



Early Years Newsletter

— Summer Term 2024 —

Welcome back to school for the Summer Term. We hope you all enjoyed the Easter holiday. We have a long term ahead of us of two 7 week terms. We have a number of exciting trips including to the seaside, and other exciting events such as Outdoor Learning Week and

We will be continuing to work on our school expectations:

- Ready
- Respectful
- Safe

Your child may also mention some of the other standards we have in class that we work on every day:

- Super Listeners
- Super Sitting
- Top Tidiers

The door will be open between **8.40am and 8:45am**. If you arrive after that time and the gate to the playground is locked, please enter school via the office. Your child may need more nurturing to settle in these first few weeks. We always encourage children to bring in their own things and hang them on their peg.

If your child is staying for a packed lunch, please put their lunch box on the trolley in the playground by the hall, at the start of the day and collect it from there at home time.

The menu for school dinners can be found on the school website <http://lordderamores.com/information-for-parentscarers/lunches> At home time, the classroom door will be opened at 3.15pm.

Topic

Our topic this term is **Journeys** which we will be exploring through stories, activities and games. Children will be learning about the world we live in, how we travel around it and some of the contrasting places there are. Details of our trip happening this term will be sent out when arrangements have been finalised.

Learning

This term we will continue to follow the children's interests and we will be teaching and extending their learning through their play.

We will be continuing our own Meina stories and act them out on the same day. The children enjoy the opportunity to tell their stories and are always super excited to write them.

In our phonics this term, we will be moving on to our Phase 4 words. There are no new sounds within this phase but we continue to work on reading increasingly trickier words. Please continue to support your child by recapping the tricky words from the year, reading their book each night and reading books above their phase level for pure enjoyment.

In maths we will be working at a deeper level with the number 10. We will be exploring addition and subtraction facts within 10, learning number bonds to 10, odds and evens, double and halves as well as 3D shapes, measure and positioning.

Alongside this we will also have weekly PSHE (Personal, Social, & Health Education) sessions through our Jigsaw scheme, we will be learning about other religions within our RE sessions, we will have daily handwriting exercises and practise in our Pen-Jitsu and Dough Disco sessions.

We will also be having weekly music sessions and learning a poem or a song most weeks.

Reading

Our aim is to foster a love of books where children read for enjoyment and information and we will continue to share stories at school through our Book Cooks sessions. Each week the Book Cooks choose a theme and then choose four books for the children to enjoy that highlight values surrounding this theme. The Book Cooks will be introducing and reintroducing them to lots of stories and books at the end of each day - a part of the day, they all adore.

The children are having regular reading sessions now. During these sessions we reread the same book, reading the sounds and words at the front of the book first, and then decoding the book by sound talking the sounds and then blending them together to read words. We then focus on comprehending the text and also trying to read with expression or for meaning (prosody). They will then bring this book home with them to read to you as often as possible before bringing them back the following Friday.

The children also choose a book for sharing from our class library and this is a book that they will likely need to have read to them for pure enjoyment. Please take the time to make

this part of your routine as the next few years are such an integral stage for them when developing their first steps in a lifelong love of reading.

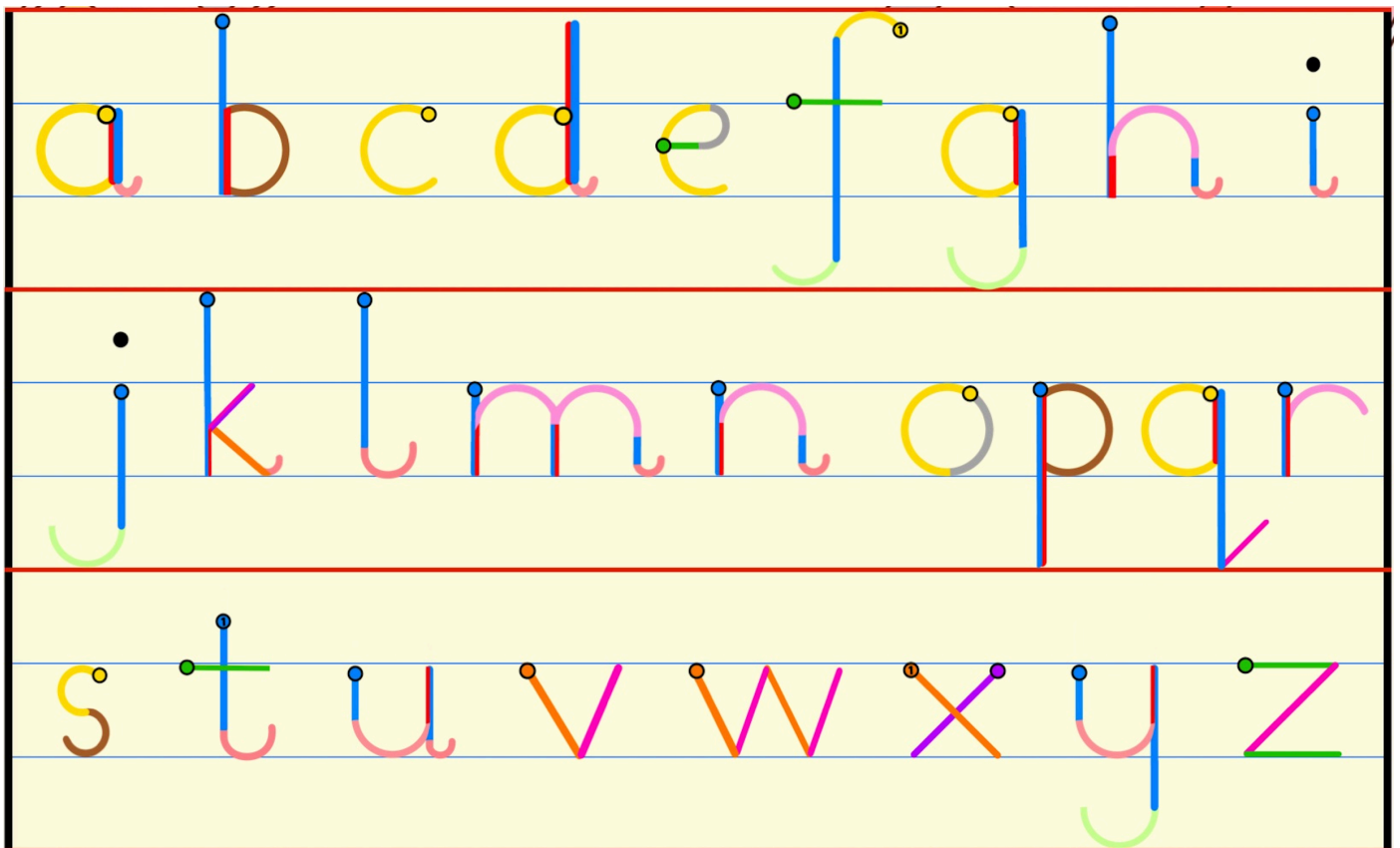
Pen-Jitsu (Handwriting)

