

Final overview and impact for academic year 2017/18

<p>Overview</p>	<p>In 2011/12, the Government launched its Pupil Premium Initiative. This money is allocated to schools based initially on the number of pupils in the school who are eligible for Free School Meals (FSM), Service Pupils and Looked After children (LAC)/Adopted from Care children (AFC), and over the years now includes those pupils who have been adopted from care. The amounts per KS1/2 pupils are as follows: FSM/DPP – £1,320, AFC - £1,900, Service Pupils – £300, LAC – £1,900.</p> <p>Schools have the freedom to spend the Pupil Premium, which is additional to the underlying school budget, in a way they believe will best support the raising of attainment and help overcome barriers to learning for the most vulnerable pupils.</p> <p>The school's Pupil Premium lead is the headteacher, Mr James Rourke. He is supported by the Inclusion Leader, Mrs Jane Hitchon. Our named Inclusion (and Pupil Premium) governor is Miss Rachel Lovelady</p>
<p>Pupil Premium Grant Allocation for this academic year</p>	<p>Lord Deramore's Primary School received funding for 20 pupils, totaling £29,000, for the 2017/18 academic year. This was been made up of the number of eligible pupils on roll in January 2017 which was:</p> <p>10 pupils in receipt of Free School Meals (Deprivation Pupil Premium) 8 pupils who are classed as 'Looked After' or 'Adopted from Care' 2 pupils classed as 'Service'</p>
<p>Summary of the main barriers to educational achievement faced by eligible pupils at the school</p>	<p>The children at Lord Deramore's Primary School, who are currently in receipt of the Pupil Premium Grant, have a range of needs that pose barriers to releasing their educational potential. These include:</p> <ul style="list-style-type: none"> • Emotional and social developmental needs • Early language, speech and communication needs • Early attachment issues (particularly for some children adopted from care) • High levels of transient education/school mobility/relocation • Challenging family circumstances, which may have impacted on early educational development within the home • Potential impact on education following marital/family breakdown • Difficult circumstances facing some parents which limit their capacity to support their child's learning
<p>Summary of how we spent the pupil premium this year</p>	<ul style="list-style-type: none"> • Increasing the raised profile of pupils in receipt of PPG by including these vulnerable learners in one of our four core school development priorities (Priority 3). • Close monitoring of progress of all pupil premium pupils by the SLT • Targeted and personalised intervention support with teaching assistants and the SENCO • Support for access to residential and extra-curricular activities • Focused support, intervention and monitoring of pupils with poor attendance • Emotional Literacy Support for pupils displaying emotional, social and behavioural difficulties

	<ul style="list-style-type: none"> • Personalised challenge groups with teaching assistants and teachers to sustain high levels of attainment (for 'more able' pupils) • Additional resources and staff training to support interventions and provision for PPG pupils • Enrichment activities, including 'cook school' and other activities to develop social skills, key skills and emotional well-being • Use of attachment check-lists, supporting pupils with Early Attachment. • Plans to become an accredited 'PAC Adoption Friendly School' • Develop engagement with parents, providing support which impacts on their child's learning, progress and general well being.
<p>How we measured the impact of actions undertaken</p>	<ul style="list-style-type: none"> • All interventions and support were evaluated for impact, including impact on pupil progress, pre and post intervention results and subjective judgements made by staff • Other objective and statistical measures were into account, including the rates of progress made in the core subjects each term for pupils in receipt of the PPG, school attendance figures and PIVAT / SEB (Social Emotional Behavioural) scores.
<p>Summary of impact for 2017/18 use of funding</p>	<p style="text-align: center;">PUPIL OUTCOMES</p> <p><u>EYFS (2018)</u> There were no eligible pupils</p> <p><u>Year 1 Phonic Screening (2018)</u> All Year 1 pupils in receipt of PPG funding achieved the expected standard in phonics this year.</p> <p><u>Key Stage 1 (2018)</u> Although children in receipt of PPG funding made accelerated progress since EYFS, the attainment gap in comparison to their peers was wide, particularly in mathematics.</p> <p><u>Key Stage 2 (2018)</u> Pupils in receipt of PPG funding made better progress in reading compared to their peers in mathematics (+2.0 vs. +0.4). Progress was above zero for these pupils in all three subjects. All pupils achieved the expected standard in reading, writing and mathematics.</p> <p><u>Other year groups</u> The attainment gap is closing for our disadvantaged pupils, particularly in writing. Further work needs to take place to narrow the gap in reading and mathematics.</p> <p><i>Data trends to be treat with caution due to the small number of PPG pupils within individual cohorts, each with individual needs and circumstances.</i></p> <p style="text-align: center;">OTHER IMPACT</p> <p>Individual pupils have made subjective gains in a wide range of areas. This year, these included:</p> <ul style="list-style-type: none"> • Increased attendance and engagement in morning lessons due to financial support to attend Breakfast Club • Improved confidence, resilience, self-esteem and mental health.



Pupil Premium Grant Plans – 2017/18

	<ul style="list-style-type: none"> • Greater awareness of PPG pupils by all staff and the need to prioritise their support within mainstream lessons and intervention groups. • Good progress evident within formative assessments (inc. pre and post intervention results, evidence from work scrutinies) • Staff skills and expertise have greatly improved in a variety of areas relating to common needs and barriers facing our pupils who receive PPG funding
When will the school review its pupil premium strategy?	This review took place in September 2018. Termly reviews of the progress made by pupils in receipt of the PPG also take place and actions/interventions may change in response to this. A new strategy for academic year 2018/19 has been created.

Detailed PPG Itemisation for academic year 2017/18

Please note that these are PPG-specific costs

Additional resources are also provided from the mainstream budget

As a school, we recognise that **quality Wave 1 teaching** is the most effective method to raising progress and achievement for all learners, including our most vulnerable. These additional strategies and resources help to compliment this universal provision.

	Cost
1:1 Play Therapy session (1hr per week for one AFC child)	£1080 per annum
Breakfast Club costs, supporting attendance and punctuality	£665 per annum
SEMH intensive support, inc. SENCO dedicated time, TA support in afternoons for pupils with significant behavioural/emotional needs. To include prioritising pupils in receipt of PPG for 'Relaxed Ed' (intervention led by SENCO to support mental health and emotional wellbeing)	£9,584 per annum
1:1 TA / key worker mentoring session (30 minutes per week, per child) linked to children's academic progress and needs	20 x £240 per annum = £4,800
Adoption UK whole-staff training in September 2017	£800
Support for extra-curricular activities and residential visits, enabling children to access a wide variety of experiences	£1500 per annum
Parent Support Group set-up and running costs (1 session per month led by SENCO/Inclusion Manager)	£900 per annum
Senior Leadership Time – close monitoring of PPG pupils, inc. tracking of progress and intervention planning	£3803 per annum
Termly Pupil Passport Reviews and additional meetings with class teachers, link TA/mentor, parents and SENDCo to monitor both qualitative and quantitative progress being made	£3000 per annum
Targeted SENDCO and TA support for pupils whose progress is not on track	Approx. £5,000
	£31,132 per annum

IN 2017/18, ONE OF OUR FOUR CORE SCHOOL DEVELOPMENT PRIORITIES IS TARGETTING OUR VULNERABLE LEARNERS (IN PARTICULAR THOSE IN RECEIPT OF THE PUPIL PREMIUM GRANT)