

Long Term Planning – PHASE 1 (EY/Y1)

Enrichment opportunities in **bold** are also in the Enrichment Passport

Phase 1 (EY & Y1)	Autumn Term	Spring Term	Summer Term
	YEAR A 2023/24, 2025/26 AND 2027/28		
Topic Theme	Toys	Heroes	Journeys
Core concepts	<p>Time, change and chronology, – when, what order, how have things changed? (Old/new, human lifetime, changes in leisure and play)</p> <p>Place - what makes up a place? (immediate locality – location knowledge)</p> <p>Space - the impact of humans on space and why things are in a certain area. Human Geography. (getting to know the local area)</p> <p>Environment – the importance of area (describing the natural environment)</p>	<p>Significance - the impact – why is it important?. (power and importance, memory)</p> <p>Place - what makes up a place? (immediate locality, location knowledge)</p> <p>Space - the impact of humans on space and why things are in a certain area. Human Geography. (maps, jobs)</p> <p>Environment – the importance of area (Identifying features of the environment for and from a map)</p>	<p>Time, change and chronology – when, what order, how have things changed? (Diversity of transport)</p> <p>Place- what a place is like (characteristics and similarities and differences)</p> <p>Space - the impact of humans on space and why things are in a certain area. Human Geography. (travel over 1istance)</p> <p>Environment – the importance of area (observations and descriptions of different places)</p>
History	Changes since they were born Old and new objects Generational differences (Bonfire Night)	Key individuals/events and monuments in York	Changes since they were born Old and new objects Generational differences
Geography	<u>G3 Human and Physical Geography</u> b) Use basic geographical vocabulary to refer to key physical features (see vocab section).	<u>G4 Geographical Skills and Fieldwork</u> Devise a simple map' and use and construct basic symbols in a key.	<u>G1 Locational Knowledge</u> Name and locate the four countries and capital cities of the UK and its surrounding seas.
	a) Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	<u>G3 Human and Physical Geography</u> <u>G4 Geographical Skills and Fieldwork</u> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	
Art & Design	Drawing – toys Artist of the month – Paul Klee	Painting Artist of the month - Edward Saidi	Sculpture Artist of the month – Barbara Hepworth
Computing	Digital literacy: online safety, exploring Purple Mash	Information technology: pictograms, animated storybooks	Computer science: grouping and sorting, coding, Lego Builders
Design & Technology	Sliders and Levers (Y1)	Free Standing Structures (Y1)	Food (Y1)
English	Narrative Labels, lists and captions	Narrative Recount	Narrative Poetry
Class Novel	Traditional Tales and fairy tales EY Bear Hunt Each Peach Pear Plum Gruffalo Stickman Y1 Farmer Duck Paper Dolls Not a stick Billy's Bucket Where my Teddy Everywhere Bear	Supertato Evil Pea Superdaisy Elliot Midnight Superhero Owl Babies Peace at Last Superhero Hotel	Very Hungry Caterpillar I will Never Ever Eat a Tomato Handa's Surprise
Enrichment	Castle Museum (toys) Y1 Library – EY	Superhero day Teddy Bear Hospital Fire engine/rescue boat Heslington Church Visit EY: Celebrate Chinese New Year Y1: Learn a Chinese dragon dance	Seaside The Deep

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Values	Other cultures	Other cultures	Other cultures
PSHE (Jigsaw)	BM (Being Me in My World) 'Who am I and how do I fit?' CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique Toy Like Me Workshop	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this HM (Healthy Me) Being and keeping safe and healthy Learn how to respond in an emergency	RL (Relationships) Building positive, healthy relationships CM (Changing Me) Coping positively with change
RE	EY Unit F1 Which stories are special and why? Unit F2 Which People are Special and why? Y1 Unit 1.1: Who is a Christian	EY Unit F3 Which places are special and why? Unit F4 Which times are special and why? Y1 Unit 1.5 Sacred Places	EY Unit F5 Where do we belong? F6 What is special about our world? Y1. Unit 1.7 What does it mean to belong to a faith community?
PE	EY Multi Skills Ball Skills Y1 Football/Dance Basketball/Multi Skills	EY Gymnastics ABC Y1 Health Related Exercise/Gymnastics Hockey/Dodgeball and weaving games	EY Outdoor Games/Athletics Y1 Striking and Fielding/Athletics
Music	Music Express EY Special People/Going Place Y1 Ourselves, Number, Animals, Weather	Music Express EY Moving Patterns/Working World Y1 Machines, Seasons, Our School, Pattern	Music Express EY Growth and Change/Our Senses Y1 Storytime, Our Bodies, Travel, Water
Science	Materials	Animals including Humans	Plants
Working Scientifically and seasonal changes ongoing			
Other Enrichment Opportunities	Djembe drumming (Y1), drama workshop, archaeology workshop, make musical instruments and make an orchestra, post a letter at the post office (Y1)		

