



8th April 2024

Dear Parents/Carers

Welcome to the start of the summer term. We trust you all had a restful Easter break. As usual, this newsletter will outline information for the coming term.

Start of School

A reminder that classroom doors open at 8.40 and all children should be in class by 8.45 which is the official start time. If children arrive after this time, they will be marked as late on the register. Please ensure your child is on time each morning. Key skills in maths, handwriting and spelling are taught at the start of the day so it is important that all children are in class and ready to learn by 8.45 each morning. We understand that sometimes circumstances mean that your child may arrive after the gates have been closed – in this situation, please take your child to the office.

Lunchtimes

The menus for this term can be found on the website [Meals and Snacks – Lord Deramore's Primary School \(lordderamores.com\)](http://lordderamores.com)

Please ensure the packed lunches are well-balanced and healthy. There should be no sweets, chocolate bars or fizzy drinks and all packaging and boxes should be plastic – no glass please. We are a **nut-free** school so please ensure there are no nuts or hidden nut products in any of the food you provide.

The Curriculum

Our topic in Phase 3 this term is Egypt. We will be enjoying a VR experience on 15th April where the children will be able to explore virtually the wonders of Ancient Egypt. Payments and consent can be made via ParentPay.

History	Key dates in the Ancient Egyptian Era Exploring sources of historical evidence to explore who built the pyramids. The importance of trade and religion to the Ancient Egyptians. Key Egyptian people - Akhenaten, Nephnetiti, Tutankhamun, Rameses
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	<p>How powerful the Ancient Egyptians were</p> <p>The technological advances of the era</p> <p>The decline of the Ancient Egyptians</p>
Geography	<p>Exploring why Egypt is a popular place to visit today</p> <p>Location of Egypt including continent</p> <p>Features - capital city, size, population</p> <p>Climate and how this compares to the UK</p> <p>Physical and geographical features - Nile, Nile Delta, deserts, animals, pyramids, sphinx,</p>
Computing	<p>Animation - how to produce a simple animation - onion skinning (seeing several frames at once), backgrounds, sounds and stop motion (creating animations by moving models)</p> <p>Online Safety - keeping safe, sharing information, dangers of the internet, advantages and disadvantages</p> <p>Effective searching - how to search well, knowing if information is true</p> <p>Coding - procedures, loops and nested loops, variables, simulations</p>
PE	<p>Swimming - Y4, Thursday afternoons at Archbishop Holgate's School</p> <p>Athletics, striking and fielding skills</p> <p>Dance - linked to the summer term show</p>
PSHE	<p>Relationships – exploring friendships and how to ensure they are healthy</p> <p>Changing Me – puberty, changes, changes throughout childhood, pregnancy</p>
Music	<p>Y4 will continue to learn the violin and begin to read simple music.</p> <p>Y5 will learn two finger chords on the ukulele and learn to recognise different pitches.</p> <p>Y6 will explore music notation and continue to use percussion to perform songs and music</p>
French	<p>Children will continue to use songs, games and activities to learn French words, phrases and sentences linked to: Y4 families, pets; Y5 around town, clothes; Y6 school, routines and time</p>
Art	<p>We will be developing various skills in sculpture, using a variety of materials before learning about the purposes of canopic jars in Ancient Egypt and creating our own versions</p>
RE	<p>Y4 What does it mean to be a Hindu? Learning about Hindu beliefs, the four aims of the Hindu life and the duties and responsibilities of a Hindu</p> <p>Y5 What does it mean to be a Muslim in Britain today? We will be learning about the 5 pillars of Islam, the Qu'ran and the Mosque in the Muslim faith</p> <p>Y6 What matters most to Christians and Humanists? We will explore key beliefs of Christians and Humanists, moral codes and values.</p>
DT	<p>We will be planting our own vegetables and using them to make delicious soups.</p>
Science	<p>We will be studying Living things and their habitats and Animals including humans</p> <p>Year 4 will group and classify living things and learn how changes to an environment could endanger living things. They will learn about</p>

	<p>teeth and tooth decay as part of learning about the digestive system and food chains</p> <p>Year 5 will describe the changes as humans develop to old age (changes in life, babies, puberty, periods,) describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird, describe the life process of reproduction in some plants and animals</p> <p>Year 6 will classify living things based on similarities and differences. They will learn about the human circulatory system (heart, blood vessels and blood) and the impact of diet, exercise, drugs and lifestyle on health.</p>
English	<p>Our class book will be 'Secrets of a Sun King by Emma Carroll. In addition to this we will also read the following books - Year 4 - Fortunately the Milk, Year 5 - Happy Here, Year 6 - The Arrival. Our guided reading sessions will involve studying and responding to our class books as well as reading other, short pieces of writing, including non-fiction, story and poetry.</p> <p>Our writing will include work on persuasion and letters. We will also write in other curriculum areas, particularly science, history and geography.</p>
Maths	<p>We will continue to follow the Power Maths Scheme with topics as follows:</p> <p>Y4 – decimals, statistics, time, money, shape, angles, position and direction</p> <p>Y5 – decimals and percentages, perimeter and area, tables and graphs, shape, position, direction, negative numbers and measures</p> <p>Y6 – shape, position, direction, statistics and problem solving</p>

