

# LORD DERAMORE'S PRIMARY SCHOOL Follow us on

Phase 2 Summer Newsletter 2023

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Welcome back! We hope you had a peaceful and relaxing Easter holiday. We are very excited about the summer term and all the opportunities we have planned.

#### Start of School

A reminder that classroom doors open at 8.40 and all children should be in class by 8.45 which is the official start time. We understand that sometimes circumstances mean your child may arrive after the classroom doors have been closed – in this situation, please take your child to the office. Key skills in maths, handwriting and spelling are taught at the start of the day so it is important that all children are in class and ready to learn by 8.45 each morning.

#### Lunchtimes

The menus for this term can be found at:

https://lordderamores.com/information-for-parentscarers/lunches

Please ensure all packed lunches are well-balanced and healthy. There should be no sweets, chocolate bars or fizzy drinks and please ensure there are no glass containers. We are a nut-free school, and have a number of children with significant nut allergies, so please ensure there are no nuts or hidden nut products in any of the food you provide.

## The Curriculum

Our topic in Phase 2 this term is The Romans. We are planning to visit the Yorkshire Museum and to walk a section of the City Walls – (more details to follow). We will end our topic by celebrating with a Roman banquet.

## History

**Romans in Britain:** We will be focussing on the following enquiry questions:

- When did the Romans invade and why? Why did the Romans invade Britain? What kind of men could join the Roman Army? How do we know about life on Hadrian's wall?
- Did the Celtic people welcome or resist the Romans, and why? Who was Boudica and why do we remember her? What did Boudica really look like?
- How did the Romans influence the culture of the people already here? How did Celtic people live? Why did the Romans build Hadrian's wall in the north?

| Caaaranbir          | We will be developing their lengtional knowledge of Europe this          |  |  |
|---------------------|--|--|--|
| Geography           |  |  |  |
|                     | term, focussing on capital cities of neighbouring countries to the       |  |  |
| <b>C</b> - <b>:</b> | UK.  |  |  |
| Science             | Year 2 will be learning about animals, including humans and will         |  |  |
|                     | then learn about habitats.   |  |  |
|                     |  |  |  |
| Al                  | In <b>Year 3</b> , the children will learn about light and plants.       |  |  |
| Art                 | We will be learning about sculpture and will be mainly working with      |  |  |
|                     | clay. If possible, please could the children bring in an old, adult's    |  |  |
|                     | t-shirt that they can wear while they are working with clay to avoid     |  |  |
|                     | their uniform getting stained. If you have any spare t-shirts these      |  |  |
|                     | would be greatly appreciated. School will be able to supply some         |  |  |
|                     | t-shirts as well if you do not have anything suitable.                   |  |  |
|                     | We will be taking part in a Refugee Week art exhibition during           |  |  |
|                     | June.  |  |  |
|                     | Jone.  |  |  |
|                     | We will also being creating some art work linked to Refugee Week         |  |  |
|                     | in June.   |  |  |
| DT                  | We will be exploring the use of fabric and learning different sewing     |  |  |
| Γ.                  | stitches to join fabric together and create a final piece of work.       |  |  |
| Computing           | The children will be developing their digital literacy as we will be     |  |  |
|                     | learning about email and search engines. There will be a strong          |  |  |
|                     | emphasis on internet safety during these lessons.                        |  |  |
| RE                  | Year 2 will be thinking about caring for others and what this means      |  |  |
|                     | in different religions.  |  |  |
|                     |  |  |  |
|                     | Year 3 will be learning about what it means to be a Christian in the     |  |  |
|                     | UK today. They will have an educational visit to Heslington Church.      |  |  |
| Jigsaw /            | We will focus on building positive, healthy relationships in the first   |  |  |
| PSHE                | half term and coping positively with change in the second half           |  |  |
|                     | term.  |  |  |
| Music               | The children in <b>Year 2</b> will continue to learn the ocarina with a  |  |  |
|                     | focus on playing in two parts.   |  |  |
|                     | In <b>Year 3</b> the children will continue to learn the recorder with a |  |  |
|                     | focus on learning E and D and a pentatonic scale.                        |  |  |
|                     | This term, the composer we will be focusing on is Mozart. You might      |  |  |
|                     | like to listen to some of his music at home with your child.             |  |  |
| PE                  | The children will be learning about striking and fielding games as       |  |  |
| <b> </b>            | well as athletics and gymnastics.  |  |  |
|                     | Imon as an nenes and gyrinasies.   |  |  |

|         | <b>Year 2</b> will be having additional rugby sessions in the first half term provided by York RLFC.   |  |
|---------|--|--|
| Maths   | We will continue to follow the Power Maths scheme of work.   |  |
| English | Our key texts will be: Romans Magnified The Romans: Gods, Emperors and Dormice Empire's End  |  |
|         | We will continue to read aloud daily to the children as well as to share a daily poem.  Our writing will include poetry and instructions and will have a poetry workshop later in the term (more details to follow). |  |

### KS1 Statutory Assessments and Phonics Screening Check

For those of you who have had children in Year 2 previously, you will know there used to be statutory assessments in Year 2. Starting from this year, this is no longer the case although we will still be completing non-statutory assessments at the end of the summer term.

In June, all children who didn't meet the phonics screening check pass mark in Year 1, or who weren't at school in the UK during Year 1, will need to take the phonics screening check. They will take this check with Miss McCormack and it will be very similar to the day to day phonics work we do in school.

#### Reading

Please read regularly with your child. No amount of reading in school can surpass the positive influence of an adult at home reading with a child.

There is increasing evidence about the key role reading for pleasure takes in supporting children to be happy and secure as well as enabling them to attain across the curriculum. Two key ways families can support this at home is to continue to read aloud to children even as they become more fluent readers in Phase 2 and to encourage children to read themselves (this might be books, magazines, comics, annuals, e-books etc). All families are welcome to visit the school library after school on a Friday when pupils, their siblings and carers can all borrow books. Staff are always on hand to offer suggestions if needed.

#### Homework

A new homework menu will be emailed out via ParentPay this week. The homework menu reflects the work we are doing in school and is designed to:

- provide an opportunity for parents to talk about school activities with their child
- practise and develop skills
- spark curiosity or interest in a child about an aspect of their learning
- encourage good homework habits in preparation for older year groups

If your child completes any of the homework menu activities, please do bring it in to share.

All children in Phase 2 have access to Numbots and the children in Year 3 have access to TTRockstars. We will be providing the children in Year 2 with access to TTRockstars in the next few weeks.

The children might also bring home individual basic skills activities to practise e.g. linked to spelling, reading, telling the time etc.

### **PE and Forest Schools**

| Year group | PE Days                       | Forest Day               |
|------------|-------------------------------|--------------------------|
| 2          | Tuesdays, Wednesdays, Fridays | Monday (AFTER HALF TERM) |
| 3          | Mondays/Tuesdays and          | Thursday                 |
|            | Wednesdays                    |                          |

Please ensure FULL PE kit (named) is in school at all times. We will send it home at half term or earlier if it needs washing.

## **Equipment**

As the weather becomes warmer, please send your child to school with a sunhat and in suncream as required. Please can all children also bring a water bottle to school each day.

We are looking forward to an exciting term. If you wish to see us about any aspect of your child's life in school, please email or telephone the school office. Please note that as we may not have time to check emails before the start of school, do phone if a matter is urgent.

Best wishes,

The Phase 2 Team