

PE and Sports Premium Overview 2025/26

Overview	<p>The government has provided additional funding of £320 million per annum for academic years since 2013 to improve provision of physical education (PE) and sport in primary schools. The Sports Premium is ring-fenced and can only be spent on provision of PE and sport in schools. In the year 2025-26 the premium is £16000 plus £10 per pupil.</p> <p>The school's Sports Premium lead is the PE coordinator, Phase leader and Year 5 teacher, Mrs Bethany Charters. She is supported in her role by Mr Liam Holmes (Sports specialist) and Ms Emma Havercroft (Dance and Gymnastics Teacher).</p>
Sports Premium Funding Allocation for this academic year	<p>Lord Deramore's Primary School will have received £18,210 for the 2025/2026 academic year. This was made up of:</p> <ul style="list-style-type: none"> • A base grant of £16000 • An additional payment of £10 per child (NOR 221)
Our 2025/26 plans to spend this money	<ul style="list-style-type: none"> • Continued affiliation with YSSN to enrich the school curriculum. • Specialist Sports coaches to: <ul style="list-style-type: none"> - support staff CPD - deliver training for play leaders - run extra-curricular activities after school and during lunchtime to increase participation, particularly surrounding target groups (less active, SEND, children in receipt of FSM) - provide targeted interventions for children with EHCP recommendations and targets - increase participation in competitions and leagues, specifically targeting less active children and girls • Dance, movement, drama, and gymnastics lessons • Workshops and community workshops to enrich the curriculum • Funded places at extra-curricular clubs for children in receipt of FSM • Specialist planning (Get Set 4 PE) to support teaching and children's attainment in PE. • Hiring of high quality sports facilities in the community. • Sport and PE Equipment for lessons and playtimes. • SportsSafe repairs to maintain playground and PE equipment. • OPAL participation
Desired impact of the plans for 2025/26	<ul style="list-style-type: none"> • Access to specialist coaching and planning provides staff with CPD to develop and improve their personal teaching of PE. • Access to specialist coaching provides strong sports provision for the children, ensuring more children take part in physical activity. • Investment in the play leader scheme promotes active playtimes and competitive sports. • High quality resources for sport, PE and playtime are consistently available throughout the whole year. • More children take part in non-competitive and competitive sporting events through the continued affiliation with YSSN, after-school clubs, and dance lessons. • To regain the Gold School Games to ensure Sports and physical activity are embedded across the curriculum and wider school community. • To deliver 30 minutes a day of active learning.

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	<ul style="list-style-type: none"> • To provide active homework tasks to increase physical activity at home. • More children, including those with SEN, in receipt of FSM, or less active, to access inclusive opportunities for physical activity. • Children with SEN to improve gross motor skills. • Children have a quality environment for competitive sports events, such as sports day, and showcases, end of year shows. • Children have a quality play environment for being active at playtime.
How we plan to make sure these improvements are sustainable	<ul style="list-style-type: none"> • Sports specialist staff provide specialist support to our staff, providing quality CPD that will help them teach their own PE lessons both now and in future years. • Lunchtime clubs, after school clubs; and dance lessons provide specialist coaching to our children, providing quality experiences that will help them develop skills both now and to be built upon in future years. • The Get Set 4 PE subscription provides quality planning which will help staff teach high quality lessons both now and in future years. • Investments in PE and play equipment and resources, following damage to old equipment, will sustain quality provision over the years to come. • Children, particularly those with SEN or less active, are taught strategies to access physical exercise, understanding its link to good mental and physical health. Thereby, raising their potential for effective learning. • OPAL project is for two academic years and will result in lasting changes to the playground environment for multiple years to come.
Impact of the Sports Premium Funding 2024/2025	<ul style="list-style-type: none"> • The YSSN subscription enabled us to take part in competitions with other schools including tag rugby, multi skills, dodgeball, football, rounders, cricket, and triathlon. • The YSSN subscription enabled us to take part in competitions which specifically targeted less active children and encouraged girls in sport, specifically a York Girls Can Football competition. • The YSSN subscription enabled the PE Lead to undertake leadership training and play leader training. • Total Sports have continued to support school staff to access valuable CPD opportunities for teaching physical education, especially those who are less confident with the subject. Staff have received CPD specifically around differentiation in order to improve accessibility for our SEND children. • Total Sports have continued to provide access to clubs and extra-curricular activities, including free places for children in receipt of free school meals to increase participation. • York City Knights delivered rugby lessons for children from EYFS to Year 6 whilst also delivering CPD to school staff. • Investment in PE and playground equipment (including maintenance costs) enabled staff to teach high quality PE lessons, encourage children to be active at playtime, and increase engagement in PE lessons for children with SEN

