



2nd January 2023

Dear Parent/carer

Welcome to the start of the Spring term. May we take this opportunity to wish you a 'Happy New Year'. We hope that you had a wonderful family time over the Christmas holidays. Thank you for all the cards, presents and good wishes that were sent in to school prior to breaking up in December – they were all very much appreciated.

Start of School

A reminder that classroom doors open at 8.40 and all children should be in school by 8.50 which is the official start of school. If children arrive after this time, they will be marked as late on the register. Please endeavour to make sure your child is in school promptly each morning. Key skills in maths, handwriting and spelling are taught at the start of the day, so it is important that all children are in school and ready to learn by 8.50 each morning. We understand that sometimes circumstances mean that your child may arrive after the gates have been closed – in this situation, please take your child to the office.

Lunchtimes

The menus for this term can be found on the website [Meals and Snacks – Lord Deramore's Primary School \(lordderamores.com\)](http://lordderamores.com)

Please ensure the packed lunches are well-balanced and healthy. There should be no sweets, chocolate bars or fizzy drinks and all packaging and boxes should be plastic – no glass please. We are a **nut free** school so please ensure there are no nuts in any of the food you provide.

Snacks

Playtime snacks should be Fresh fruit or vegetables only please. DO NOT send snacks to after school clubs unless specifically asked to by the club provider.

The Curriculum

Our topic in Phase 3 this term is World War II. We are planning to visit York Army Museum – dates below (more details to follow) and York cemetery.

History	When was WWII? Which countries were involved? How did it start and end? What was the effect on people during WWII? A look at food, recipes and rationing How did people keep their spirits up? Wartime music and dance
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	<p>Role of Women in WWII</p> <p>The Poppy</p> <p>Propaganda</p> <p>Codes and secret messages</p> <p>The Holocaust</p>
Geography	Where in the world was WWII? Locating countries involved in the war. Using maps - compass points, grid references and OS maps
Computing	<p>3D modelling – using computer aided designs to create a net which can be printed and to make a 3D shape</p> <p>Quizzing – learning how to make online/computer based quizzes</p>
PE	<p>Health related fitness (circuits and activities which increase agility and raise the heart rate)</p> <p>Hockey – dribbling, hitting, tackling, simple games</p> <p>Dance – WWII era dances e.g. Jitterbug</p> <p>Gym – moving across, along and around equipment, developing and improving balancing skills</p>
PSHE	<p>Dreams and Goals – personal dreams and goals, overcoming disappointment, developing resilience, celebrating success</p> <p>Healthy Me – healthy relationships, peer pressure, bullying, alcohol, smoking</p>
Music	<p>Y4 will continue to learn the violin and begin to read simple music</p> <p>Y5 will learn more notes on the ukulele and learn to recognise different pitches</p> <p>Y6 will explore both body and instrumental percussion</p>
French	Children will continue to use songs, games and activities to learn French words, phrases and sentences linked to Y4 Celebrations, Portraits Y5 Tell me a story, Our sporting lives Y6 On the way to school, In my wardrobe
Art	We will be exploring the life and works of Picasso, particularly ‘The Guernica’ which we will replicate as classes. We will explore and practise techniques with charcoal, pastel and collage and combine these to create WWII inspired art
RE	<p>Y4 will be learning about the importance of festivals. They will learn about festivals celebrated in different religions e.g. Easter and Eid and make comparisons between them.</p> <p>Y5 will be exploring the importance of places of worship to different faiths. They will explore why people go to places of worship and how they can help people of faith.</p> <p>Y6 will explore examples of religious creativity (buildings and art) They will explore why people value sacred buildings and art and examine the opinion that charitable giving is more important to some people.</p>
DT	We will be using nets to create vehicles which could have been used in World War II. We will use computer design to help explore how to create a vehicle net before designing our own version.
Science	<p>Year 4 will be studying states of matter (solids, liquids and gases) and how they behave and change. They will also be studying how sounds are made, measured and changed.</p> <p>Year 5’s topic is materials, looking at changes, both reversible and irreversible as well as separating materials through filtering and sieving.</p>

