



LORD DERAMORE'S PRIMARY SCHOOL Phase 2 Spring Newsletter 2025

We hope you had a peaceful and relaxing Christmas holiday. We are looking forward to an exciting term of activities. We are very excited to share that Mrs Hiles had her baby during the Christmas holidays; welcome Tilly! Mrs Gulliver will now be teaching Year 3 full time for the rest of the year.

Start of School A reminder that classroom doors open at 8.40 and all children should be in class by 8.45 when the outside doors will close. We understand that sometimes circumstances mean your child may arrive after the classroom doors have been closed – in this situation, please take your child to the office. Key skills in maths, handwriting and spelling are taught at the start of the day so it is important that all children are in class and ready to learn by 8.45 each morning.

Lunchtimes and snacks The menus for this term can be found at: <https://lordderamores.com/information-for-parentscarers/lunches> Please note there should be no sweets, chocolate bars, fizzy drinks or glass containers in packed lunches. We are a nut-free school, and have a number of children with significant nut allergies, so please ensure there are **no nuts or hidden nut products** in any of the food you provide. If your child would like milk at break times, this can be ordered through ParentPay. We would recommend checking with your child that they are drinking the milk before ordering for the new term as we find it is often wasted.

Communication Please can parents/carers read the year group weekly notes **every week** as they contain important information about upcoming events and details of what your child needs to bring to school each day. If you have any suggestions about how we can make the weekly notes more useful for families, please email Miss McCormack.

Reading and homework We strongly encourage all families to hear their child read as frequently as possible. Research shows that children who read more frequently, make more progress even once they are fluent readers.

We would also encourage all families to continue reading aloud to their children throughout Phase 2. Again, evidence shows that children who are read to frequently are more likely to become independent readers who read for pleasure.

A new home learning menu will be sent to families via ParentPay and added to the Phase 2 section of our website. All the activities will be linked to our learning in school. The children are welcome to bring in any home learning to share. However, there is no expectation that children will complete an activity each week and we will not be using homework books.

We will send home basic skills activities for children to practise when needed to support their learning in class.



We ask that the children spend time each week on Numbots or TTRockstars to practise recall of number facts (10 minute practices are ideal). Year 2 will be introduced to TT Rockstars during this half term.

Curriculum

History Explorers	<p>We will focus on the following enquiry questions:</p> <ul style="list-style-type: none"> Who are explorers and where have some explorers travelled in different periods of time? Why is Ibn Battuta famous today even though he was alive so long ago? How do we know about Ibn Battuta? Why did Cook go on his voyages? What was life like on such a long voyage? How have opinions of Cook changed? How and why should we remember him? Have people ever been to the moon and how can we know for sure? Why did astronauts risk their lives to go to the Moon? How should we commemorate space explorers?
Geography	<p>Physical geography:</p> <ul style="list-style-type: none"> Continents and oceans The Northern Hemisphere Compass directions
Science	<p>Year 2: Materials and their uses Year 3: Rocks and, after half term, Animals including humans</p>
Art	<p>Printing - we will explore a range of techniques and will focus on collagraphs</p>
DT	<p>Textiles: Templates and joining Investigating, designing, making and evaluating puppets.</p>
Computing	<p>Information Technology: Making music Computer Science: Spreadsheets and databases Digital Literacy: Online Safety</p>
RE	<p>Year 2: Celebrate Special Times with a focus on Eid, Passover and Easter. Following on from their work on Islam last term, Year 2 will be visiting the mosque. Year 3: Why do People Pray?</p>
Jigsaw / PSHE	<p>Dreams and Goals: Aspirations, how to achieve goals and understanding the emotions that go with this Healthy Me: Being and keeping safe and healthy</p>
Music	<p>Year 2: Ocarina - pictorial notation and playing simple tunes Year 3: Recorder - practise tunes using B, A and G</p>



PE	Year 2: Health-related exercise and dance. Hockey and dodging and weaving games Year 3: Health related exercise and dance. Hockey and tag rugby
MFL (French) Year 3 only	Spring 1: Classroom actions, pencil case contents, colours. Spring 2: Numbers to 20 Parts of the face, size adjectives
Maths	Year 2: Money, multiplication and division, length and height, mass, capacity and temperature Year 3: Multiplication and division, length and perimeter, fractions, mass and capacity
English	A range of writing including instructions and non-chronological reports. These will be based around books including: Man on the Moon (A Day In The Life of Bob) by Simon Bartram and Tin Forest by Helen Ward Year 2 will be following the Little Wandle Spelling Programme Year 3 will be following a combination of the Little Wandle Spelling Programme and The Spelling Book

We will have a trip to the Captain Cook Museum in Middlesbrough during the second half term. Details of our curriculum and the topics we are covering in each area can be found on our school website: <https://lordderamores.com/wp-content/uploads/2022/07/Phase-2-LTP.pdf>

Forest Schools

Year 2 - Thursday afternoon (first half term)

Year 3 - Tuesday afternoon (first half term)

PE Year 2 - Tuesday and Wednesday

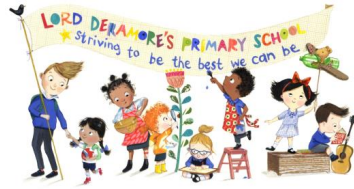
Year 3 - Monday and Wednesday.

Please can the children bring their full kit as detailed on our school website. If you have any difficulties, please do not hesitate to speak to us. If children bring shoes with laces, please ensure they can tie these independently. Please can we ask that children that wear tights to school bring socks for PE and also that children with long hair bring a hair band so that they can tie it up. Children with earrings should remove them for PE or bring micropore tape to cover them.

Lost Property Every term we have an enormous amount of unnamed lost property. This is sorted through regularly and clothes which are named are handed back to their owners. Please check that **all** your child's clothes/shoes/PE kit/bags/water bottles etc. are named.

Thank you, as ever, for all your on-going support. If you wish to see us about any aspect of your child's life in school, please email using the addresses below or telephone the office. Please note that we do not always have time to check emails in the morning before the start of school – do phone if it is urgent.

Best wishes,



The Phase 2 Team

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