



5th September 2024

Dear Parent/Carer

Welcome back to the new school year. A particular welcome to those who are new to our school community. We hope you settle in quickly. If you have any questions about anything, do not hesitate to ask. Most of the classes in school have Parent WhatsApp groups which can be invaluable for keeping up to date – do speak to the other parents to find out how to be included in these groups.

Start and End of School

The classroom doors open at 8.40am and all children should be in school by **8.45am** which is the official start of school. If children arrive after this time, they will be marked as late on the register. Key skills in maths, handwriting and spelling are taught at the start of the day, so it is important that all children are in school and ready to learn by 8.45am each morning. We understand that sometimes circumstances mean that your child may arrive after the gates have been closed – in this situation, please take your child to the office.

Please enter the school grounds through any of the pedestrian accesses. Children can make their way to the classroom from either direction, whichever is most convenient. At the end of the day, the Y5/6 children will be led round the side of school past the Early Years' classroom. Parents of Y5 and 6 children should wait on the playground for their child. The Y4 children will be led out of school via the hall end of the building. Please wait for your child either on the playground or in the small car park. Please tell your child where you will be waiting for them. If you need to speak to the teacher, please do so at the end of the school day or come to the outside classroom door with your child in the morning.

If you would like your child to walk home alone, please inform the office via email.

Lunchtimes



New menus for this term can be found on the website [Meals and Snacks – Lord Deramore's Primary School \(lordderamores.com\)](https://www.lordderamores.com) The daily charge for a school meal is £2.50 per child. All payments for school meals need to be made through ParentPay. There is a weekly minimum charge of £12.50. This will cover either five meals per week or one meal per week for five weeks or any other combination. You will get reminders from ParentPay when your account balance needs replenishing together with an email from school to say if you owe any

money.

Alternatively, your child may want to bring a packed lunch. Please ensure the packed lunches are well-balanced and healthy. There should be no sweets, chocolate bars or fizzy drinks and all packaging and boxes should be plastic – no glass please. Your child will need a drink in their packed lunch (water or juice only please). We are a **nut-free** school so please ensure there are no nuts in any of the food you provide. Lunch boxes should be placed on the correct trolley, at the front of school, at the start of the day and collected from the trolleys at home time.

The Curriculum

Details of our curriculum and the topics we are covering in each area can be found on our school website: [Curriculum Planning & Progression – Lord Deramore's Primary School \(lordderamores.com\)](http://lordderamores.com) – we are following Year C.

LORD DERAMORE'S PRIMARY SCHOOL Curriculum Overview	
Phase 3 (Years 4, 5 and 6) Autumn Term 2021	
Maths	<p>Will be taught in accordance with the National Curriculum for Numeracy and this term will include:</p> <p>Y4: Place value, addition and subtraction, multiplication and division, length and perimeter.</p> <p>Y5: Place value, addition and subtraction, multiplication and division, length and perimeter and statistics.</p> <p>Y6: Place value, addition and subtraction, multiplication and division, length and perimeter. Geometry – including position and direction.</p>
English	<p>Will be taught in accordance with the National Curriculum for English and this term will include: stories and instructions.</p> <p>In guided reading, we will practise the skills of summary, inference, retrieval of information and prediction as well as exploring the meaning of vocabulary.</p>
PSHE	<p>We use the PSHE scheme - JIGSAW. This term's themes are:</p> <p>Being me in the world – we will explore how we can make a positive difference to our school and the wider community</p> <p>Celebrating Differences – we will explore diversity and respect</p>
History	<p>We will be learning about Anglo-Saxon and Viking Britain. We will explore how the Vikings ended up in Britain – and in York, learn about when and why this happened and the way they lived. We will think about the things that the Anglo Saxons and Vikings left behind e.g. place names. As part of our topic, we will visit the Jorvik Viking Centre and DIG.</p>
Geography	<p>We will be learning about the differences between Scandinavian Countries and the UK.</p>

