

Nurturing learners for life



**Lord Deramore's
Primary School**

Class Teacher
Application pack

Would you like to work at our happy, vibrant and successful school?

JOB TITLE:

Class Teacher
(Suitable for ECT)

PAY RANGE:

M1–M6
(currently £25,714 to £36,961
with government pay award
pending in September 2022)

CONTRACT:

**Initial 1-year
fixed-term contract**

An exciting opportunity has emerged for a primary teacher to join Lord Deramore's Primary School – a local authority maintained 1-form entry school next to the University of York.

The successful candidate will receive an initial 1-year contract, with deployment likely to be in one of our Key Stage 2 classes.

The school will be fully committed to providing professional development opportunities to the successful candidate, potentially including middle and senior leadership development. Early Career Teachers are warmly invited to apply.

Applicants are asked to include the following information in their supporting statements:

- Why you have chosen to apply for this post – and specifically at Lord Deramore's.
- Evidence that you are a capable and talented classroom practitioner (e.g. grading/excerpts of formal lesson observations; impact on children, pupil outcomes and progress; improvements made to curriculum experiences and delivery).
- Your curriculum strengths, talents, interests and expertise.

Visits to the school are available. Please email lordderamores.primary@york.gov.uk to arrange a tour with **James Rourke** (Headteacher).

Application forms should be emailed to the school directly via: lordderamores.primary@york.gov.uk by **midnight on Sunday 24th April**.

- Deadline: **Sunday 24th April at midnight**.
- Shortlisting: **Tuesday 26th April**
- Invitation to teach at Lord Deramore's (for shortlisted candidates): **Wednesday 27th April to Wednesday 4th May**
- Interviews and job offer to successful candidate: **Friday 6th May**

Key facts...

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FURTHER INFORMATION:

lordderamores.primary@york.gov.uk

Lord Deramore's Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We require the successful applicant to undertake an enhanced Criminal Record check via the Disclosure and Barring Service.

Applicants are asked to provide full employment history and any gaps in employment will be explored at interview.



Class Teacher

Overview

Lord Deramore's Primary School is a popular school for children aged 4-11 years old, with a well-deserved reputation for providing a creative, diverse and inclusive primary education. Situated next to the University of York, we pride ourselves on our strong academic and multicultural links with the local area.

We aim to give all our children a well-rounded, enriched and safe primary education in which our overriding philosophy and genuine aspiration is to 'nurture learners for life'.

Headteacher,
James Rourke



The role

- Be responsible for the learning and achievement of all pupils under your care, ensuring equality of opportunity for all
- Be responsible and accountable for achieving the highest possible standards in work and conduct
- Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- Work proactively and effectively in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies in the best interests of pupils
- Act within the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current *School Teachers Pay and Conditions Document* and *Teacher Standards* (2012)
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school

Duties and responsibilities

All teachers are required to carry out the duties of a schoolteacher as set out in the current *School Teachers Pay and Conditions Document*. Teachers should also have due regard to the *Teacher Standards* (2012). Teachers' performance will be assessed against the teacher standards as part of the appraisal process as relevant to their role in the school.

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"All the teachers are really kind and friendly. They help me with my work or if I'm stuck."



"Three quarters of parents responded to Ofsted's online questionnaire, Parent View. They were unanimous in their belief that the school is well led and managed and all would recommend your school to other parents."

Ofsted February 2018



Class Teacher

Job description

Main purpose of the role

At Lord Deramore's Primary School, the Class Teacher will be accountable for the following areas:

Teaching and Learning

- Deliver the curriculum as relevant to the age and ability group/subject/s that you teach
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate
- Be accountable for the attainment, progress and outcomes of pupils' you teach
- Be aware of pupils' capabilities, their prior knowledge; plan teaching and differentiate appropriately to build on these, demonstrating knowledge and understanding of how pupils learn
- Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English
- If teaching early reading, demonstrate a clear understanding of appropriate teaching strategies e.g. systematic synthetic phonics
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment
- Make accurate and productive use of assessment to secure pupils' progress
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study
- Use relevant data to monitor progress, set targets, and plan subsequent lessons
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate
- Participate in arrangements for examinations and assessments within the remit of the School Teachers' Pay and Conditions Document

