

Inspection of Kids Kabin - Lord Deramore's Primary School Wrap-Around Childcare Provision

Lord Deramore's Primary School, School Lane, York, North Yorkshire YO10 5EE

Inspection date:

7 December 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive excitedly at the club. They take responsibility for their own belongings, placing their coats and school bags in the cloakroom, and eagerly greet their friends and familiar club staff. Children sit together for a snack and share their news from the day. They are excited to share their experiences in the school's Christmas performance, and sing the songs with their friends.

Staff create a well-organised environment that children access independently. Staff take into consideration the children's different interests and needs. Children make woollen pom-poms to make snowmen and lollipop Christmas decorations with various materials provided. They confidently discuss with friends what they are making and what they could add. Children are keen to share their creations with staff and the other children. They praise each other and value others' thoughts and ideas.

Children benefit from attentive staff, who are close by for support and are positive role models. Children behave well. Children of all ages play together well. Older children include the younger children in their games, such as pool and board games. They are caring and kind, offering encouragement and celebrating with the younger children when they win the game.

What does the early years setting do well and what does it need to do better?

- Before children start at the club, staff find out about their likes and dislikes from their parents and the host school. Children visit with their parents for a taster session to meet the staff. When children start at the club, they settle quickly as they are already familiar with the staff and routines.
- Children have a good understanding of the club's rules and boundaries. Staff give the children polite reminders of the club rules, such as sitting nicely on chairs. This helps children who are new to the club become familiar with behavioural expectations. Children understand that the club rules are in place to keep everyone safe. For example, they explain, 'We tell an adult when we go to the toilet, so they know where we are.'
- Staff support children to learn the importance of being healthy and of following good hygiene routines. They encourage children to wash their hands regularly, and provide a range of healthy snacks for children to enjoy.
- Children have access to outdoor learning environments. They access the host school's forest school site and playground. This enables children to develop their physical skills and understanding of nature. The club plans to add an outdoor canopy to provide additional shelter.
- Parents are very positive about the club. They say one of its strengths is the

excellent communication from staff. Parents say that, at collection time, they are always informed about what their children have enjoyed doing. Parents comment that they would not hesitate to recommend the club to other parents.

- Staff have regular opportunities to access training. All staff have regular appraisals, where they can identify areas of knowledge they would like to develop. Staff work well as a team and feel well supported. When new staff are recruited, robust induction procedures are in place.
- Staff form appropriate relationships with staff from the host school. Young children have a designated key person. This helps to ensure that children's care is tailored to their individual needs, and that their ongoing development can continue to be guided by the staff at the club. In addition, staff ensure that any messages from the school are passed on to parents when they collect their children.
- The manager and staff work closely together to ensure the smooth running of the club. The provider has a good awareness of the club's current strengths and where she can make further improvements. She continually evaluates the club, seeking the views of governors, parents and children. The host school and manager plan to consult parents to explore the offer of holiday club provision.

Safeguarding

The arrangements for safeguarding are effective.

The club has its own secure area on the school site. Staff are careful to check who is present as children move between school and the club at collection times. They are confident about their role and responsibility to keep children safe. Staff keep up to date with child protection training and know the expected procedures from the local authority. They understand how to report any concerns about a child in their care or about the conduct of adults working with children. Staff are familiar with the signs and symptoms that may indicate that a child is more vulnerable or at risk of harm. Staff ensure that they assess the risks in the premises to minimise hazards.

Setting details

Unique reference number	2597360
Local authority	York
Inspection number	10251433
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	48
Number of children on roll	94
Name of registered person	Kids Kabin - Lord Deramore's Primary School Wrap-Around Childcare Provision C.I.O
Registered person unique reference number	2597361
Telephone number	01904416311
Date of previous inspection	Not applicable

Information about this early years setting

Kids Kabin - Lord Deramore's Primary School Wrap-Around Childcare Provision registered in 2020 and is situated in York. The club opens Monday to Friday, term time only. Sessions are from 8am to 8.55am, and then from 3.15pm to 5.45pm. The club employs eight members of childcare staff. Of these, three hold an appropriate qualification at level 5, and one at level 3.

Information about this inspection

Inspector

Julie Dent

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a joint observation and evaluated the quality of education.
- The manager and the inspector completed a learning walk.
- The inspector observed interactions between staff and children.
- Parents and children shared their views and experiences of the club.
- The inspector had several discussions with the manager to explore leadership and management issues. A sample of documentation was reviewed, including records of attendance and accident records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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