



Phase 3 Autumn Term

Newsletter

www.lordderamores.com

Welcome back everyone - we hope you all had a restful and memorable summer. A special welcome to any new families joining Lord Deramore's Primary School for the first time. We are looking forward to you being a part of our community and should you have any questions, please do get in touch! Most classes have a parent/carer WhatsApp group so please do speak to other families about how to join these.

Please see below a reminder of the Phase 3 staffing for this academic year:

- Year 4: Mr Richards
- Year 5: Mrs McNichol and Mrs Charters (phase leader and currently on maternity leave)
- Year 6: Miss Smith (phase leader until Mrs Charters returns)
- Phase 3 will be supported by Miss Havercroft and Mrs Matravers

Welcome Meetings

Your child's teacher will be holding in-person welcome meetings on the below dates. These are a great opportunity to meet your child's new teacher, see their classroom, learn more about the new academic year and ask any questions. Please come to the main school entrance to join the meeting. Any information will also be shared via ParentPay after the meetings have taken place should you be unable to attend.

Year 4: Friday 12th September at 2.45

Year 5: Thursday 11th September at 2.45

Year 6: Wednesday 10th September at 2.45

Start of School

Our classroom doors open at 8:40am and children should be in class by 8:45am which is the official start time of the school day. This is when the register will be taken by the teacher and key skills in English and Maths will begin.

We do appreciate that at times circumstances may mean your child arrives after the classroom doors or gates have been closed. In these instances, please take your child to the office where they will be signed in.

End of School

At the end of the day, the Year 5 and Year 6 children will be led round the side of school past the Early Years' classroom. Parents should wait on the playground for their child.

Children in Year 4 will be led out of school via the hall end of the building. Please wait for your child either on the playground or in the small car park.

If you would like your child to walk home alone, please inform the office via email.

Lunchtimes and snacks

The menus for this term can be found at:

<https://lordderamores.com/information-for-parentscarers/lunches>

As a healthy eating school, sweets, chocolate bars and fizzy drinks are not allowed in packed lunches and containers must not be glass for health and safety reasons. We are also a nut-free school due to severe allergies. Please note this includes Nutella, peanut butter and bars that contain nuts.

Children in Phase 3 can bring a snack for break times. This can be fruit, vegetables or foods such as crackers and cheese. Please remind your child that they should not share their snack food due to dietary requirements and allergies. If your child would like milk at break times, this can be ordered through ParentPay.

Children in Phase 3 should also bring a named water bottle daily. These should only be used for water.

Communication

Every Friday, parents and carers will receive a weekly note for their child's year group. These will share important information about the following week, including key events, visitors and lesson overviews.

Reading and homework

The purpose of homework is to encourage independent learning and to practise skills taught in school. We recognise that families and children are busy both after school and the weekends and so we endeavour to keep homework to a minimum.

Research shows that the most effective homework at primary age are activities that practise key skills such as reading and times tables recall. Details of the homework is as follows:

Reading	<ul style="list-style-type: none">- 10-15 minutes daily- Any reading material- Some time reading aloud to an adult- Discussions about what they have read- Signing of reading record
Maths - times tables	<ul style="list-style-type: none">- 30 minutes a week- TTRockstars- Other online platforms (Tommy's Trek; Hit the Button)- End of unit recap activity sheets throughout the term
Homework menu	<ul style="list-style-type: none">- Open-ended activities based on school learning- Designed to be practical and promote creativity- Any work can be shared each week if desired- Optional and children can pursue their own interests- Shared via ParentPay and on our classroom page

Library

Your child will have the chance to visit the school library most weeks.. They are welcome to take books to enjoy at home and return when completed. (These can be changed more regularly and children do not need to wait for their library slot.)

Curriculum

Please see an overview of our learning for this term. Further information is available on our [Curriculum](#) pages.