RE	<p>We follow the agreed syllabus for RE in North Yorkshire.</p> <p>Y4: Why is Jesus inspiring?</p> <p>Y5: Why do some people believe God exists?</p> <p>Y6: What can be done to reduce racism? Can religion help?</p>
Science	<p>Units covered in Science this term are: Y4 Electricity & Sound Y5 Earth & Space & Forces Y6 Light & Electricity</p>
Computing	<p>We will be learning how to use coding in various programs and creating games.</p> <p>Y4 and Y5 will also be working with Ms Chandler (IT Specialist)</p>
DT	<p>We will be exploring electrical systems and creating circuits with switches. The children will be using a device called a 'crumble' which controls inputs and outputs.</p>
Art	<p>We will learn and develop a variety of painting and collage techniques in our sketch books, before combining them to create a Viking themed piece of work in mixed media.</p>
Music	<p>Each class will have a weekly music lesson with a music specialist (Mrs Martin) which will include singing, notation and learning an instrument/s. Y4: Violin Y5: Ukulele Y6: Percussion</p>
PE	<p>We will teach football, netball and basketball skills. We will also teach dance and gymnastics.</p> <p>Mr Holmes will deliver one PE lesson each week and the class teacher will deliver the rest of the PE curriculum.</p>
French	<p>Madam Lawrence will teach French each week.</p> <p>Y4 – zoo animals and their characteristics, numbers to 30, days of the week and transport</p> <p>Y5 – places in our town, hobbies and sports</p> <p>Y6 – daily routines, telling the time, in my school – building, subjects and timetables</p>

As part of our learning on Vikings, we will be visiting The Jorvik Viking Centre and Dig.

Forest and PE days



Year Group	PE days	Forest Day
Year 4	Tuesday and Thursday	Friday
Year 5	Monday and Tuesday	Monday
Year 6	Monday and Tuesday	Friday



Please ensure FULL PE kit (**named**) is in school at **all times**. We will send it home at half term or earlier if it needs washing.

Please provide clothing and footwear suitable for the forest (wellies or walking boots, waterproof trousers and coat, hat and gloves when it is cold). Forest kit will be sent home each week if it has been wet during the session. Please note that Forest sessions will **not be every week** but you will be informed when they are happening.

Homework

The purpose of homework is to encourage independent learning and to practise skills taught in school. We recognise that families and children are busy both after school and the weekends and so we endeavour to keep homework to a minimum. The activities we ask children to do are open ended and so those who wish to take their home learning further are free to do so.

Research shows that the most effective homework at primary age are activities that practise key skills such as reading and times tables recall.

Details of the homework is as follows:

Reading	<ul style="list-style-type: none"> ● 10-15 mins daily. ● Any reading material. ● Some time reading aloud to an adult. ● Chat about what they have read. ● Tick the reading record. ● Children to record their reading in the reading record.
Maths - Times tables	<ul style="list-style-type: none"> ● 30 minutes a week. ● TTRockstars or other online platforms (Tommy's Trek - Times Tables - Mathsframe, Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk) Times tables games - Timestables.co.uk) The alternative games do not have the timed element of TTRockstars and are more game based. ● End of unit recap activity sheet throughout the term.
Menu	<ul style="list-style-type: none"> ● Activity ideas/suggestions (please feel free to follow your own creative interest and share these too). ● Designed to be practical and promote discussion. ● Any work can be shared each week.

Welcome Meetings

There will be a welcome meeting for each class in school from next week onwards. Meetings have been arranged on different days for those parents who have children in more than one class. They will take place at 2.45pm on the allocated day. The presentation for the meeting will be sent to all parents after the meeting for those who cannot attend. During the meeting, we will go over key routines, an overview of our learning and key dates. There will also be an opportunity to ask questions.

Year 4: Friday 20th September, 2.45-3.10pm

Year 5: Wednesday 18th September, 2.45-3.10pm

Year 6: Thursday 19th September, 2.25-3.10pm (this meeting will also include information about the visit to Robinwood).

If you have a specific question concerning your child, either speak to the class teacher after school or email on:

Y4 - Mr Richards mrichards@lordderamores.com

Y5 - Mrs Carr rcarr@lordderamores.com

Mrs McNichol kmcnichol@lordderamores.com

Y6 - Miss Smith hsmith@lordderamores.com

Y6 Visit to Robinwood

The Year 6 class will be visiting Robinwood from 23th- 25th September.

Dates for the Diary

You will receive a letter outlining all dates for diaries. Please keep for the year for your reference.

If you have any questions, please speak to or email your class teacher.

Rachel Carr, Katy McNichol, Mark Richards, Helen Smith,
Emma Havercroft, Julika Matravers

Phase 3 Team