The children have established all their Pen-Jitsu routines, including spelling and are have been taught all of the lower-case letter formation, capital letters and numbers. Please check the Google Drive for the information on these.

This term we will be working on improving our letter formation, paying close attention to embedding the lower-case letter formations.

Letter formation is one of the Early Learning Goals which the children are assessed against at the end of the year. It is important that they are forming most letters correctly.

Here are the lower-case letter formations:

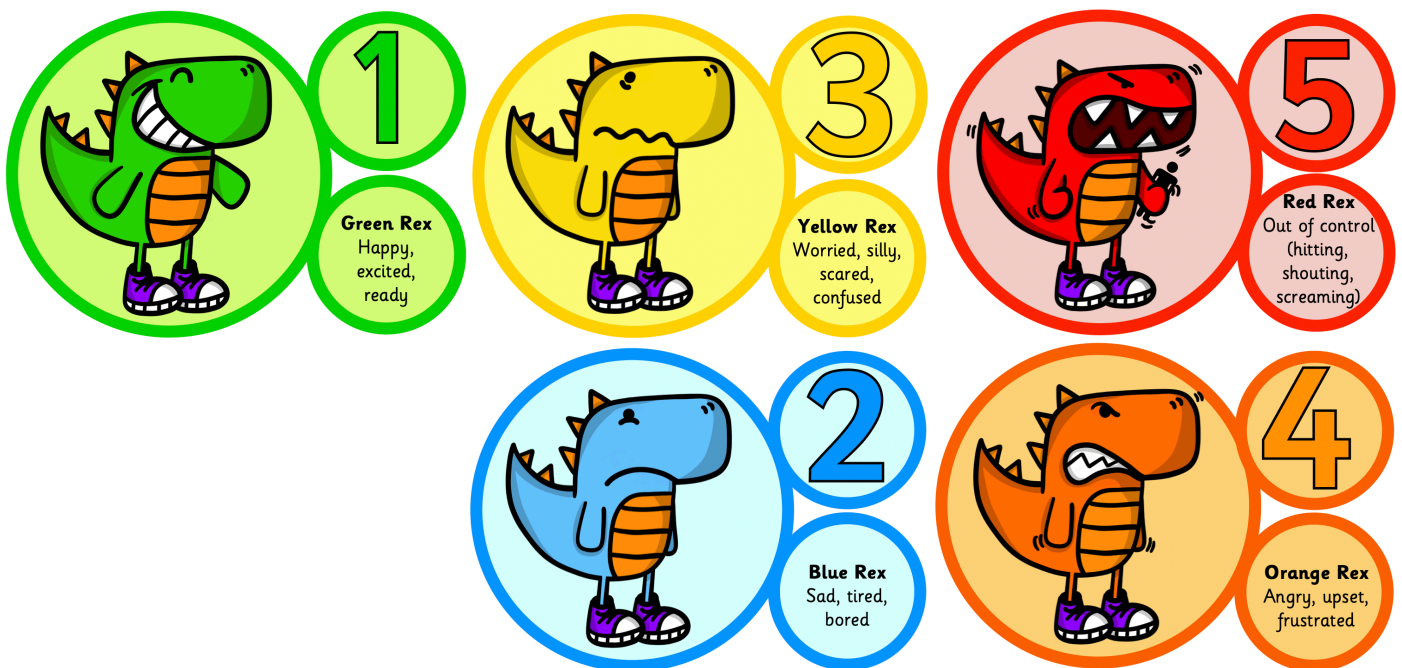


Regulation-Rex (Self-Regulation)

The children are very familiar with the character Regulation Rex. This is based on the Zones of Regulation and helps children to identify how they are feeling and then build strategies to bring themselves back to 'Green' (Ready To Learn and Listen). Being able to control impulses and self-regulate is an essential Early Learning Goal.

