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**18<sup>th</sup> October 2019**

**Headteacher Update – October 2019**

Staffing Updates



On Wednesday, we said a temporary "farewell" to Miss McCormack who has now started her maternity leave. Her cover teacher, Mrs Amy Holden, started working with us yesterday, teaching in Year 2 alongside Mrs McKenna and Mrs King. Welcome to the team, Amy!



The Year 2 staff contact emails are now:  
[suzie.mckenna@lordderamores.yorkschoools.net](mailto:suzie.mckenna@lordderamores.yorkschoools.net) and  
[amy.holden@lordderamores.yorkschoools.net](mailto:amy.holden@lordderamores.yorkschoools.net)

I look forward to sharing news of Mary and Andrew's new arrival when we hear.

Norway Exchange

This weekend, Mr Richards and Mr Sharpe will be visiting Bergen in Norway as part of a fully funded inter-cultural education exchange. They will spend two days next week in a Norwegian school and will be sampling Norwegian-style 'Forest School' lessons – up a real mountain, in a real forest! We look forward to hearing about any ideas we could use to benefit our children at Lord Deramore's.



Primary Science Quality Mark



One of our key school development priorities last year was raising the profile of science across our school. Mrs Gulliver, our school's science co-ordinator, supported everybody in this task and was the driving force behind the school achieving the Primary Science Quality Mark. Thank you to Mrs Gulliver, all the staff and of course the children for the excellent work that went into getting this award.

Peer Review Day

This week, we welcomed Caroline Hancy (Headteacher of Dunnington Primary) alongside two senior leaders from other local schools to Lord Deramore's. They carried out an in-depth review of our school, visiting lessons, looking at children's work and talking to children and staff. They focussed on two key areas: how well we support our children with Special Educational Needs; and the quality of teaching and learning in reading across the school. It was a very successful day, with lots of strengths celebrated. Their findings will help inform our school development work this year.