Forest and PE days



Year Group	PE days	Forest Day
Year 4	Tuesday and Thursday	Friday
Year 5	Tuesday and Thursday	Monday
Year 6	Tuesday and Thursday	Friday



Please ensure FULL PE kit (named) is in school at all times. We will send it home at half term or earlier if it needs washing.

Please provide clothing and footwear suitable for the forest (wellies or walking boots, waterproof trousers and coat, hat and gloves when it is cold). Forest kit can be stored at school but will be sent home if it has been wet during the session. Please note that Forest sessions will not be every week but you will be informed when they are happening.

Homework

The purpose of homework is to encourage independent learning and to practise skills taught in school. We recognise that families and children are busy both after school and the weekends so we endeavour to keep homework to a minimum. The

activities we ask children to do are open ended and so those who wish to take their home learning further are free to do so.

Research shows that the most effective homework at primary age children are activities that practise key skills such as reading and times tables recall.

Details of the homework is as follows:

Reading	<ul style="list-style-type: none"> ● 10-15 mins daily ● Any reading material ● Some time reading aloud to an adult ● Chat about what they have read ● Tick the reading record ● Children to record their reading in the reading record
Maths - Times tables	<ul style="list-style-type: none"> ● 30 minutes a week ● TTRockstars or other online platforms (Tommy's Trek - Times Tables - Mathsframe, Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk) Times tables games - Timestables.co.uk) The alternative games do not have the timed element of TTRockstars and are more game based. ● End of unit recap activity sheet throughout the term.
Menu	<ul style="list-style-type: none"> ● Weekly activity ideas. ● Designed to be practical and promote discussion. ● Any work can be shared or described each Friday.

Y4 visit to London

The Year 4 class will be visiting London this term. The date is yet to be confirmed as we are trying to secure a visit to Parliament. Once we have finalised a date, you will be informed. The office will set up a payment schedule so that you can pay in instalments.

Year 4 Multiplication Check

In Year 4, the children take a statutory times table check in the summer term, with results reported to the Local Education Authority. There will be a short information meeting in the coming weeks (more details to follow) to explain how the check is implemented. In school, we regularly work on times tables knowledge and recall, but spending time on TTRockstars or other times tables games at home supports the work we are doing in school.

Dates for the Diary

Below are some important dates for the term:

Monday 8th April	Return to school
Monday 15 th April	VR (virtual reality) workshops in school
Wednesday 17 th April	Year 5 Heritage tour around York and Minster visit
Friday 19 th April	Theatre company visiting school (more details to follow)
Monday 6 th May	School closed - bank holiday Monday
WB Monday 13 th May	Y6 SATs week
Thursday 16 th May	FoLD Bingo event after school (more details to follow)
Friday 17 th May	Class Photographs



WB Monday 20 th May	Y6 Bikeability course (more details to follow)
Thursday 23rd May	School closes for Half Term (Please note that school is closed on Friday 24th May for a staff training day)
Monday 3 rd June	School reopens after half term break
Saturday 15 th June	FoLD summer fair (more details to follow)
WB Monday 24 th June	Outdoor Learning Week (more details to follow)
Tuesday 25 th June	Big Talk Education Visit to deliver whole school Relationship and Sex Education Lessons (more details to follow)
Friday 28 th June	Whole School fun sports morning (more details to follow)
Friday 5 th July	Years 2-6 Sports afternoon at the University (more details to follow)
Wednesday 10 th July Thursday 11 th July	Phase 3 show - 5pm (more details to follow)
Friday 12 th July	Annual reports sent home
Wednesday 17 th July Thursday 18 th July	Provisional transition days to visit new classes
Thursday 18 th July	FoLD Summer Disco (more details to follow)
Friday 19 th July	2pm Y6 leavers assembly (more details to follow) End of term

We are looking forward to an exciting term. If you have any questions, please speak to or email your class teacher.

Rachel Carr, Katy McNichol, Mark Richards, Helen Smith,
Emma Havercroft, Annette Lee

Phase 3 Team