Behaviour and Safety

- Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils
- Have high expectations of behaviour, promoting self-control and independence of all learners
- Carry out playground and other duties as directed and within the remit of the current School Teachers' Pay and Conditions Document
- Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures

Class Teacher

Job description

Team working and collaboration

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Contribute to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- Take part as required in the review, development and management of the curriculum, organisation and pastoral functions of the school. This can include coordinating aspects of curriculum design and implementation across the school
- Cover for absent colleagues within the remit of the current School Teachers' Pay and Conditions document

Fulfil wider professional responsibilities

- Work collaboratively with others to develop effective professional relationships
- Deploy support staff effectively as appropriate
- Communicate effectively with parents/carers with regard to pupils' achievements and well-being using school systems/processes as appropriate
- Communicate and co-operate with relevant external bodies
- Make a positive contribution to the wider life and ethos of the school including attendance at school events and contributing in the school's extra-curricular activity provision

Administration

- Register the attendance of and supervise learners, before, during or after school sessions as appropriate
- Participate in and carry out any administrative and organisational tasks within the remit of the current School Teachers' Pay and Conditions Document

Professional development

- Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and wellbeing, refining your approaches where necessary responding to advice and feedback from colleagues

- Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of your appraisal
- Proactively participate with arrangements made in accordance with the school's Appraisal policies

Other

- To have professional regard for the ethos, policies and practices of the school in which you teach, and maintain high standards in your own attendance and punctuality
- Perform any reasonable duties as requested by the headteacher

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Person specification

	ESSENTIAL	DESIRABLE
QUALIFICATIONS AND TRAINING		
Undergraduate degree (or in process of attaining)	■	
Qualified Teacher Status within the primary phase (or in process of attaining such status)	■	
Good standard of English and mathematics (GCSE Grade C+/Grade 4+ or equivalent)	■	
Evidence of further professional development and training		■
EXPERIENCE		
Successful teaching experience in a primary school	■	
Evidence of successful formal lesson observations	■	
Successful experience of working with children with a wide range of abilities and needs – and from diverse backgrounds (SEND, EAL, disadvantaged)	■	
Experiencing of managing and working successfully with support staff	■	
KNOWLEDGE		
Knowledge of the National Curriculum and relevant assessment frameworks	■	
Knowledge of the Early Years Foundation Stage and relevant assessment frameworks		■
Knowledge of teaching early reading skills, in particular systematic synthetic phonics	■	
Knowledge of safeguarding practices and how to safeguard children from harm	■	

Person Specification continued overleaf...

Class Teacher

Person specification

	ESSENTIAL	DESIRABLE
SKILLS		
Exemplary classroom practitioner with outstanding teaching ability	■	
Effective class management skills	■	
Ability to secure a good standard of behaviour in the classroom by establishing positive relationships with all children, including those with SEMH needs	■	
Ability to establish supportive and appropriate relationships with pupils, parents, carers, colleagues and other professionals.	■	
Excellent communication and interpersonal skills	■	
Good team player	■	
Excellent organisational skills	■	
Good IT skills	■	
Talents, interests and expertise in specific national curriculum areas (e.g. PE, drama, art, sciences).		■
PROFESSIONAL ATTRIBUTES		
Commitment to safeguarding practices and policies	■	
Commitment to demonstrating consistently high standards of personal and professional conduct	■	
Enthusiastic	■	
Self-reflective and willing to learn	■	
Creative and innovative	■	
Friendly with a good sense of humour	■	



Lord Deramore's Primary School

Lord Deramore's Primary School
School Lane, Heslington, York YO10 5EE

Headteacher
Mr James Rourke BA (Hons), MA, NPQH



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