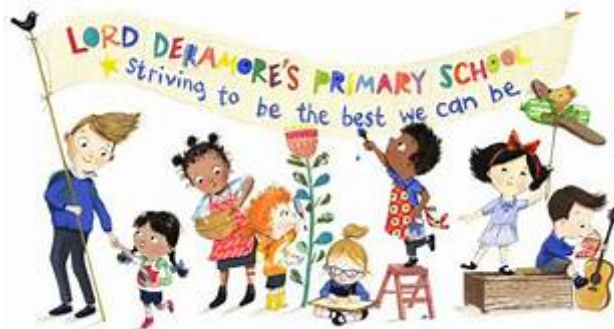


Phase 1 Newsletter

Summer 2026



Dear Parents and Carers

Welcome back to school. We hope you all had a lovely Easter holiday and that everyone is returning to school refreshed and ready for the new term. During the summer term we will continue to focus on the children's well-being, social and communication skills, as well as encouraging the children to be as independent as possible. Towards the end of term, we will start to prepare the children for their move to their new class and they will get to know their new teachers,

As the weather gets hotter, please make sure that your child has a **named sunhat in school** and that **sun cream has been applied at the start of the day** if appropriate. They will also need to have a waterproof coat in school - this is England after all!

Start and End of School

A reminder that the classroom doors open at 8.40am and all children should be in school by 8.45am which is the official start of school. We understand that sometimes circumstances mean your child may arrive after the gates have been closed – in this situation, please take your child to the office. Please enter the school grounds through any of the pedestrian accesses and then bring your child to the classroom door inside the blue fence. At the end of the day, you collect your child from the same door. Please can we ask parents and carers to come inside the blue fence at hometime to make collection as safe as possible.

If your child is going to After School Club (Kids Kabin), they will be collected from the classroom by a member of Kids Kabin staff.

If a different adult than usual will be collecting your child, please make the class teacher aware (including what name your child will use for the adult).

If you need to speak to the teacher, please do so at the end of the school day or come to the outside classroom door with your child in the morning.

Lunchtimes

Lunch menus for this term can be found on the website

<https://lordderamores.com/information-for-parentscarers/lunches>

School dinners are free for all children in Phase 1. We will no longer be operating the pre-booking system but meals will be ordered daily via each class's registration system and children will be able to choose their meal at the counter.

If your child brings a packed lunch, there should be no sweets, chocolate bars, fizzy drinks or glass containers included. Thank you for your support with this. Your child will need a drink in their packed lunch (water or juice only please). We are a **nut-free school** so please ensure there are no nuts in any of the food you provide. Lunch boxes should be placed on the year group trolley, at the front of school, at the start of the day and collected from the trolleys at home time.

Snacks and Milk

Children in Phase 1 receive a free piece of fruit each day. In Early Years children will have a snack together. In year 1, children may help themselves to a fruit snack at any time during play provision. We ask that parents do not send any other snacks.

All children under 5 are also entitled to free milk each day. This is delivered directly to school and made available to the children to drink when they want it. **If your child in Early Years has now turned 5** but would like to continue to have milk in school. It can be purchased through the [School Milk scheme](https://coolmilk.com/). Children should be registered just before they turn 5. (<https://coolmilk.com/>)

There is no need to send a water bottle to school. In Phase 1 we have water and cups available for the children to have a drink at any time.

Focus Children, Observations and Parent meetings

The focus children system will continue this term. We will send home a letter or email letting you know that it is your child's focus week and offering you times to meet for 10 minutes. Every child will have a focus week and parent-teacher meeting twice this year. These meetings are in place of the school parent-teacher appointments for children in Years 2-6.

The Curriculum and Learning Through Play

Details of our curriculum and the topics we are covering can be found on our school website: <https://lordderamores.com/our-curriculum/curriculum> – we are following Year A.

Children will continue to spend most of the day following their own interests in play. They will be able to explore areas such as sand, construction, small world and workshop in the classroom, with bigger and more physical play encouraged outside. Through play, children learn vital skills such as sharing,

negotiation, perseverance and resilience. Whole class teaching time will increase slightly over the term as we introduce the children to more challenging curriculum content.

