

## Spelling at Lord Deramore's

In Phase 1, pupils follow Little Wandle Letters and Sounds Revised to develop their phonic skills for encoding as well as their knowledge of how to spell common exception words.

Pupils in Year 2 follow Little Wandle Spelling which builds on children's knowledge of the alphabetic code and teaches them to spell with confidence.

There are three parts to the programme at Year 2:

- Phase 5 review: a five-week review of Phase 5 in Autumn 1 for 25- to 30-minute sessions, five days a week.
- Bridge to spelling: teaches the children how to 'think about spelling'. Over five weeks in Autumn 2, the children complete the alphabetic code and learn the underpinning concepts of spelling. This is taught daily for 25- to 30-minute sessions.
- Spelling. From Spring 1 in Year 2, children follow the Little Wandle Spelling units. This is taught in 15-minute lessons, four times a week and provides full coverage of National Curriculum spelling requirements at Year 2. Children who are not yet secure at Phase 5 will continue to receive Little Wandle phonics interventions prior to joining whole class spelling lessons.
- All lessons follow the familiar structure of Little Wandle phonics lessons, supporting children to make links to their phonics learning. Lessons build on prior knowledge to ensure children always start from a point of secure understanding.
- Children continue to use their phonics knowledge as the primary approach to spelling but they are also taught to consider etymology, morphology and grammar when spelling new words.
- Regular assessments track children's progress and identify concepts to revisit.

All pupils from Year 3 upwards follow The Spelling Book by Jane Considine. The Spelling Book approach is designed to bring the 'wonder of words to life'. It builds on the strong phonics foundations our pupils develop through following Little Wandle. It has a focus on teaching pupils the connections between words, sound associations, etymology and patterns. The Spelling Book covers all aspects of the National Curriculum.

Little Wandle Letters and Sounds Revisited progression for Reception and Year 1:

[https://www.littlewandlelettersandsounds.org.uk/wpcontent/uploads/2021/12/Programme-Overview\\_Reception-and-Year-1-1.pdf](https://www.littlewandlelettersandsounds.org.uk/wpcontent/uploads/2021/12/Programme-Overview_Reception-and-Year-1-1.pdf)