Geography	Our topic this term is Rivers. We will be learning about the locations of rivers around the UK and use OS maps to identify cities situated along rivers. We will also look at the features of rivers, including their course and the impact of river use and pollution. As part of this topic, we will have a river boat cruise on the Ouse and take part in a water safety workshop.
History	The importance of rivers in history, including historical floods in York.
Science	Year 4: Electricity & Sound Year 5: Earth & Space & Forces Year 6: Light & Electricity
Art	Line and colour to create texture and depths in landscape paintings.
DT	Electrical systems and creating circuits.
Computing	Spreadsheets and how to use formulae to simulate real-life scenarios. Kat Chandler (IT specialist) will be supporting Phase 3: Autumn 1 - Year 5 Autumn 2 - Year 4 and Year 6
RE	We follow the agreed syllabus for RE in North Yorkshire. Year 4: Why is Jesus inspiring? Year 5: Why do some people believe God exists? Year 6: What can be done to reduce racism? Can religion help?
Jigsaw / PSHE	We use the PSHE scheme - JIGSAW. This term's themes are: Being me in the world – how we can make a positive difference to our school and the wider community Celebrating Differences – diversity and respect
Music	Each class will have a weekly music lesson with a music specialist

	<p>(Mrs Martin) which will include singing, notation and learning an instrument:</p> <p>Year 4: Violin</p> <p>Year 5: Ukulele</p> <p>Year 6: Percussion</p>
PE	<p>Football, dance, netball and basketball skills.</p> <p>Mr Holmes will deliver one PE lesson each week and the class teacher will deliver the rest of the PE curriculum.</p> <p>Please note we no longer have spare PE kit for children to borrow so it is vital pupils have their own kit for every PE lesson.</p>
French	<p>Madam Lawrence will teach a French lesson every other week.</p> <p>Year 4: zoo animals and their characteristics, numbers to 30, days of the week and transport</p> <p>Year 5: places in our town, hobbies and sport</p> <p>Year 6: daily routines, telling the time, in my school – building, subjects and timetables</p>
Maths	<p>Taught in accordance with the National Curriculum for Numeracy and this term will include:</p> <p>Year 4: Place value, addition and subtraction, multiplication and division, length and perimeter.</p> <p>Year 5: Place value, addition and subtraction, multiplication and division, length and perimeter and statistics.</p> <p>Year 6: Place value, addition and subtraction, multiplication and division, length and perimeter. Geometry – including position and direction.</p>
English	<p>Will be taught in accordance with the National Curriculum for English.</p> <p>This term our writing will include: recounts, narratives, newspaper reports, poetry and explanations.</p>

	<p>We will be reading <i>The Wind in the Willows</i> by Kenneth Grahame. Individual classes will also read other books:</p> <p>Year 4: <i>Farther</i> - Grahame Baker-Smith; <i>I speak like a river</i> - Jordan Scott; <i>Black and British</i> - David Olusoga</p> <p>Year 5: <i>Last: The Story of the White Rhino</i> - Nicola Davies; <i>Tuesday</i> - David Wiesner; <i>Malala Yousafzai: Little People, Big Dreams</i> - Maria Isabel Sanchez Vegara</p> <p>Year 6: <i>Hansel and Gretel</i> - Neil Gaiman; <i>Zaha Hadid: Little People, Big Dreams</i> - Maria Isabel Sanchez Vegara</p> <p>In guided reading, we will practise the skills of summary, inference, retrieval of information and prediction as well as exploring the meaning of vocabulary.</p>
--	---

Forest School and PE kit

Please see below the days each class will be attending forest school and having PE lessons this term. Whilst teachers will endeavour to keep this consistent, it is beneficial for the children to have their fully-named kit in school everyday. They can be stored in lockers. Kit lists for Forest school and PE are available on the [school website](#).

	Forest	PE
Year 4	Wednesday	Thursday and Friday
Year 5	Tuesday	Monday and Wednesday
Year 6	Friday	Thursday and Friday

For health and safety, children must be able to remove any earrings before PE lessons. If their ears have only recently been pierced, and the earrings cannot be removed, please send your child with medical tape.

We are looking forward to the term ahead and we hope you and the children feel the same. If you have any questions or concerns, please contact the school office or send an email to your child's class teacher.

Mr Richards: mrichards@lordderamores.com

Ms McNichol: kmcnichol@lordderamores.com

Miss Smith: hsmith@lordderamores.com

Best wishes,

The Phase 3 Team