

LORD DERAMORE'S PRIMARY SCHOOL

Curriculum Overview Year 1 and 2 Spring Term 2018

	Toys
Maths	<p>Will be taught in accordance with the new National Curriculum and this term will include:</p> <p>Counting and partitioning Calculating – all four operations Securing number facts Shape and measures</p>
English	<p>Will be taught in accordance with the National Curriculum and this term will include:</p> <p>Year 1 Stories within a familiar setting Reports Recounts Poetry</p> <p>Year 2 Recounts Instructions Traditional tales Information text</p>
Science	<p>Throughout the term we will be studying seasonal change.</p> <p>Year 1 will be investigating materials. The children will be able to distinguish between an object and the material from which it is made and identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p>Year 2 will also be learning about materials and will be identifying, grouping and comparing their suitability for different uses.</p>
History	<p>Using a topic on Toys and Games the children will develop an awareness of the past, using common words and phrases relating to the passing of time.</p> <p>They will identify similarities and differences between ways of life in different periods.</p> <p>They will use a wide vocabulary of everyday historical terms.</p> <p>They will understand some of the ways in which we find out about the past.</p>
Computing	<p>Year 1 children will be taught what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions and they will create and debug their own simple programs.</p> <p>Year 2 will continue to develop their ability to work with software and animations and learn to import photographs.</p>
DT	<p>Linked to science and topic, the children will design and make a moving toy. When designing and making, pupils will be taught to:</p> <ul style="list-style-type: none"> • design purposeful, functional, appealing products for themselves and other users • generate, develop, model and communicate their ideas • select from and use a range of tools and equipment • select from and use a wide range of materials and components, according

	<p>to their characteristics</p> <ul style="list-style-type: none"> • explore and evaluate a range of existing products • evaluate their ideas and products against design criteria • explore and use mechanisms.
R.E	<p>In the first half term Year 1's key question is 'Why is Jesus important to Christians?'</p> <p>In the second half term their question is 'Where is a sacred place for believers to go?'</p> <p>In the first half term Year 2 are completing their unit based on Islam.</p> <p>In the second half term their question is 'How and why do we celebrate special and sacred times? We will explore similarities between celebrations.'</p>
P.E.	<p>Year 1 and Year 2 will be working on gymnastics and dance with a focus on points and patches and weight bearing. In games we will be developing ball skills and games making.</p>
Art	<p>Art will be linked to the Toy Topic.</p> <p>Pupils will be taught:</p> <ul style="list-style-type: none"> • to use a range of materials creatively to design and make products • to use drawing and painting to develop and share their ideas, experiences and imagination • to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • about the work of a range of artists such as Andy Warhol and Kandinsky
Music	<p>In the first half term, Year 1 will focus on pulse and rhythm and Year 2 will focus on pitch.</p> <p>In the second half term, Year 1 will work on pitch and Year 2 will explore instruments and symbols.</p>