

LORD DERAMORE'S PRIMARY SCHOOL
Phase 3 Autumn 2020 Newsletter
www.lordderamores.com

Welcome to a new school year in Years 4,5&6. We are very pleased to see everyone back and we hope that the children, and yourselves, are adjusting to the new routines. It's been quite a year to say the least! We will be paying special attention to both the children's learning but also just as much to their mental wellbeing. It has been a strange time for everyone, and it may take time for the children to show any worries or anxieties. Please do stay in touch with us - we are here to help.

As you are aware, there is a possibility that children may need to self-isolate, 'Bubbles' may have to close or there may be a local 'lockdown'. If this is the case, we will still be here for you and will be providing home learning resources. We're really hoping that doesn't happen! If your child is ill, we will not send work whilst they are ill. However, if your child has to self-isolate due to possible infection, please let us know and work will be sent.

So, looking forward, here is our newsletter for this term. It details what we hope to cover and gives you most of the info you need for this term.

There will be a Phase 3 Welcome Meeting for Parents and Carers at 11am on Tuesday 22nd September on Zoom. Please join Mr Richards to find out more about this term and ask any questions you may have. The Powerpoint will be sent out via email to parents and carers.

Details for the Zoom meeting: Code: 932 8641 3681 Password: yjbB3P

Curriculum



Our history and geography topic this term is based on the Victorians. We will find out more about the culture, travel and careers of this period as well as looking at what life was like in Heslington during these times. We will be using maps of our local area as well as investigating the role of women and BAME people during this time.

We may not be able to plan a trip, depending on how Government guidelines change or not during this term.

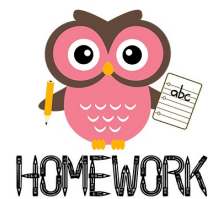
Homework and Spellings

Homework will be sent out when we feel the children are ready to receive it. But when it does...

We have been delighted by the hard work, imagination and care the children put into their homework over the last few years. We know this is only possible with your support and we thank parents for ensuring homework, spellings and maths are completed, and the books handed in on time. All homework is relevant to the curriculum and the children always receive feedback. As the children progress through school, we work on developing

their skills of organisation and independence. The vast majority of children understand their homework instructions and bring their books back on time. Well done to the children and thank you again to the parents.

Remember that all children have online access to Read Theory, Sumdog, TT Rockstars and Prodigy to develop maths skills at school and at home.



Homework Timetables

Year 4

Monday: Children will receive a list of spellings to practise and learn at home ready for a test on the following Friday.

Wednesday: Homework books are given out, to be returned on the following Monday. Please remember to sign and date the homework menu as well to show which activities have been completed.

Our spellings are based on government statutory guidance for Year 3&4 and Year 5&6. If you wish to know more, go to the classroom pages on our website https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf . Scroll down to find the Year 3&4 spelling information (starts on page 11) and Year 5&6 (starts page 18)

We know that all children are at different stages in their spelling ability and we continue to support every child. Your help at home in learning spellings supports the work the children do at school and helps them to feel more confident in their writing.

Year 5&6

Monday: All children will receive a list of spellings to practise and learn at home ready for a test on Friday. Please sign their spelling homework and ensure they bring their book into school on Fridays.

Wednesday: Maths homework is to be handed in on the following Monday. This may be in books, sheets, a practical task or online.

Wednesday: Homework journals are for more open ended and to be used for independent homework. These will usually have a science, geography or history focus. The children will choose from the Homework Menu and produce one task per week. We encourage the children to be proactive, independent and creative in their ideas and presentation. Please remember to sign and date the homework menu as well to show which activities have been completed.

This is in addition to reading, which we expect the children to do for a short time every night, please check your child's reading journal regularly and sign as indicated.

Tables and mental maths activities are also very important, so working on these at home is beneficial.

Homework	Set	Due in
Maths	Wednesday	Monday (the next week)
Menu	Wednesday	Monday (the next week)
Spellings	Monday	Friday

Reading

Reading is the key to so much learning and our aim is to encourage a love of books and reading for enjoyment and information.

We would encourage all parents to read with their child for a short time each evening. Even fluent readers benefit from reading aloud to an adult. Please sign in the planner when you have read with your child or they have read independently.

We are interested in children's book choices and are happy for books from home to be recorded in the planner. Please remember that it is more important that a child understands and enjoys a book rather than ensuring they reach the end of the story in one sitting – little and often can be more successful with some children. If they are reluctant to read, you could take turns reading sentences and encourage the use of 'voices' for the characters.



PE

Year 4 PE is on Mondays and Tuesdays (with Mr Holmes). Year 5 PE is on Tuesdays (with Mr Holmes). Year 6 PE is on Wednesdays and Thursdays. **We are attempting to have the majority of our PE sessions outside to help with social distancing and reducing any potential spread of COVID19. Please ensure that your child has an appropriate kit in school for the weather conditions of that week.**



PE may be indoors **but mostly** outdoors and we expect children to have their full kit as detailed on the website. We recommend that PE kits remain in school until half term so they cannot be forgotten. Earrings have to be removed for PE. If your child cannot remove their own earrings, please remove earrings and leave them at home on PE days. If their ears have only recently been pierced, and therefore the earrings cannot be removed, your child must bring some medical tape to cover them during PE sessions.

Important Dates – (Provisional)

Return to school – Tuesday 8th September

Phase 3 welcome meeting 11am – Tuesday 22nd September on Zoom with Mr Richards

Harvest Festival – 9th October

Photographers in school (Individual and family groups) – Thursday 22nd October

Pumpkin Competition day – Thursday 22nd October

Half Term holiday starts – end of school Thursday 22nd October

Parent Consultation Day Friday 23rd October (via telephone – more details nearer the time)

Return to school – Monday 2nd November

Children in Need – Non Uniform day – Friday 13th November

Christmas Dinner Day – Wednesday 16th December

Year 3&4 Christmas Party- Thursday 17th December

Year 5&6 Christmas Party- Friday 18th December

Christmas holidays start – end of school Friday 18th December

Assemblies

There will not be any class assemblies in Phase 3 this term.

Forest Schools

We will be working in the forest at times through the term. Please ensure that your child has suitable clothing for the outdoor activities. They will still require wellingtons and waterproofs, gloves/scarves for when it is cold. but also sun hats for when it is warm.



Planners

The aim of the planner is for children to reflect on their learning, to aid organisation and to facilitate communication between school and home. Please use the planner for notes about medical appointments etc, questions about homework, making appointments to see the class teacher, positive comments about your child's progress or if you wish to inform us of any successes your child has had out of school e.g. music awards, football medals, learning a new skill. (You may wish to write a letter to inform us of more private issues.)

Punctuality

If children are regularly late to school, it can make them feel unhappy and unsettled and it can be difficult for them to feel ready to learn. Please help your child by ensuring they arrive in good time to say hello to their friends and come into school together. (Of course, we do understand that there are occasional morning emergencies and traffic issues.)

If you wish to see us about any aspect of your child's life in school, please pop in at the end of the school day, make an appointment via the planner or email:

mark.richards@lordderamores.yorkschoools.net,
helen.smith@lordderamores.yorkschoools.net
adam.sharpe@lordderamores.yorkschoools.net

Best wishes,

The Phase 3 Team

*Mark Richards
Sarah Pierotti*

*Helen Smith
Annette Lee
Lisa DeSouza Emma Havercroft*

*Adam Sharpe
Lara Holwland*