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	<p>(including providing targeted intervention linked to EHCP recommendations).</p> <ul style="list-style-type: none"> Community links provided opportunities for children to access new sports e.g. rugby, ballroom dancing, trampolining, golf. Community links provided opportunities for children to learn skipping skills to improve active playtimes. Dance lessons for Phase 2 provided opportunities for children to access high quality teaching from a specialist and for school staff to receive high quality CPD in a sport they identified as being least confident in. A-Life mental health workshops allowed the school to celebrate Children's Mental Health Week, reiterate and raise the prevalence of mental wellbeing as part of the curriculum, and provide CPD for staff.
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Detailed Sports Premium Itemisation for academic year 2025-26

	Cost
Sports Premium 2025-2026 total:	£18,210
York Schools Sports Network which includes: <ul style="list-style-type: none"> - Participation in York-wide KS1 and KS2 tournaments against other city primary schools (including: football, hockey, rugby, netball, golf, tennis, athletics, swimming, rounders, gymnastics, basketball, hockey and cross country running) - Active homework opportunities - Participation in Virtual competitions (including: running, ball skills, fitness, athletics) - PE leader CPD (including: North Yorkshire and York Sports Network) - Play leader training 	Free
Community links to sports clubs and one-off taster sessions to inspire and promote new sports and physical activities. E.g. Skipping, University of York Sports societies, transport	£316
Sports specialist role: <ul style="list-style-type: none"> - embedding physical activity into the school day by encouraging active break times (play leader training, play leader coordination, lunchtime extra-curricular clubs, weekly miles, brain breaks) - providing extra-curricular opportunities for children to enable them to access other sporting activities or specialist sport instruction (at least two a week with priority given to children in receipt of FSM) - providing specialist support to help children with additional needs to access and participate fully in PE lessons (facilitating PE interventions linked to EHCP targets) - entering local school competitions and holding inter-house competitions in the school to encourage participation (with a focus on girls and less active children) 	£8,161

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<ul style="list-style-type: none"> - providing continued professional development (CPD) for staff (particularly for high needs TA colleagues focusing on access to PE provision) - providing targeted activities or support to involve and encourage the least active children (mental toughness Golf intervention, lunchtime clubs for children who cannot access after-school opportunities) 	
Dance, drama and gymnastics lessons <ul style="list-style-type: none"> - providing continued professional development (CPD) for all staff - entering local school competitions and holding inter-house competitions in the school to encourage participation (dance festivals, showcases, and competitions) - providing extra-curricular opportunities for children to enable them to access other sporting activities or specialist sport instruction (clubs once a week with priority given to children in receipt of FSM; phase 3 end of year production choreography and direction) 	£1,861
Funded places at extra-curricular clubs for children in receipt of FSM <ul style="list-style-type: none"> - providing extra-curricular opportunities for children to enable them to access other sporting activities or specialist sport instruction - increasing participation in competitive sport 	£1,350
Rental of University of York Athletics track – providing a quality running surface for our competitive sports day	£225.90
Get Set 4 PE subscription <ul style="list-style-type: none"> - providing continued professional development (CPD) for all staff 	£585
OPAL participation (Year 1) <ul style="list-style-type: none"> - embedding physical activity into the school day by having active break times - offer a broader and more equal experience of a range of sports and physical activities to all pupils - providing targeted activities or support to involve and encourage the least active children 	£2,250
SportsSafe and equipment maintenance, for playtime and PE lessons e.g. line painting, pitch maintenance, trim trail, play equipment	£2,000
Rental of scenic stage theatre - providing quality dance space to encourage and support participation with dance curriculum	£600
Leadership support release time <ul style="list-style-type: none"> - providing continued professional development (CPD) for staff - attending local school competitions and holding inter-house competitions in the school to encourage participation (with a focus on girls and less active children) 	£861
	£18,209.90