



Phase 2 Autumn Term

Newsletter

www.lordderamores.com

Welcome back everyone - we hope you all had a restful and memorable summer. A special welcome to any new families joining Lord Deramore's Primary School for the first time. We are looking forward to you being a part of our community and should you have any questions, please do get in touch! Most classes have a parent/carer WhatsApp group so please do speak to other families about how to join these.

This academic year, we are working in our new phase structure. Year 3, Year 4, Year 5 and Year 6 are Phase 2 (Juniors). Please see below a reminder of the Phase 2 staffing for this academic year:

- Year 3: Mrs McNichol and Mrs Canham
- Year 4: Mr Richards
- Year 5: Mrs Hiles and Mrs Charters (phase leaders)
- Year 6: Miss Smith
- Phase 3 will be supported by Miss Havercroft, Mrs Matravers, Mrs Graham, Mrs Rounding, Mrs Pierotti, Mrs Sircar, Mr Holmes and Miss Tutt

Welcome Meetings

The welcome meetings for the classes in Phase 2 are listed below. This will be a great opportunity to meet your child's teacher(s), see their classroom, learn more about the new academic year and ask any questions. Please come to the main school entrance to join the meeting. Any information will also be shared via ParentPay after the meetings have taken place should you be unable to attend.

Year 3	Thursday 17th September 2:45 - 3:15pm
Year 4	Wednesday 16th September 2:45 - 3:15pm
Year 5	Tuesday 15th September 2:45 - 3:15pm
Year 6	Monday 14th September 2:45 - 3:15pm

Start of School

Our classroom doors open at 8:40am and children can make their way around the back of the school independently to be greeted by their teacher. Children should be in class by 8:45am which is the official start time of the school day. This is when the register will be taken by the teacher and key skills in English and Maths will begin.

We do appreciate that at times circumstances may mean your child arrives after the classroom doors or gates have been closed. In these instances, please take your child to the office where they will be signed in.

End of School

At the end of the day, children in Year 3 and Year 4 will be led out of school via the hall end of the building. Please wait for your child either on the playground or in the small car park.

The Year 5 and Year 6 children will be led round the side of school past the Early Years' classroom. Parents should wait on the playground for their child.

If you would like your child to walk home alone, please inform the office via email.

Lunchtimes and snacks

The menus for this term can be found at:

<https://lordderamores.com/information-for-parentscarers/lunches>

As a healthy eating school, sweets, chocolate bars and fizzy drinks are not allowed in packed lunches and containers must not be glass for health and safety reasons. We are also a nut-free school due to severe allergies. Please note this includes Nutella, peanut butter and bars that contain nuts.

Children in Phase 2 can bring a snack for break times. This can be fruit, vegetables or foods such as crackers and cheese. Please remind your child that they should not share their snack food due to dietary requirements and allergies. If your child would like milk at break times, this can be ordered through ParentPay.

Children in Phase 2 should also bring a named water bottle daily. These should only be used for water.

Communication

Every Friday, parents and carers will receive a weekly note for their child's year group. These will share important information about the following week, including key events, visitors and lesson overviews.

Reading and homework

The purpose of homework is to encourage independent learning and to practise skills taught in school. We recognise that families and children are busy both after school and the weekends and so we endeavour to keep homework to a minimum.

Research shows that the most effective homework at primary age are activities that practise key skills such as reading and times tables recall. Details of the homework is as follows:

Reading	- 10-15 minutes daily - Any reading material - Some time reading aloud to an adult - Discussions about what they have read - Signing of reading record
Spelling shed	- 20 minutes a week - Spelling Shed
Maths - times tables	- 20 minutes a week - TTRockstars - Other online platforms (Tommy's Trek; Hit the Button) - End of unit recap activity sheets throughout the term
Homework menu	- Open-ended activities based on termly school

	learning - Designed to be practical and promote creativity - Any work can be shared each week if desired - Optional and children can pursue their own interests - Shared via ParentPay and on our classroom page
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Library

Your child will have the chance to visit the school library most weeks.. They are welcome to take books to enjoy at home and return when completed. (These can be changed more regularly and children do not need to wait for their library slot.)

Trips

Below is a list of visits and enrichment activities for this year along with the *estimated* voluntary contribution we will ask for to fund the activity. Please note that families in receipt of the new category of targeted free school meals (based on the £7,400 income threshold) will not be asked to contribute to visits and enrichment activities. Please do always come and speak to us confidentially if you have any concerns about funding school trips. We will let you know the finalised details for each visit and enrichment activity as soon as possible.

Trip / Enrichment	When	Cost	What am I paying for?
Open top bus tour Y3	Autumn Term	£11	Bus into town Open top bus tour around York
Robinwood Residential Y6	Autumn 1	£370	Meals, accommodation, activities, bus to and from venue
Merchant's House Victorian Workshop Y4, Y5, and Y6	Autumn Term	Free	
Pantomime Whole school	December	£20	Coach, pantomime and ice cream

Captain Cook Birthplace Museum Y3	Spring Term	£16	Coach Workshop
Robin Hood's Bay Y5	Spring Term	£75 (+optional spending money)	Coach, accommodation, meals, activities
Murton Park Y4, Y5, and Y6	Spring term	£24	Coach and workshop
Hull Streetlife Museum Y3	Summer Term	£15	Coach and workshop
Elvington Air Museum Y3	Summer Term	£10	Coach and entry
York Minster Heritage Tour Y5	Summer Term	£2	Bus
London trip Y4	Summer Term	£50	Train, evening meal and activities
Swimming Y4	Summer Term		
Visit Egypt VRExperience Y4, Y5, and Y6	Summer Term	£6	VR headset experience
St Nick's Nature Reserve and Environment Centre Y4, Y5, and Y6	Summer Term	Free	

Curriculum

Please see an overview of our learning for this term. Further information is available on our [Curriculum](#) pages.