Phase 1 (EY & Y1)	Autumn Term	Spring Term	Summer Term
YEAR B 2022/23, 2024/25 AND 2026/27			
Topic Theme	Schools	Adventures	Our World
Core concepts	<p>Time, change and chronology, – when, what order, how have things changed? <i>(Old/new, similarities and differences)</i></p> <p>Place – what makes up a place? <i>(immediate locality),</i></p> <p>Space- the impact of humans on space and why things are in a certain area. Human Geography. <i>(buildings)</i></p> <p>Environment – the importance of area <i>(local area observations)</i></p>	<p>Time, change and chronology, – when, what order, how have things changed? <i>(power and importance, memory, influence, respect)</i></p> <p>Place – what makes up a place? <i>(immediate and further localities)</i></p> <p>Space- the impact of humans on space and why things are in a certain area. Human Geography. <i>(maps)</i></p> <p>Environment – the importance of area <i>(features of places further afield)</i></p>	<p>Time, change and chronology, – when, what order, how have things changed? <i>(Old/new, similarities and differences)</i></p> <p>Place – what makes up a place? <i>(different countries around the world)</i></p> <p>Space- the impact of humans on space and why things are in a certain area. Human Geography. <i>(maps)</i></p> <p>Environment – the importance of area <i>(features of the wider world)</i></p>
History	Changes since they were born Old and new objects Generational differences (Bonfire Night)	Key individuals/events and monuments in York	Changes since they were born Old and new objects Generational differences
Geography	<p><u>G2 Place Knowledge</u> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK.</p>	<p><u>G4 Geographical skills and fieldwork</u> Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map.</p>	<p><u>G4 Geographical Skills and Fieldwork</u> a) Use world maps, atlases and globes to identify the UK and its countries</p>
<u>G3 Human and Physical Geography</u>			

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	<p>b) Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p style="text-align: center;"><u>G4 Geographical Skills and Fieldwork</u></p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>		
Art & Design	Sculpture Artist of the month – Barbara Hepworth	Painting around the world Artist of the month – Tingtinga, Frida Kahlo	Drawing Artist of the month – Paul Klee
Computing	Digital literacy: online safety, exploring Purple Mash	Information technology: pictograms, animated storybooks	Computer science: grouping and sorting, coding, Lego Builders
Design & Technology	Free Standing Structures (Y1)	Sliders and Levers (Y1)	Food (Y1)
English	Narrative Labels, lists and captions	Narrative Recount	Narrative Poetry
Class Novel	Traditional Tales and fairy tales Funnybones Tiger Who Came to Tea Pumpkin Soup	We're going on a Bear Hunt Where the Wild things are Hairy Mclary	Very Hungry Caterpillar Flat Stanley Beegu
Enrichment	Castle Museum (classroom) – Y1 Library Visit – EY	Yorkshire Wildlife Park Heslington Church Visit	Railway Museum Lotherton
Values	Other cultures	Other cultures Female explorers	Other cultures
PSHE (Jigsaw)	BM (Being Me in My World) 'Who am I and how do I fit?' CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique Learn British Sign Language	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this HM (Healthy Me) Being and keeping safe and healthy Learn how to respond in an emergency	RL (Relationships) Building positive, healthy relationships CM (Changing Me) Coping positively with change
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	Working Scientifically and seasonal changes ongoing		
Other Enrichment Opportunities	Djembe drumming (Y1), drama workshop, archaeology workshop, make musical instruments and make an orchestra, post a letter at the post office (Y1)		