Our top tip for helping children regulate is to use the phrase, "Let's get your Rex back to Green so we can talk about what's made you Blue/Yellow/Orange/Red. Shall we go to your

Calm Spot, or do some Rainbow Breaths.” Giving children the time to calm down with co-regulation first is essential before assessing the situation that caused the spike in emotion.



Religious Education (RE)

This term in RE we will be learning about Special Stories, our Special World, and Belonging.

JIGSAW (PSHE)

This term in Jigsaw the children will be exploring ‘Relationships’ and ‘Changing Me’.

The Write Knight (Creative Writing)

In our Write Knight sessions, the children get the opportunity to develop their creative writing ideas and independence. Writing a text is modelled to the children, then we have a go as a class, and then the children get the opportunity to write their own version independently. This term the children will have the opportunity to write their own versions of some more traditional tales as well as some modern ones too.

Dex’s Dojo (Fine Motor Skills)

During our Dex’s Dojo sessions, we spend time developing our hand dexterity and fine motor skills with various activities such as cutting and drawing. The children have a different activity each week to develop these skills.

Observations and Tapestry

We have started our second round of observations. These will finish this half term so if your child has not been a focus child yet, it will be coming in this half term. You will be sent a letter telling you that your child will be observed the week before they are to be observed. There will also be another opportunity to come into school to meet staff and discuss progress such keep an eye on your emails for the Google Form.

In the meantime, please continue to add photographs and comments of things your child can do at home as we are able to use this evidence when we assess the children at the end of the year. We look through all of their Tapestry uploads at the end of the day during our Reflection Time.

Independence

It's great to see the children becoming more independent. In the mornings, please encourage them to be independent with the jobs they have to do on arrival. This helps massively with the children's confidence when they have to get ready themselves at the end of the day and they are more likely to remember what they need to take home.

Routines

Our regular weekly activities will be as follows:

Tuesday Morning Forest School: Please send children in their forest school kit with their named school shoes in a bag. Please make sure this bag is big enough to fit their forest school kit in too. As the colder weather looks to be continuing, please ensure your child has extra layers, thick clothing, socks (spare socks are good incase it's wet too), hats and gloves. We aim to go out whatever the weather so it is vital that the children are warm.

Friday Afternoon PE: Please ensure PE kit is in school at all times. If you found any items of PE kit that do not belong to your child over the Christmas break, please send it back to school so we can reunite it with its owner.

Milk

Just a reminder that if your child is under 5, they will be offered a drink of milk. Once your child is 5, you will need to arrange this through the Cool Milk scheme if you wish your child to continue to have it. Please register at www.coolmilk.com two weeks before your child's 5th birthday).

Reminders

- School starts at **8:40am**. The cloakroom door will close at **8.45am prompt**. A member of staff will be at the door to welcome children.
- Your child will need to bring their **book bag every Friday** (but they can bring them in every day if you prefer).
- Children are provided with access to fruit/vegetables and water during the day so there is **no need to send snacks or water bottles** to school.
- School finishes at **3:15pm** and children will be handed over to the appropriate adult by a member of staff.
- If your child is going home with someone who is not on your list of adults collecting, please let one of the early years team know in the morning - and please ask the adult collecting to introduce themselves when they collect as we are unlikely to recognise them.
- Please let us know if you wish to add adults to the list of who can collect your child.
- Our weekly newsletter will be sent out each Monday and will give information about what is happening in class.
- Quick messages can be passed on when you drop off or pick up your child, but if you have any questions or concerns, you can email the teachers or we can arrange a meeting.
- There is a **lost property** bucket outside of the classroom door, please look through there if your child is missing anything or check the reading boxes in the cloakroom as these are often a hot spot for lost things.

Important Dates

Monday 6th February	School closed for May Bank Holiday
Friday 17th May	Class photographs
Thursday 23rd May	School closes for half term
Monday 3rd June	School Reopens
Friday 21st June	FoLD Summer Fair
Week beginning 24th June	Outdoor Learning Week
Friday 28th June	Fun Sports Morning
Monday 1st July 2:15pm	Phase 1 Races (families invited)
Friday 12th July	Reports out to families
Monday 15th July	Phase 1 trip to Bridlington (TBC)

Tuesday 16th July	Early Years Celebration Event
Wednesday 17th July & Thursday 18th July	Transition Days (EY will go up to Y1)
Friday 19th July	School closes for summer holidays

Once again, if you have any questions or comments about your child or about something we do, please come and ask or contact me via my email asharpe@lordderamores.com

Mr Sharpe and Mrs Thompson
— The Early Years Team —

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