

Science: Materials/Working Scientifically/Senses
Learning objectives (inc key vocab): Distinguish between object and what it is made from. Know the materials from which objects are made. Know about simple properties of materials. Wood, plastic, glass, metal, rough, smooth, hard, soft, stretchy, stiff
Learning activities (inc. assessment): Daily calendar, Y1 weather chart Sorting, classifying games and in provision. Materials hunt. Assess in discussions and in provision: can children name materials and properties, sorting activity. End of unit quiz

Geography: Place knowledge
Learning objectives (inc key vocab): Study a small area of UK (school and surrounding area). Understand similarities and differences. Seasons and weather: autumn, weather words Shop, village, town, city, buildings, farm, house, office, church, playground, park
Learning activities (inc. assessment): Local walk. Post a letter in the village. Library trip (Tang Hall). Calendar, weather chart EY: get to know key members of staff outside EY. Ongoing quiz and recap meanings when vocabulary is used in stories, sorting activity.

Music: Exploring sounds, pitch and beat
Learning objectives (inc key vocab): Sing new and familiar songs Use untuned percussion instruments to accompany songs Explore sounds, pitch and beat
Learning activities (inc. assessment): Music Express EY: Special People, Going Places Y1: Ourselves, Number, Animals, Weather. Songs and untuned percussion for nativity Observation of children's performance in class sessions and nativity

Art & Design: Sculpture
Learning objectives (inc key vocab): Explore a variety of different media Talk about shapes and the feel of different media Talk about what they can see in the work of sculpture artists Dough, clay, paper, Lego, natural materials
Learning activities (inc. assessment): Look at work of Barbara Hepworth, Andy Goldsworthy, Augusta Savage Experiment with materials (dough, plasticine, clay, paper, junk materials) in continuous provision and in forest (sculptures using clay and natural materials). Produce their own sculptures. Observation, photos, discussion

Religious Education: EY: Which stories are special and why? Which people are special and why? Y1: Who is a Christian and what do they believe?
Learning objectives (inc key vocab): EY: Say what stories and people are special and why. Vocab: Mohammed, Jesus Y1: Identify key features of Christianity. Vocab: church, Jesus, cross, altar, God, harvest
Learning activities (inc. assessment): EY stories: Jesus, Mohammed and the Cave Fr Adam to visit Nativity Play Y1: stories about Jesus, videos about Christian beliefs and practices, visit to church. Ongoing quiz and discussion.

Phase I (Early Years and Year 1)

Autumn Term (Year B)

“Schools”

History: Changes since they were born
Learning objectives (inc key vocab): Understand what is different about their lives now and when they were born, what was different longer ago eg when parents were young, when school was built School, classroom, playground, chalkboard, slate, Victorian, past, present, modern, Victorian, old-fashioned, now, then, last year, today, tomorrow, yesterday
Learning activities (inc. assessment): Bonfire night, Y1 Guy Fawkes story (retell, order events), EY sparklers in forest Y1 Castle Museum schoolroom [postponed – museum closed to schools] Ongoing quiz, sorting activity

Design & Technology: Free standing structures
Learning objectives (inc key vocab): EY: be able to choose own materials, experiment with ways of joining Y1: Use tools safely – eg tape dispenser. Talk about design criteria of bridge Strengthen, stability, wall, tower, bridge, edge, side, surface, strong, week, base, framework, straight, curved, thinner, thicker
Learning activities (inc. assessment): Workshop in continuous provision Y1: Three Billy Goats Gruff – design a bridge to get them to the other side Assess: observations, can child build a bridge which fulfils design criteria? In Y1 can children use their own design criteria in workshop?

PSHE: Jigsaw
Learning objectives (inc key vocab): Being me in My world: understanding of who am I and how do I fit in? Celebrating Differences: understand respect for differences, similarities, anti-bullying and being unique
Learning activities (inc. assessment): Jigsaw circle and discussions Conversations in provision Learn BSL: Can Bears Ski? (read and discuss) If You're Happy and You Know It (sing and learn signs)

Computing: Digital literacy
Learning objectives (inc key vocab): Use technology safely. Keep information private Internet, password, search, rules, website, private information, email choices
Learning activities (inc. assessment): Use ipad with supervision. Play game on Purple Mash (SMART board, Y1), draw picture on Purple Mash (EY) Bee Bots. Assess by observation: can children program 3 simple moves/turns? Can they use Purple Mash to draw picture or play game successfully/independently?

Physical Education: EY: Multi-skills, ball skills Y1: Football, dance, basketball. Multi-skills
Learning objectives (inc key vocab): Develop fundamental movement skills., Engage in co-operative physical activities, in a range of increasingly challenging situations. Basic movements including running, jumping, throwing and catching, develop balance, agility and coordination. Perform dances using simple movement patterns. Ball, bat, run, jump, hop, skip, catch, throw, roll, space, stretch, climb, direction
Learning activities (inc. assessment): Discrete adult-led PE sessions Continuous provision: outdoors, monkey bars, tyre, bikes Observations

Key vocabulary	Big Concepts	Reading across the Curriculum	Writing across the Curriculum	Enrichment Opportunities
School, playground, year, season, forest, field, headteacher, office, kitchen, classroom, hall Days of the week Past, present, modern, old-fashioned, Victorian. Yesterday, last week, last month, last year, a long time ago	Time, change and chronology – when, what order, how have things changed? (old/new, similarities/differences) Place – what makes up a place? (immediate loc) Space – the impact of humans on space and why things are in a certain area Environment – the importance of area (local area observations)	Traditional tales including The Gingerbread Man (science), The Little Red Hen (RE/harvest), The Three Billy Goats Gruff (DT) Harry and the Dinosaurs go to School Alfie at Nursery School The Bumblebeard Zog	Labels, lists, captions, sentences (Y1 independent books) Narrative Record science investigations in provision, DT evaluation, letter to post in village (shared and independent writing)	Post a letter in the village Learn BSL Pantomime trip Nativity Castle Museum (Y1) [postponed] Tang Hall library visit (EY) Build a den in the forest (weekly forest lessons in line with forest passport)