	Year 6 will be learning about evolution and adaption, including genes and inheritance as well as investigating how and why things change.
English	<p>Our class books, based on WWII, will be Arctic Star by Tom Palmer, The Midnight Guardians by Ross Montgomery, Rose Blanche by Roberto Innocent and Skyward: The Story of Female Pilots of World War Two by Sally Deng. Our guided reading sessions will involve studying and responding to our class books as well as reading other, short pieces of writing, including non-fiction, story and poetry.</p> <p>Our writing will include work on narrative (story) with a focus on direct speech, complex sentences and correct punctuation; poetry and recount with a focus on the use of language appropriate to the genre. We will also write in other curriculum areas.</p> <p>Our work on spelling, grammar and punctuation will continue, looking at various spelling patterns and rules and the extended use of grammar and punctuation linked to our English work.</p>
Maths	<p>We will continue to follow the Power Maths Scheme with topics as follows:</p> <p>Y4 – multiplication and division involving two and three digit numbers, length and perimeter, fractions larger than 1, adding and subtracting fractions, decimals – tenths and hundredths,</p> <p>Y5 – adding and subtracting fractions, multiplication and division of 3 and 4 digit numbers, decimals and percentages, perimeter and area and using tables and graphs</p> <p>Y6 – ratio and proportion, algebra, decimals up to 1000 and multiplying and dividing decimals, percentages, area, perimeter and volume.</p>

Forest and PE days



Year Group	PE days	Forest Day
Year 4	Tuesday and Wednesday	Thursday
Year 5	Monday and Tuesday	Friday
Year 6	Tuesday and Wednesday	Friday



Please ensure FULL PE kit (**named**) is in school at all times. We will send it home at half term or earlier if it needs washing.

Please provide clothing and footwear suitable for the forest (wellies or walking boots, waterproof trousers and coat, hat and gloves when it is cold). Forest kit will be sent home each week if it has been wet during the session. Please note that Forest sessions will not be every week but you will be informed when they are happening.

Homework

The purpose of homework is to encourage independent learning and to practise skills taught in school. We recognise that families and children are busy both after school

and the weekends and so we endeavour to keep homework to a minimum. The activities we ask children to do are open ended and so those who wish to take their home learning further are free to do so.

Research shows that the most effective homework at primary age are activities that practise key skills such as reading and times tables recall.

Details of the homework is as follows:

Reading	Children should read their reading book. Encourage them to read at least some of it aloud, ask them questions and talk about what they have read. Children also hugely benefit from being read to by an adult so continue to enjoy sharing books that you read to your child. Please tick and comment in the planner when your child has read.
Maths	TTRockstars Times tables knowledge and quick recall is extremely useful for mathematical confidence, spotting patterns and fluency in calculating. TTRockstars is a fun but effective way of teaching, practising and speedily recalling multiplication facts. There will also be additional homework activities to practise key skills taught in lessons. These will usually be linked to some of the units just covered in class.
Menu	The menu will contain some ideas for activities that link to our learning in school. The aim is to help parents and carers know what children are learning about in school and encourage children to be independent and creative as they explore new ways of learning. Work done at home can be brought in to share with the class each Friday. Please send back the menu homework sheet in the last week of term (wb 26/3/23) with ticks to indicate which activities have been completed.

Y5 Visit to Robinhood's Bay

The Year 5 class will be visiting Robinhood's Bay from 16-17th March. More details will be sent home shortly as well as information about a meeting where you can learn more about the visit.

Artefact Donations for History

Handling artefacts is an excellent way to help children make links between themselves and the past. In history lessons, children will be given the chance to investigate the past by handling artefacts. If you have any artefacts from World War II that you are willing to send in to school, please contact your child's teacher.

Dates for the Diary

Below are some important dates for the term:



Wednesday 4 th January	Return to school
Tuesday 10 th January	Maths workshop - 8.50-10.00am
Monday 30 th January	Whole school careers day
Tuesday 7 th February- Friday 10 th February	Scholastic Book Fair
Tuesday 7 th February	Parent Consultations 3.15-7.00
Thursday 9 th February	Parent consultations 3.15-5.30
Friday 10 th February	Non-Uniform Day
Friday 10 th February	School closes for half term
Monday 20 th February	School reopens after half term
Monday 27 th February	Y5 (AM) & Y4 (PM) visit to York Army Museum
Thursday 2 nd March	World Book Day
Monday 6 th March (AM)	Y6 visit to York Army Museum
Thursday 16 th and Friday 17 th March	Y5 residential visit to Robinhood's Bay
Wednesday 29 th March	Phase 3 WWII celebration for parents 2.30pm
Friday 31 st March	School closes for Easter

We are looking forward to an exciting term. If you have any questions, please speak to or email your class teacher.

Rachel Carr, Alastair Geddes, Helen Smith,
Emma Havercroft, Sarah Pierotti, Julika Matravers

Phase 3 Team