

W/C 29.06.2020: Video Support for the Learning Project - Food

<p>EYFS</p>	<p><u>Comparing Objects:</u> This video will support parents by showing them how they could encourage their child to describe an object. It will also explore how some objects have similarities and differences. The video will look at how the same selection of objects could be sorted in different ways. This video might be useful in supporting the activity listed on Monday in this week's learning project. Click here to access the video.</p> <p><u>Sorting Objects:</u> This video will support parents by exploring some of the different ways children could sort objects from around the home into 2 groups. The video will look at how the same selection of objects could be sorted into 3 groups. This video might be useful in supporting the activity listed on Tuesday in this week's learning project. Click here to access the video.</p> <p><u>Sorting objects and identifying how objects have been sorted:</u> This video will support parents by showing a range of objects that have been sorted so children can have a go at guessing how they have been sorted. The video will also look at how the same selection of objects could be sorted in different ways. This video might be useful in supporting the activity listed on Wednesday in this week's learning project. Click here to access the video.</p>
<p>KS1</p>	<p><u>Making and using a place value grid:</u> This video will support parents by showing them how to make a place value grid and how items from around the home can be used to represent tens and ones. It will also show how numbers can be represented in a place value grid in a concrete, pictorial and abstract way. This video might be useful in supporting the activities listed on Monday and Wednesday in this week's learning project. Click here to access the video.</p>
<p>LKS2</p>	<p><u>Representing numbers in different ways:</u> This video will support children and parents by exploring how 3 and 4 digit numbers can be represented in various different ways - this will include drawing images and partitioning them in different ways. The video will support the activity listed on Monday in this week's learning project. Click here to access this video.</p> <p><u>Making numbers up to 4 digits:</u> This video will support children and parents exploring how a number can be made when being given specific digits. It will also look at how children could work in a systematic way to ensure they find all possible numbers with the digit cards they have. The video will support the activity listed on Tuesday in this week's learning project. Click here to access this video.</p> <p><u>Comparing numbers:</u> This video will support children and parents by showing how two numbers can be compared using knowledge of place value. The video will explore how to compare numbers using a place value grid and without using a place value grid. The video will support the activities listed on Wednesday and Thursday in this week's learning project. Click here to access this video.</p> <p><u>Ordering numbers:</u> This video will support children and parents by showing them how to order numbers using place value knowledge. The video will explore how to order numbers using a place value grid and without using a place value grid. The video will support the activity listed on Friday in this week's learning project. Click here to access this video.</p>

UKS2

Partitioning numbers:

This video will support children and parents by showing them how one number can be partitioned in various ways. The video will give tips and things to think about when partitioning numbers in various ways. The video will support the activity listed on Monday in this week's learning project. Click [here](#) to access this video.

Using digits to make numbers:

This video will support children and parents exploring how a number can be made when being given specific digits to use and certain clues to help find the number. It will also look at how the largest and smallest numbers can be made when being given specific digits to use with the use of a place value grid. The video will support the activities listed on Tuesday and Wednesday in this week's learning project. Click [here](#) to access this video.