

LORD DERAMORE'S PRIMARY SCHOOL

Curriculum Overview Year 1 Autumn Term 2018

Topic	Our School and Local Area
Maths	<p>This will be taught in accordance with the National Curriculum and this term will include:</p> <p>Number and place value</p> <p>Addition and subtraction</p> <p>Multiplication and division</p> <p>Fractions</p> <p>Measurement</p> <p>Geometry</p>
English	<p>This will be taught in accordance with the National Curriculum and this term will include:</p> <p>Stories with a familiar setting</p> <p>Instructions</p> <p>Poetry on a theme</p> <p>Stories with repeating patterns</p>
Science	<p>The children will:</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Working scientifically</p> <ul style="list-style-type: none">• asking simple questions and recognising that they can be answered in different ways• observing closely, using simple equipment.• performing simple tests.• identifying and classifying• using their observations and ideas to suggest answers to questions

History	<p>The children will learn about:</p> <p>changes within living memory</p> <p>significant events commemorated through festivals</p> <p>significant historical events, people and places in their own locality</p>
Geography	<p>The children will:</p> <p>use maps, atlases and globes</p> <p>use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a maps</p> <p>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>
Computing	<p>The children will learn what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. They will create and debug their own simple programs.</p>
R.E	<p>'Who is a Christian and what do they believe?'</p>
Key question	
P.E.	<p>Year 1 will be working on games, gymnastics and dance.</p>
Art	<p>Year 1 will be introduced to famous artists and works of art; they will make their own versions of art using different techniques including: brushstrokes, texture, colour, line, pattern and shape.</p>
Design and Technology	<p>The children will design and prepare a fruit or vegetable dish. They will evaluate their design. They will understand where fruit and vegetables come from.</p>
Music	<p>The children will be focussing on singing.</p> <p>In addition we will be using instruments and symbols to focus on pulse and rhythm.</p> <p>They will be preparing a performance for an audience of parents and carers.</p>