



## **LORD DERAMORE'S PRIMARY SCHOOL** **Phase 3 Summer 2021 Newsletter**

[www.lordderamores.com](http://www.lordderamores.com)

Well, that was an 'interesting' Spring term. The children (and Parents & Carers) did magnificently in difficult circumstances. We are very much hoping that we can have a clear run through the Summer term and get back to a more normal style of school. As restrictions ease, we will keep you up-to-date with any changes that this may cause in school. We are planning to hold our annual sports days and outdoor learning weeks and get back to the Lord Deramore's style of teaching and Learning, making memories and providing exciting and engaging learning experiences for the children.

That being said, there is a possibility that children may need to self-isolate and 'Bubbles' may have to close but, hopefully, there shouldn't be another local or National 'lockdown'. If this is the case, we will still be here for you and will be providing home learning resources. We're really hoping that doesn't happen! If your child is ill, we will not send work whilst they are ill. However, if your child has to self-isolate due to possible infection, your child will be able to find resources and work on the Google Classroom linked to each class.

So, looking forward, here is our newsletter for this term. It details what we hope to cover and gives you most of the info you need for this term.

### **Y6 SATs**

The annual government set testing for the end of KS2 will **NOT** be taking place this year.

### **Y6 trip to Robinwood**

We are hopeful that the trip will go ahead as restrictions ease. We will be in touch shortly when we have more information.



### **Curriculum**



Our history and geography topic this term is 'The Ancient Egyptians'. We will be learning a range of facts from where Egypt is and its geography to pharaohs, gods and goddesses, pyramids and home life, arts and culture. Our Reading book for this term is *Secrets of a Sun King* by Emma Carroll, which much of our English work will be based on.

Our science will be class focused: Y4 – Sound, electricity and Living Things & Animals including Humans, Y5 - Living Things & Animals including Humans and Forces, Y6 – Living Things & Animals including Humans and Evolution and inheritance.

In art, we will be sculpting and creating canopic jars and DT will involve textiles linked to the Egyptians.

In Computing, Year 4 will be exploring how best to use the Internet effectively for research and coding. Year 5 will be continuing coding work on Espresso Coding and how best to use the Internet effectively for research. Year 6 will be looking at how best to use the Internet effectively for research and internet safety.

RE will focus on What religions say to us when life gets hard, looking in particular at the Christian and Hindu faiths as well as Humanism.

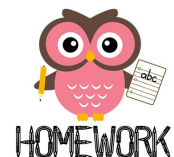
### **Homework and Spellings**

We have always been delighted by the hard work, imagination and care the children put into their homework over the last few years. We know this is only possible with your support and we thank parents for ensuring homework is completed, and the books handed in on time. All homework is relevant to the curriculum and the children always receive feedback. As the children progress through school, we work on developing their skills of organisation and independence. The vast majority of children understand their homework instructions and bring their books back on time. Well done to the children and thank you again to the parents.

**Remember that all children have online access to Read Theory, Sumdog, TT Rockstars and Prodigy to develop maths skills at school and at home.**



### **Homework Timetables**



## **Year 4**

**Spellings:** Children will receive individual work set on Spelling shed each week.

**Menu: Wednesday:** Homework books are given out, to be returned on the following Monday. Please remember to sign and date the homework menu as well to show which activities have been completed.

Our spellings are based on government statutory guidance for Year 3&4 and Year 5&6. If you wish to know more, go to the classroom pages on our website [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/239784/English\\_Appendix\\_1\\_-\\_Spelling.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf) . Scroll down to find the Year 3&4 spelling information (starts on page 11) and Year 5&6 (starts page 18)

We know that all children are at different stages in their spelling ability and we continue to support every child. Your help at home in learning spellings supports the work the children do at school and helps them to feel more confident in their writing.

## **Year 5&6**

**Monday:** All children will receive a spelling activity to complete for Friday. Please sign their spelling homework and ensure they bring their book into school on Fridays.

**Wednesday:** Homework journals are more open ended and to be used for independent homework. These will usually have a science, geography or history focus. The children will choose from the Homework Menu and produce one task per week. We encourage the children to be proactive, independent and creative in their ideas and presentation. Please remember to sign and date the homework menu as well to show which activities have been completed.

This is in addition to reading, which we expect the children to do for a short time every night, please check your child's reading journal regularly and sign as indicated.

Tables and mental maths activities are also very important, so working on these at home is beneficial.

<b>Homework</b>	<b>Set</b>	<b>Due in</b>
Menu	Wednesday	Monday (the next week)
Spellings	Monday	Friday

### **Reading**

Reading is the key to so much learning and our aim is to encourage a love of books and reading for enjoyment and information.