	Year 3	Year 4, Year 5 and Year 6
History	Schools Then and Now We will focus on the following enquiry questions: • Is there a difference between Lord Deramore's Primary School today and in the time of your parents and grandparents? • Would you prefer to have been in Lord Deramore's Primary in the past or now?	Heslington Past and Present - Where does the Victorian era sit in time and how has Heslington changed? - Who was Queen Victoria and how did national events affect our village? - How did school life in Heslington in 1856 compare to our school life today? - How was life in Victorian Heslington different for families of different classes? - Which Victorian inventions changed life in Heslington forever? - How have the Victorians shaped Heslington today? - Why do we celebrate Christmas the way we do today?
Geography	Place Knowledge: similarities and differences UK/Europe (How is Heslington similar/different to Rome/Italy?) Fieldwork of school grounds and area	UK Characteristics: What are the key physical and human features of the UK?
Science	Forces and Magnets	Year 4: Electricity and Sound Year 5: Earth and Space; Forces Year 6: Electricity and Light
Art	Drawing - pencil sketches including sketches of the old and new schools	Great artists - William Morris Printing with polystyrene blocks
DT	Food – Preparing Fruit and Vegetables	Mechanical Systems Pulleys, gears or cams

Computing	Information Technology: Making music Computer Science: Coding Digital Literacy: Online Safety	Information Technology: Composing Beats Computer Science: Coding Digital Literacy: Effective searching
RE	What do different people believe about God? Christians and Hindus.	Year 4: Why is Jesus inspiring? Year 5: Why do some people believe God exists? Year 6: What can be done to reduce racism? Can religion help?
Jigsaw / PSHE	Being Me in My World: 'Who am I and how do I fit?' Celebrating Difference: Respect for similarity and difference. Anti-bullying and being unique	BM (Being Me in My World) 'Who am I and how do I fit?' CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique
Music	Recorder: Posture, B, A and G Composer: Vivaldi – Four Seasons	Year 4: Violin: Posture and open strings; Classical music - Mozart World music - Arabic Year 5: Ukulele: Posture and strumming chords C and Am; Romantic music - Chopin & Tchaikovsky Year 6: Percussion: Play simple melodies in two or more parts on chime bars; Modern music - electronic - Delia Derbyshire & Koji Kondo. Ragtime Scott Joplin
PE	Fundamental skills, football, dance, basketball	Football, dance, basketball, netball
French	Where is French spoken? Greetings, introduction, numbers to 20, birthdays, months of the year.	Year 4: Describing animals; transport; days of the week; different countries. Year 5: Describing locations; hobbies and sports. Year 6: morning routine; telling the time; describing school and subjects.
Maths	Place value within 1000, addition	Year 4: Place value of 4-digit numbers,

	and subtraction, multiplication and division.	addition and subtraction, perimeter, multiplication and division. Year 5: Place value within 100,000; addition and subtraction; graphs and tables; multiplication and division; area and perimeter. Year 6: Place value within 10,000,000; addition, subtraction, multiplication and division; fractions; geometry - position and direction.
English	A range of writing including narrative and recount. These will be based around books including: Pattan's Pumpkin by Chitra Soundar and Quill Soup by Alan Durant Year 3 will be following a combination of the Little Wandle Spelling Programme and Spelling Shed, as well as LetterJoin.	A range of writing including narrative and newspaper reports. These will be based around books including Cogheart by Peter Bunzl Year 4, 5 and 6 will be following the Spelling Shed Programme and LetterJoin.

Forest School and PE kit

Please see below the days Phase 2 will be attending forest school and having PE lessons this term. Whilst teachers will endeavour to keep this consistent, it is beneficial for the children to have their fully-named kit in school everyday. They can be stored in lockers. Kit lists for Forest school and PE are available on the [school website](#).

	Forest	PE
Year 3	Thursday	Monday and Thursday
Year 4	Wednesday	Tuesday and Friday
Year 5	Monday	Wednesday and Thursday
Year 6	Thursday	Tuesday and Friday

For health and safety, children must be able to remove any earrings before PE lessons. If their ears have only recently been pierced, and the earrings cannot be removed, please send your child with medical tape.

We are looking forward to the term ahead and we hope you and the children feel the same. If you have any questions or concerns, please contact the school office or send an email to your child's class teacher.

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Mrs Canham: acanham@lordderamores.com

Mr Richards: mrichards@lordderamores.com

Mrs Hiles: lhiles@lordderamores.com

Mrs Charters: bcharters@lordderamores.com

Miss Smith: hsmith@lordderamores.com

Best wishes,

The Phase 2 Team