

COVID-19 OUTBREAK MANAGEMENT PLAN

Lord Deramore's Primary School, York

General Statement

This plan is based on the [contingency framework for managing local outbreaks](#) of COVID-19 and the [schools operational guidance](#), provided by the Department for Education (DfE).

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority, directors of public health, Public Health England health protection team or the national government.

It may be necessary to implement these measures in the following circumstances, for example:

To help manage a COVID-19 outbreak within our school, actions will be considered when either of the following thresholds are met:

10% of staff or pupils **in one single class** test positive (within a 10-day period); or

10% of staff or pupils **in the school** test positive (within a 10-day period);

If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission;

As part of a package of measures responding to a 'variant of concern';

To prevent unsustainable pressure on the NHS.

Seeking Public Health Advice

When one of the thresholds above is met, we will review the testing, hygiene and ventilation measures already in place.

We will also seek public health advice from a director of public health or health protection team. James Rourke will be responsible for seeking this advice, and will do so by telephoning the DfE helpline (0800 046 8687).

Whole School Measures

When 10% of pupils or staff (22 cases) throughout the school test positive (within a 10-day period), the following control measures will be put in place for all classes:

- Classes will revert back to being in secure bubbles.
- Children will eat lunch in their individual classrooms/areas.
- Children will play in separate areas at break and lunch (and/or at separate times)
- After-school clubs and school visits will be cancelled.
- Assemblies will be held remotely.
- Adults will be required to wear face masks in communal indoor areas.

- Visitors will only be allowed on site in exceptional cases.
- Staff will eat lunch in designated 'pods'.
- Kids Kabin Wrap-Around Care will be provided with secure bubbles of no more than 2 year groups (4 secure groups) – *if staffing capacity allows*.

These measures will generally be in place for a 5 day period once the threshold has been triggered. However the given duration may be extended in consultation with Public Health.

Individual Class Measures

When 10% of pupils (3 children) within a class test positive (within a 10-day period), the following control measures will be put in place for **that class only**:

- Children will sit at a separate table from other year groups for lunch
- Children will play in a separate area (e.g. the field) at break and lunch
- Children will not attend mixed year-group after-school clubs, mixed in-person assemblies, school visits or whole school events (e.g. discos)
- Kids Kabin Wrap-Around Care will provide a separate play area for children in lockdown classes – *if staffing capacity allows*.

These measures will generally be in place for a 5 day period once the threshold has been triggered. However the given duration may be extended in consultation with Public Health.

Testing

If recommended, we will increase the use of home testing by staff.

Primary school children could be encouraged to take Lateral Flow Tests, should this be recommended by Public Health.

All 'close contacts' of confirmed cases will be advised to book a confirmatory PCR test.

Face Coverings

If recommended, staff and visitors who are not exempt from wearing a face covering:

Will be asked to keep on or put on a face covering when arriving at school and moving around indoors in places where social distancing is difficult to maintain, such as in communal areas.

Shielding

We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the [shielded patient list \(SPL\)](#).

We will speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning.

Other Measures

Parents, carers, pupils and staff will be informed promptly about the introduction of control measures. This will be done via emails to parents once a decision has been made.

If recommended, we will limit:

Residential educational visits;

Open days;

Transition or taster days;

Parents coming into school;

Live performances.

If recommended, we will reintroduce bubbles, to reduce mixing between groups.

Attendance Restrictions

Attendance restrictions will only be implemented as a last resort. If recommended, we will implement the measures in this section.

Eligibility to remain in school

If restrictions are recommended, we will stay open for vulnerable pupils and children of critical workers.

Education and support for pupils at home

All other pupils will be required to stay at home and will receive remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school.

The school will continue to provide meals or lunch parcels for pupils eligible for benefits-related free school meals while they are not attending school because of COVID-19 isolation guidelines.

Wraparound care

We will limit access to before and after-school activities and wraparound care during term time and the summer holidays to those that need it most.

We will communicate who will be eligible to attend once the restrictions are confirmed.

Safeguarding

We will review our child protection policy to make sure it reflects the local restrictions and remains effective.

We will aim to have a trained DSL or deputy DSL on site wherever possible.

On occasions where there is no DSL or deputy on site, a senior leader will take responsibility for co-ordinating safeguarding on site.


When vulnerable pupils are absent, we will:

Speak to parents/carers and, where applicable, social workers and the local authority, to work out the reason for absence;

Encourage attendance;

Make sure vulnerable pupils can access appropriate education and support while at home;

Maintain contact, and check regularly that the pupil is able to access remote education provision.

Signed:	
Date:	September 2021
Review Date:	January 2022 (or as needed)