We would encourage all parents to read with their child for a short time each evening. Even fluent readers benefit from reading aloud to an adult. Please sign in the planner when you have read with your child or they have read independently.

We are interested in children's book choices and are happy for books from home to be recorded in the planner. Please remember that it is more important that a child understands and enjoys a book rather than ensuring they reach the end of the story in one sitting – little and often can be more successful with some children. If they are reluctant to read, you could take turns reading sentences and encourage the use of 'voices' for the characters.



## PE

We are pleased to say that the York City Knights we will be working with each class for a number of weeks this half term.

Year 4 PE is on Mondays and Tuesdays (with Mr Holmes). Year 5 PE is on Tuesdays (with Mr Holmes) and Thursdays (York City Knights). Year 6 PE is on Wednesdays and Thursdays (York City Knights). **We are attempting to have the majority of our PE sessions outside to help with social distancing and reducing any potential spread of COVID19. Please ensure that your child has an appropriate kit in school for the weather conditions of that week.**



PE may be indoors **but mostly** outdoors and we expect children to have their full kit as detailed on the website. We recommend that PE kits remain in school until half term so they cannot be forgotten. Earrings have to be removed for PE. If your child cannot remove their own earrings, please remove earrings and leave them at home on PE days. If their ears have only recently been pierced, and therefore the earrings cannot be removed, your child must bring some medical tape to cover them during PE sessions.

## SRE (Sex and Relationship Education)

This term we will be covering aspects of the SRE curriculum. Each class will have a session with the 'Big Talk' team as well as sessions with their class teacher. A parents meeting has been scheduled (see below) if you wish to know more. You may also wish to visit the school website to find out more:

<http://lordderamores.com/wp-content/uploads/2020/07/Lord-Deramores-Relationship-and-Sex-Policy-2020.pdf>

## Important Dates – (Provisional)

Return to school – Monday 12<sup>th</sup> April

Play Leaders training starts – Tuesday 13<sup>th</sup> April (These children know who they are)

Big Pedal (more details will follow shortly) – 19<sup>th</sup> – 30<sup>th</sup> April

Bank Holiday (school closed) – Monday 3<sup>rd</sup> May

Class Photos – Friday 21<sup>st</sup> May

Training Day (school closed) – Friday 28<sup>th</sup> May

Half Term – Monday 31<sup>st</sup> May to Friday 4<sup>th</sup> June

Big Talk Growing Up Safe (Parents and staff session) – Thursday 10<sup>th</sup> June 4.30-5.15pm

Outdoor Learning week – Monday 21<sup>st</sup> June to Friday 25<sup>th</sup> June

Sports Day activities (at school) – Wednesday 23<sup>rd</sup> June AM

**TBC** Sports Day Races (at the University of York) – Friday 2<sup>nd</sup> July PM

**TBC** Y6 trip to Robinwood – Weds 7<sup>th</sup> to Fri 9<sup>th</sup> July.

Last Day of term – Friday 23<sup>rd</sup> July

## Assemblies

There will not be any class assemblies in Phase 3 this term.

## Forest Schools

**We will be working in the forest and grounds at times through the term. Please ensure that your child has suitable clothing for the outdoor activities. They will still require wellingtons and waterproofs, gloves/scarves for when it is cold. but also sun hats for when it is warm.**



## Planners

The aim of the planner is for children to reflect on their learning, to aid organisation and to facilitate communication between school and home. Please use the planner for notes about medical appointments etc, questions about homework, making appointments to see the class teacher, positive comments about your child's progress or if you wish to inform us of any successes your child has had out of school e.g. music awards, football medals, learning a new skill. (You may wish to write a letter to inform us of more private issues.)

## Punctuality

If children are regularly late to school, it can make them feel unhappy and unsettled and it can be difficult for them to feel ready to learn. Please help your child by ensuring they arrive in good time to say hello to their friends and come into school together. (Of course, we do understand that there are occasional morning emergencies and traffic issues.)

If you wish to see us about any aspect of your child's life in school, please pop in at the end of the school day, make an appointment via the planner or email: **(Please note: our email addresses have changed and can be found below)**

[mrichards@lordderamores.com](mailto:mrichards@lordderamores.com)

[hsmith@lordderamores.com](mailto:hsmith@lordderamores.com)

[asharpe@lordderamores.com](mailto:asharpe@lordderamores.com)

Best wishes,

## *The Phase 3 Team*

*Mark Richards*

*Sarah Pierotti*

*Helen Smith*

*Annette Lee*

*Adam Sharpe*

*Lara Howland*

*Emma Havercroft*

*Julika Matravers*

