@lordderamores.yorkschoools.net](mailto:mark.richards@lordderamores.yorkschoools.net),

[helen.smith@lordderamores.yorkschoools.net](mailto:helen.smith@lordderamores.yorkschoools.net)

[adam.sharpe@lordderamores.yorkschoools.net](mailto:adam.sharpe@lordderamores.yorkschoools.net)

Best wishes,

## *The Phase 3 Team*

*Mark Richards*

*Helen Smith*

*Adam Sharpe*

*Sarah Pierotti*

*Annette Lee*



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out the country of Greece and the Ancient Greeks. We are planning to have an afternoon (15<sup>th</sup> Jan) and morning (16<sup>th</sup> Jan) of Greek themed activities to launch our topic. This will include some art and craft work, food tasting and a VR (Virtual Reality) experience.

Any donations of Greek style food would be greatly appreciated for the children to taste on the morning of the 16<sup>th</sup>. If you are feeling adventurous and would like to bake for us that would also be appreciated. [Please remember, we cannot serve food containing nuts] If you bake, please list all ingredients used.

Foods that you may like to donate could include:

- Baklava
- Tzatziki
- Feta cheese
- Pitta bread
- Olives
- Another Greek food

If you intend to bring some food in, please could you bring it into school by the end of Wednesday 15<sup>th</sup> so that it can be refrigerated if needed. If you are able to help, please let us know what you will provide by filling in and returning the slip below.

We would also like to ask for a voluntary contribution towards the cost of the VR experience of £6 per child. Please can this be paid via ParentPay. This will be our 'trip' for this term as we feel that other than an excursion to Greece itself, the VR experience offers the children the best way of learning about Greece. We hope that the children will agree and we are excited about trying VR for the first time in school. If you have any further questions, please do contact us.

Many thanks, (πολά ευχαριστώ / polá efcharistó)

Miss Smith, Mr Richards, Mr Sharpe

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I am able to help the Phase 3 Greek morning by bringing in:

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Name: \_\_\_\_\_