

Prime Area 1 - Communication & Language

ELG 1 - Listening, Attention & Understanding	ELG 2 - Speaking
1A: Listen attentively. Respond with questions, comments & actions when: read to, during whole class discussions & in small group interactions.	2A: Participate in small group, class and one-to-one discussions. Offer own ideas using recently introduced vocabulary.
1B: Make comments about what they've heard. Ask questions to clarify understanding.	2B: Offer explanations of why things might happen. Make use of recently introduced vocabulary in stories, non-fiction, rhymes and poems when appropriate.
1C: Hold conversations when engaged in back-and-forth exchanges exchanges with teachers & peers.	2C: Express their ideas & feelings about their experiences using full sentences, including use of past, present and future tenses. Make use of conjunctions, with modelling & support from their teacher.

Prime Area 2 - Personal, Social & Emotional Development

ELG 3 - Self-Regulation	ELG 4 - Managing Self	ELG 5 - Building Relationships
3A: Show an understanding of their own feelings & those of others, and begin to regulate their behaviour accordingly.	4A: Be confident to try new activities and show independence, resilience & perseverance in the face of challenge.	5A: Work & play cooperatively & take turns with others.
3B: Set & work towards simple goals, being able to wait for what they want & control their immediate impulses when appropriate.	4B: Explain the reasons for rules, know right from wrong & try to behave accordingly.	5B: Form positive attachments to adults & friendships with peers.
3C: Give focussed attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.	4C: Manage their own basic hygiene & personal needs, including dressing, going to the toilet & understanding the importance of healthy food choices.	5C: Show sensitivity to their own & to others' needs.

Prime Area 3 - Physical Development

ELG 6 - Gross Motor Skills	ELG 7 - Fine Motor Skills
6A: Negotiate space & obstacles safely, with consideration for themselves & others.	7A: Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.
6B: Demonstrate strength, balance & coordination when playing.	7B: Use a range of small tools, including scissors, paint brushes & cutlery.
6C: Move energetically, such as running, jumping, dancing, hopping, skipping & climbing.	7C: Begin to show accuracy & care when drawing.

Specific Area 1 - Literacy

ELG 8 - Comprehension	ELG 9 - Word Reading	ELG 10 - Writing
8A: Demonstrate understanding of what has been read to them by retelling stories & narratives using their own words & recently introduced vocabulary.	9A: Say a sound for each letter in the alphabet & at least 10 digraphs.	10A: Write recognisable letters, most of which are correctly formed.
8B: Anticipate - where appropriate - key events in stories.	9B: Read words consistent with their phonic knowledge by sound-blending.	10B: Spell words by identifying sounds in them & representing the sounds with a letter or letters.
8C: Use & understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes & poems & during role-play	9C: Read aloud simple sentences & books that are consistent with their phonic knowledge, including some common exception words.	10C: Write simple phrases & sentences that can be read by others.

Specific Area 2 - Mathematics

ELG 11 - Number	ELG 12 - Numerical Patterns
11A: Have a deep understanding of number to 10, including the composition of each number.	12A: Verbally count beyond 20, recognising the pattern of the counting system.
11B: Subitise (recognise quantities without counting) up to 5.	12B: Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than, or the same as the other quantity.
11C: Automatically recall (without reference to rhymes, counting or other aids) number bonds to 5 (including subtraction facts) and some number bonds to 10, including double facts.	12C: Explore & represent patterns within numbers up to 10, including evens & odds, double facts & how quantities can be distributed equally.

Specific Area 3 - Understanding The World

ELG 13 - Past & Present	ELG 14 - People, Culture & Communities	ELG 15 - The Natural World
13A: Talk about the lives of the people around them & their roles in society.	14A: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts & maps.	15A: Explore the natural world around them, making observations & drawing pictures of animals & plants.
13B: Know some similarities & differences between things in the past & now, drawing on experiences & what has been read in class.	14B: Know some similarities & differences between different religious & cultural communities in this country, drawing on their experiences & what has been read in class.	15B: Know some similarities & differences between the natural world around them & contrasting environments, drawing on their experiences & what has been read in class.
13C: Understand the past through settings, characters & events encountered in books read in class & storytelling.	14C: Explain some similarities & differences between life in this country & life in other countries, drawing on knowledge from stories, non-fiction texts & when appropriate - maps.	15C: Understand some important processes & changes in the natural world around them, including the seasons & changing states of matter.

Specific Area 4 - Arts & Design

ELG 16 - Creating with Materials

16A: Safely use & explore a variety of materials, tools & techniques, experimenting with colour, design, texture, form & function.

16B: Share their creations, explaining the process they have used.

16C: Make use of props & materials when role playing characters run narratives & stories.

ELG 17 - Being Imaginative & Expressive

17A: Invent, adapt & recount narratives & stories with peers & their teacher.

17B: Sing a range of well-known nursery rhymes & songs.

17C: Perform songs, rhymes, poems & stories with others, and - when appropriate - try to move in time with music.