



# Pupil Premium Grant Plans – 2018/19

## Overview for academic year 2018/19

<p><b>Overview</b></p>	<p>In 2011/12, the Government launched its Pupil Premium Initiative. This money is allocated to schools based initially on the number of pupils in the school who are eligible for Free School Meals (FSM), Service Pupils and Looked After children (LAC)/Adopted from Care children (AFC), and over the years now includes those pupils who have been adopted from care. The amounts per KS1/2 pupils are as follows: FSM (Deprivation) – £1,320, Service Pupils – £300, LAC/AFC – £1,900.</p> <p>Schools have the freedom to spend the Pupil Premium, which is additional to the underlying school budget, in a way they believe will best support the raising of attainment and help overcome barriers to learning for the most vulnerable pupils.</p> <p>The school's Pupil Premium lead is the headteacher, <b>Mr James Rourke</b>.</p>
<p><b>Pupil Premium Grant Allocation for this academic year</b></p>	<p>Lord Deramore's Primary School will receive funding for <b>20</b> pupils (9% of all pupils), totaling <b>£27,680</b> for the 2018/19 academic year. This has been made up of:</p> <ul style="list-style-type: none"> <li><b>9</b> pupils in receipt of Free School Meals (Deprivation Funding)</li> <li><b>8</b> pupils who are classed as 'Looked After' or 'Adopted from Care'</li> <li><b>2</b> pupils classed as 'Service'</li> </ul>
<p><b>Summary of the main barriers to educational achievement faced by eligible pupils at the school</b></p>	<p>The children at Lord Deramore's Primary School, who are currently in receipt of the Pupil Premium Grant, have a range of needs that pose barriers to releasing their educational potential. These include:</p> <ul style="list-style-type: none"> <li>• Emotional and social developmental needs</li> <li>• Early language, speech and communication needs</li> <li>• Early attachment issues (particularly for some children adopted from care)</li> <li>• High levels of transient education/school mobility/relocation</li> <li>• Challenging family circumstances, which may have impacted on early educational development within the home</li> <li>• Potential impact on education following marital/family breakdown</li> <li>• Difficult circumstances facing some parents which limit their capacity to support their child's learning</li> </ul>
<p><b>Summary of plans to spend the pupil premium this year</b></p>	<ul style="list-style-type: none"> <li>• Close monitoring of progress of all pupil premium pupils by the SLT</li> <li>• Targeted and personalised intervention support with teaching assistants and the SENCO</li> <li>• Support for access to residential and extra-curricular activities</li> <li>• Focused support, intervention and monitoring of pupils with poor attendance</li> <li>• Emotional Literacy Support for pupils displaying emotional, social and behavioural difficulties</li> <li>• Personalised challenge groups with teaching assistants and teachers to sustain high levels of attainment (for 'more able' pupils)</li> <li>• Additional resources and staff training to support interventions and provision for PPG pupils</li> <li>• Enrichment activities, including 'cook school' and other activities to develop social skills, key skills and emotional well-being</li> </ul>



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<b>How the impact will be measured of the actions undertaken</b>	<ul style="list-style-type: none"> <li>All interventions and support will be evaluated for impact, including impact on pupil progress, pre and post intervention results and subjective judgements made by staff</li> <li>Other objective and statistical measures will be taking into account, including the rates of progress made in the core subjects each term for pupils in receipt of the PPG, school attendance figures and PIVAT / SEB (Social Emotional Behavioural) scores.</li> </ul>
<b>Summary of impact</b>	This will be completed at the end of the academic year. Internal, regular monitoring of impact is collated by the Senior Leadership Team and evaluated regularly.
<b>When will the school review its pupil premium strategy?</b>	Termly reviews of the progress made by pupils in receipt of the PPG take place and actions/interventions may change in response to this. This report was evaluated and completed in September 2018. A new strategy report has been compiled for the 2018/19 academic year.

### Detailed PPG Itemisation for academic year 2018/19

*Please note that these are PPG-specific costs*

*Additional resources are also provided from the mainstream budget*

	Cost
Minimum of 30 minutes per week 1-to-1 support time with a named teaching assistant to work on individual targets	£9,212 (£438.69 per child)
Support for extra-curricular activities, clubs and visits (inc. discount for residential visit)	£3,150 (up to £150 per child per annum)
Breakfast club costs to support PPG pupils with attendance causing concern	£1,000
Nurture Group Therapy (1 hr per week per child)	£1,080 per annum (£270 per annum, per child)
Emotional Literacy Support Assistant provision and support (inc. TA hours and CPD costs)	£4,312 per annum
Senior Leadership Time – close monitoring of PPG pupils, inc. tracking of progress, intervention monitoring and SENCO dedicated time to work with AFC/DPP pupils	£3,836 per annum (SLT) £4,686 per annum (SENCO – ½ day per week)
Staff CPD and training (inc. Attachment and Early Trauma, Emotional Literacy, Sensory Resources, FEHA work, SENCO qual.)	£2,000 per annum
Well-being Support Worker (South Schools Cluster) time for 1 to 1 support for named DPP/AFC children	£1,440 per annum
	<b>£30,716 per annum</b>