Phonics Screening Check (PSC)

The PSC is a statutory test which all children in Year 1 take during the week beginning 8th June. It is helpful in assessing what phonics children are able to use independently. It will be delivered by Miss McCormack in a relaxed environment with lots of praise for their effort. It is similar to our usual half-termly phonics assessments so the children won't notice anything very different. You will receive notification of their result with the written report in July. If a child does not pass the check, they will be given extra support in Year 2 and will take the PSC again at the end of Year 2. Our phonics sessions this term will review all the phonics taught so far. This will help the children consolidate their skills in preparation for the PSC.

<p>Reading</p>	<p>Our main aim is to foster a love of books and reading for enjoyment and information. We will share books and poems / nursery rhymes with the children every day.</p> <p>The children will bring home a library book to share and enjoy weekly. Please return this book the following week so your children can get a new one.</p> <p>Early Years: Wednesday Year 1: Wednesday</p> <p>Both classes will learn to read and spell through our daily phonics lessons using our phonics scheme Little Wandle.</p> <p>Children in Early Years will continue with Little Wandle reading groups. A new reading book and sharing book will be sent home on a Friday - these will be books they have read 3 times in school so they will be able to read them fairly fluently. The idea of sharing these books at home is to celebrate your child's reading and to build up their confidence and fluency.</p> <p>Children in Year 1 will continue with Little Wandle reading groups. We ask for reading books to be brought into school daily. New books will be sent home on a Friday - these will be books they have read 3 times in school so they will be able to read them fairly fluently. The idea of sharing these books at home is to celebrate your child's reading and to build up their confidence and fluency.</p>
<p>Writing</p>	<p>We focus on developing the large and small motor skills children need for handwriting through our provision as well as in direct, taught sessions</p>

	<p>For both classes, we make sure there are opportunities to write across the areas of provision.</p> <p>Early Years: We will be continuing our Drawing Club sessions every other week and will be alternating with other story writing sessions. We will continue to work on our handwriting and also building to full sentences in our Write Knight sessions. Alongside this the children will be creating their own Helicopter Stories too.</p> <p>Year 1: In writing lessons we will be focussing on oral and written sentence composition using the graphemes we have learned in phonics so far. We will start to extend our sentences. In handwriting sessions, we continue to focus on correct pencil grip and accurate letter formation.</p>
Maths	<p>Both classrooms have a maths provision area for the children to explore and develop the maths we have been learning in maths lessons.</p> <p>We use the Power Maths scheme across school. We will use lots of practical activities, real objects and games to help children embed mathematical concepts.</p> <p>Early Years: We will be deepening our knowledge of numbers to 10 including exploring halves, doubles and odd and even numbers.</p> <p>Year 1: We will start looking at multiplication and division and then move onto fractions, position and direction, numbers to 100, money and time.</p>
PSHE	<p>We use a scheme called Jigsaw across the whole school to teach our PSHE (Personal, Social, Health and Economic)education. This term we will focus on:</p> <p>Relationships Changing Me</p> <p>We explore children's ideas through circle time, games and discussions.</p>
Science	<p>The children will be learning about plants. They will learn the names of some common plants and trees as well as the names of parts of plants and their functions. We will be doing some gardening and exploring ideal conditions for growing.</p> <p>During the term, they will continue to learn about seasonal change through lots of outdoor activities. Lots of this learning will be as part of our weekly Forest School sessions.</p>

	The children will also be thinking about working scientifically.
History	Our topic is Journeys. We will learn about how seaside holidays have changed over time. We will spend time looking at postcards, photographs and artefacts linked to seaside holidays and will have visitors in for the children to ask questions.
Geography	We will learn about the four countries and capitals of the United Kingdom and the surrounding seas.
Religious Education	Early Years: Where do we belong? and What is special about our World? Year 1: What does it mean to be long to a faith community? We will explore these questions through stories, creative activities and continuous provision.
Computing	Using programmable toys, taking photos and recording videos. E-safety. The children will have access to programmable toys as part of continuous provision. Y1 will have computing lessons with our specialist teacher.
Design Technology	As part of continuous provision, the children will have access to a workshop area in both classrooms. Both classes will be using fruit and vegetables in their food technology sessions. This will link to our science lessons as the children will be growing some of their own food too.
Art and Design	The children will have access to art areas in both classrooms as part of continuous provision. In our art lessons, we will be exploring sculpture and learning about Barbara Hepworth.
Music	Early Years: Our music sessions this term will be linked to our topic Big Journeys with songs and music inspired by travel and with Sing Up used as our main source of content. Year 1: We will be listening to Colonel Hathi's march from Jungle Book and the Magical Musical Aquarium Composer: John Adams – A Short Ride on a Fast Machine
Physical Education	PE skills are developed in continuous provision and Forest School lessons as well as taught PE lessons. EY Outdoor Games, Athletics, Rugby Y1 Striking and Fielding, Athletics, Rugby (dodging and weaving)

