

KEY TO COLOUR CODING

Standards are lower than those found nationally

Standards are broadly in line with those found nationally

Standards are higher than those found nationally

EARLY YEARS FOUNDATION STAGE

	2018	2019	2022
% Good Level of Development	81% (Nat. 72%)	83% (Nat. 72%)	72% (Nat. 65%)

PHONIC SCREENING CHECKS

	2018	2019	2022
% meeting the required standard in Year 1	87% (Nat. 81%)	87% (Nat. 82%)	79% (Nat. 76%)
% meeting the required standard in Year 2	100% (Nat. 92%)	93% (Nat. 91%)	97% (Nat. TBC)

KEY STAGE ONE (YEAR 2)

	2018	2019	2022
Reading Expected Standard +	77% (Nat. 75%)	77% (Nat. 75%)	73% (Nat. 67%)
Reading Greater Depth	47% (Nat. 26%)	30% (Nat. 21%)	23% (Nat. 18%)
Writing Expected Standard +	77% (Nat. 70%)	77% (Nat. 69%)	63% (Nat. 58%)
Writing Greater Depth	7% (Nat. 16%)	10% (Nat. 15%)	7% (Nat. 8%)
Mathematics Expected Standard +	83% (Nat. 76%)	83% (Nat. 76%)	73% (Nat. 68%)
Mathematics Greater Depth	37% (Nat. 22%)	20% (Nat. 22%)	27% (Nat. 15%)
Science Expected Standard			90% (Nat. TBC)

MULTIPLICATION SCREENING CHECK (YEAR 4)

2022 RESULTS							
Score (out of 25)	25 (100%)	24 (96%)	23 (92%)	20-22 (80-88%)	17-19 (68%-76%)	14-16 (56%-64%)	13 (52%)
Cumulative total (33 pupils)	36% 12 pupils	58% 19 pupils	64% 21 pupils	73% 24 pupils	88% 29 pupils	97% 32 pupils	100% 33 pupils

KEY STAGE TWO (YEAR 6)

	2018	2019	2022
R, W, M (Combined) Expected Standard +	67% (Nat. 64%)	69% (Nat. 65%)	81% (89%**) (Nat. 59%)
R, W, M (Combined) Greater Depth	19% (Nat. 10%)	16% (Nat. 11%)	16% (18%**) (Nat. 7%)
Reading Expected Standard +	74% (Nat. 75%)	79% (Nat. 73%)	84% (92%**) (Nat. 74%)
Reading Greater Depth	33% (Nat. 28%)	30% (Nat. 27%)	55% (61%**) (Nat. 28%)
Reading Progress Score	+2.6	+1.6	+4.0
Reading Average Scaled Score	108	105	109 (Nat: 105)
Writing Expected Standard +	81% (Nat. 78%)	76% (Nat. 78%)	84% (93%**) (Nat. 69%)
Writing Greater Depth	15% (Nat. 20%)	15% (Nat. 20%)	23% (25%**) (Nat. 13%)
Writing Progress Score	+0.6	=0.0	+2.3
Mathematics Expected Standard +	74% (Nat. 76%)	82% (Nat. 79%)	87% (89%**) (Nat. 71%)
Mathematics Greater Depth	22% (Nat. 24%)	30% (Nat. 27%)	55% (61%**) (Nat. 22%)
Mathematics Progress Score	+0.3	+0.9	+2.8
Mathematics Average Scaled Score	105	106	108 (Nat: 104)
Grammar, Punctuation and Spelling Expected Standard +	89% (Nat. 78%)	67% (Nat. 78%)	81% (93%**) (Nat. 72%)
Grammar, Punctuation and Spelling Greater Depth	26% (Nat. 34%)	24% (Nat. 36%)	55% (61%**) (Nat. 30%)
Grammar, Punctuation and Spelling Average Scaled Score	TBC	104	109 (Nat: 105)
Science Expected Standard			84% (Nat. 79%)

** This 2022 figure discounts three pupils who arrived in school with EAL within the past two years. These children are removed during table checking exercises and are not included in IDSR data reports or published league tables.