

# Pupil Outcomes – 2019 to 2023

#### **KEY TO COLOUR CODING**

Standards are lower than those found nationally

Standards are broadly in line with those found nationally

Standards are higher than those found nationally

#### **EARLY YEARS FOUNDATION STAGE**

	2019	2021	2022	2023
% Good Level of	<b>83</b> %	<b>57%</b>	<b>72</b> %	<b>80</b> %
Development	(Nat. 72%)	(NCER 58%)	(Nat. 65%)	(Nat.TBC)

### **PHONIC SCREENING CHECKS**

	2019	2021	2022	2023
% meeting the required standard in Year I	<b>87</b> % (Nat. 82%)	<b>61%</b> (NCER 69%)	<b>79</b> % (Nat. 76%)	<b>83</b> % (Nat.TBC)
% meeting the required standard in Year 2	<b>93</b> % (Nat. 91%)	No data	<b>97</b> % (Nat. 87%)	<b>97</b> % (Nat.TBC)

**KEY STAGE ONE (YEAR 2)** 

	2019	2021	2022	2023
Reading Expected Standard +	<b>77</b> %	<b>63%</b>	<b>73%</b>	<b>73%</b>
	(Nat. 75%)	(NCER 67%)	(Nat. 67%)	(NCER 68%)
<b>Reading</b> Greater	<b>30</b> %	10%	<b>23%</b>	<b>27</b> %
Depth	(Nat. 21%)	(NCER 19%)	(Nat. 18%)	(Nat. TBC)
Writing Expected Standard +	<b>77%</b>	<b>50%</b>	<b>63%</b>	<b>73%</b>
	(Nat. 69%)	(NCER 59%)	(Nat. 58%)	(NCER 60%)
<b>Writing</b> Greater Depth	<b>I 0%</b>	10%	<b>7%</b>	I 3%
	(Nat. 15%)	(NCER 12%)	(Nat. 8%)	(Nat. TBC)
Mathematics Expected Standard +	<b>83%</b>	<b>67%</b>	<b>73%</b>	<b>80%</b>
	(Nat. 76%)	(NCER 67%)	(Nat. 68%)	(NCER 70%)
Mathematics Greater Depth	<b>20%</b>	13%	<b>27</b> %	<b>27%</b>
	(Nat. 22%)	(NCER 16%)	(Nat. 15%)	(Nat. TBC)
Science Expected Standard		No data	<b>90</b> % (Nat. TBC)	<b>80</b> % (Nat. TBC)

## **MULTIPLICATION SCREENING CHECK (YEAR 4)**

Cumulative Total Results								
Score (/25)	25 (100%)	24 (96%)	23 (92%)	20-22 (80-88%)	17-19 (68%-76%)	14-16 (56%-64%)	>13 (52%)	Avg Score
2023	19% 6 pupils	34% II pupils	50% 16 pupils	59% 19 pupils	63% 20 pupils	69% 22 pupil	88% 28 pupils	<b>18.7</b> (Nat. TBC)
2022	36% 12 pupils	58% 19 pupils	64% 21 pupils	73% 24 pupils	88% 29 pupils	97% 32 pupils	100% 33 pupils	<b>21.7</b> (Nat. 19.8)

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# Pupil Outcomes – 2019 to 2023

**KEY STAGE TWO (YEAR 6)** 

	2019	2021	2022	2023
R, W, M (Combined) Expected Standard +	<b>69</b> %	<b>60</b> %	<b>89</b> %	<b>79</b> %
	(Nat. 65%)	(NCER 59%)	(Nat. 59%)	(Nat. 59%)
R, W, M (Combined) Greater Depth	16%	13%	18%	21%
	(Nat. 11%)	(NCER 11%)	(Nat. 7%)	(Nat. TBC)
Reading Expected Standard +	<b>79</b> %	<b>83</b> %	<b>92</b> %	<b>86%</b>
	(Nat. 73%)	(NCER 71%)	(Nat. 75%)	(Nat. 73%)
<b>Reading</b>	<b>30</b> %	<b>40</b> %	<b>61</b> %	<b>54</b> %
Greater Depth	(Nat. 27%)	(NCER 28%)	(Nat. 28%)	(Nat. TBC)
Reading Progress Score	+1.6	+1.3	+4.0	+2.7
<b>Reading</b> Average Scaled Score	105	No data	<b>109</b> (Nat: 105)	<b>108</b> (Nat: 105)
<b>Writing</b> Expected Standard +	<b>76</b> %	<b>73</b> %	<b>93</b> %	<b>86%</b>
	(Nat. 78%)	(NCER 70%)	(Nat. 69%)	(Nat. 71%)
Writing	15%	1 <b>7</b> %	<b>25</b> %	<b>25</b> %
Greater Depth	(Nat. 20%)	(NCER 16%)	(Nat. 13%)	(Nat. TBC)
<b>Writing</b> Progress Score	=0.0	+0.27	+2.3	+1.9
<b>Mathematics</b> Expected Standard +	<b>82</b> %	<b>73</b> %	<b>89</b> %	<b>89</b> %
	(Nat. 79%)	(NCER 67%)	(Nat. 71%)	(Nat. 73%)
<b>Mathematics</b>	<b>30</b> %	<b>20</b> %	<b>61</b> %	<b>50</b> %
Greater Depth	(Nat. 27%)	(NCER 21%)	(Nat. 22%)	(Nat. TBC)
<b>Mathematics</b> Progress Score	+0.9	-0.9	+2.8	+4.0
<b>Mathematics</b> Average Scaled Score	106	No data	<b>108</b> (Nat: 104)	<b>109</b> (Nat: 104)
<b>GPS</b> Expected Standard +	<b>67</b> % (Nat. 78%)	No data	<b>93</b> % (Nat. 72%)	<b>82</b> % (Nat. 72%)
<b>GPS</b>	<b>24</b> %	No data	<b>61%</b>	<b>54</b> %
Greater Depth	(Nat. 36%)		(Nat. 30%)	(Nat. TBC)
<b>GPS</b> Average Scaled Scored	104	No data	<b>109</b> (Nat: 105)	<b>108</b> (Nat: 105)
Science Expected Standard		No data	<b>84</b> % (Nat. 79%)	<b>97</b> % (Nat. 80%)

Due to the global pandemic, no reported measures are available for 2020. Only 'predicted outcomes' are available for 2021. These are based on data submitted to the local authority and benchmarked against NCER figures.

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