Forest School	Each class will spend a morning or afternoon every week in the forest. Some activities will be linked to our science, geography etc learning and the children will also have time to play freely in the forest.
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Forest and PE days

Year Group	Forest	PE
Early Years	Thursday morning	Tuesday afternoon
Year 1	Friday afternoon	Monday afternoon

Children need to come to school wearing their forest kit over their uniform on forest days and to bring their school shoes in a large bag big enough to fit all their forest kit in comfortably. We will go into the forest in all weathers, unless it is unsafe, so please ensure your child is dressed appropriately. They might need:

- waterproof trousers
- warm, waterproof coat with hood
- warm socks
- hat/sunhat/gloves/scarf
- wellington boots / snow boots.

Year 1 wellies may be kept in the wooden storage unit outside the classroom, Remember to name everything so that mislaid items can be returned to the right person.

PE must be kept in school. We will send it home at the end of the half term to be washed. PE kit is:

- white t-shirt
- dark shorts and / or jogging bottoms
- dark sweatshirt
- socks
- trainers (children must change their shoes for PE)
- long hair must be tied back. Stud earrings should be removed or taped up. Please provide micropore tape for this.

PE kit can sometimes be used if children get wet or very dirty while playing, so it is useful to have spare underwear and socks in the PE bag as well. We cannot stress enough how important it is for your child to have **all** their clothes and shoes clearly **named**. This makes them so much more confident and independent and means you get them back if they are misplaced. If

you have any issues with forest and / or PE kit, please do come and speak to us.

Homework

The most important work to do at home is for your child to read their reading book and to share lots of other stories together. On the website, there will also be a short menu of suggestions for things to do at home if you would like to use them. We'd love to hear about what children have been getting up to, so do let us know via Tapestry.

Trips and Enrichment activities

Below is an amended list of planned visits and enrichment activities for the remainder of this year along with the *estimated* voluntary contribution we will ask for to fund the activity. Please note that families in receipt of benefits related free-school meals, will not be asked to contribute to visits and enrichment activities. Please do always come and speak to us confidentially if you have any concerns about funding school trips. We will let you know the finalised details for each visit and enrichment activity as soon as possible.

We will send out more details about this term's trip to the seaside shortly. This term we also have planned for a water safety visit, we will have visitors about seaside holidays over time and Y1 will go to the post office to send a letter.

Seeds to plant and fruit and vegetables to taste	On going through Summer Term	£2	
Seaside visit Whole Phase	6th July	£10 approx	Coach to the seaside

Things to remember:

- Children will be provided with a snack of fruit or vegetable during the morning and afternoon so there is no need to send snacks to school.
- We have water jugs and cups freely available all day. Water bottles are not needed until your child goes into Year Two.
- Weekly class newsletters will be sent out each Friday and will give information about what is happening in class. We strongly encourage parents / carers to read this every week.
- Quick messages can be passed on when you drop off or pick up your child but if you have any questions or concerns, you can email your class teacher/s and we can arrange a meeting.

We are looking forward to an exciting spring term.

The Phase 1 Team

Don't forget to follow us on Facebook

<https://www.facebook.com/lordderamoresprimaryschool/>

Dates for Diaries

Monday 13th April	Start of summer term
Thursday 16th April	International event - children may come to school dressed in clothes from their country. There will be a chance to come into school and see the art work the children have produced at the end of the school day
Monday 5th May	SCHOOL CLOSED MAY BANK HOLIDAY
Friday 15th May	Class photos
WB Monday 18th May	Outdoor learning week
Friday 22nd May	Fun Sports morning (more details to follow) End of summer term 1
WB Monday 25th May	SCHOOL CLOSED FOR HALF TERM
Monday 1st June	School reopens
Friday 5th June	FoLD summer fair (more details to follow)
WB Monday 8th June	Year 1 Phonics Screening Check
Tuesday 16th June	Big Talk Education in school (more details to follow)
Monday 29th June	Phase 1 races (more details to follow)
Friday 10th July	End of year reports sent to parents
Thursday 16th July	Summer disco (more details to follow)
Friday 17th July	School finishes at 3.15 for the end of summer term