

PE and Sports Premium Overview 2026/27

Overview	The government has provided additional funding of £320 million per annum for academic years since 2013 to improve provision of physical education (PE) and sport in primary schools. The Sports Premium is ring-fenced and can only be spent on provision of PE and sport in schools. In the year 2025-26 the premium is £16000 plus £10 per pupil. The school's Sports Premium lead is the PE coordinator, Phase leader and Year 5 teacher, Mrs Bethany Charters. She is supported in her role by Mr Liam Holmes (Sports specialist) and Ms Emma Havercroft (Dance and Gymnastics Teacher).
Sports Premium Funding Allocation for the Autumn term 2026 (due to changes in funding allocation)	Lord Deramore's Primary School will receive £8,120 for the 2026/2027 Autumn term. This is made up of: • A base grant of £6,240 • An additional payment of £10 per child (188 January census 2026)
Our Autumn 2026/27 plans to spend this money	• Continued affiliation with YSSN to enrich the school curriculum. • Specialist Sports coaches to: - support staff CPD - deliver training for play leaders - run extra-curricular activities after school and during lunchtime to increase participation, particularly surrounding target groups (less active, SEND, children in receipt of FSM) - provide targeted interventions for children with EHCP recommendations and targets - increase participation in competitions and leagues, specifically targeting less active children and girls • Dance, movement, drama, and gymnastics lessons • Funded places at extra-curricular clubs for children in receipt of FSM • Specialist planning (Get Set 4 PE) to support teaching and children's attainment in PE. • Sport and PE Equipment for lessons and playtimes. • OPAL participation and enrichment of the school grounds, including all weather surfacing of grass areas.
Desired impact of the plans for Autumn 2026/27	• Access to specialist coaching and planning provides staff with CPD to develop and improve their personal teaching of PE. • Access to specialist coaching provides strong sports provision for the children, ensuring more children take part in physical activity. • High quality resources for sport, PE and playtime are consistently available throughout the whole year.

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	• More children take part in non-competitive and competitive sporting events through the continued affiliation with YSSN, after-school clubs, and dance lessons. • To regain the Gold School Games to ensure Sports and physical activity are embedded across the curriculum and wider school community. • More children, including those with SEN, in receipt of FSM, or less active, to access inclusive opportunities for physical activity. • Children have a quality play environment for being active at playtime. • Children have rich opportunities during playtime considering different play types so play is fun and inclusive for all.
How we plan to make sure these improvements are sustainable	• Sports specialist staff provide support to our staff through CPD that will help them teach their own PE lessons both now and in future years. • Lunchtime clubs, after school clubs, and dance lessons provide specialist coaching to our children, providing quality experiences that will help them develop skills both now and to be built upon in future years. • The Get Set 4 PE subscription provides quality planning which will help staff teach high quality lessons both now and in future years. • Investments in PE and play equipment and resources, following damage to old equipment, will sustain quality provision over the years to come. • Children, particularly those with SEN or less active, are taught strategies to access physical exercise, understanding its link to good mental and physical health. Thereby, raising their potential for effective learning. • OPAL project is for two academic years and will result in lasting changes to the playground environment for multiple years to come.
Impact of the Sports Premium Funding 2025/2026	• The YSSN subscription enabled us to take part in competitions with other schools including tag rugby, multi skills, dodgeball, football, rounders, cricket, and triathlon. • The above competitions also specifically targeted less active children and encouraged girls in sport, specifically a York Girls Can Football competition. • Internal sports and dance specialists have continued to support school staff to access valuable CPD opportunities for teaching physical education, especially those who are less confident with the subject. • Internal and external sports specialists have continued to provide access to clubs and extra-curricular activities, including

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	free places for children in receipt of free school meals to increase participation. - Investment in PE and playground equipment (including maintenance costs) enabled staff to teach high quality PE lessons, encourage children to be active at playtime, and increase engagement in PE lessons for children with SEN (including providing targeted intervention linked to EHCP recommendations). - Dance lessons for Phase 2 provided opportunities for children to access high quality teaching from a specialist and for school staff to receive high quality CPD in a sport they identified as being least confident in. - Participation in the OPaL project has provided high quality training for all school staff about the principles of playwork. OPaL has also started to develop our playtime through environment/grounds changes and investment in new equipment. This has provided a wider range of activities for the children, therefore increasing the amount of physical activity for all and reducing playtime conflict.
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Detailed Sports Premium Itemisation for Autumn term 2026-27

	Cost
Sports Premium 2026-2027 total:	£8,120
York Schools Sports Network which includes: - Participation in York-wide KS1 and KS2 tournaments against other city primary schools (including: football, hockey, rugby, netball, golf, tennis, athletics, swimming, rounders, gymnastics, basketball, hockey and cross country running) - Active homework opportunities - Participation in Virtual competitions (including: running, ball skills, fitness, athletics) - PE leader CPD (including: North Yorkshire and York Sports Network) - Play leader training	Free
Dance, drama and gymnastics lessons - providing continued professional development (CPD) for all staff - entering local school competitions and holding inter-house competitions in the school to encourage participation (dance festivals, showcases, and competitions) - providing extra-curricular opportunities for children to enable them to access other sporting activities or specialist sport instruction (clubs once a week with priority given to children in	£620

receipt of FSM; phase 3 end of year production choreography and direction)	
Sports specialist role: - embedding physical activity into the school day by encouraging active break times (play leader training, play leader coordination, lunchtime extra-curricular clubs, weekly miles, brain breaks) - providing extra-curricular opportunities for children to enable them to access other sporting activities or specialist sport instruction (at least two a week with priority given to children in receipt of FSM) - providing specialist support to help children with additional needs to access and participate fully in PE lessons (facilitating PE interventions linked to EHCP targets) - entering local school competitions and holding inter-house competitions in the school to encourage participation (with a focus on girls and less active children) - providing continued professional development (CPD) for staff (particularly for high needs TA colleagues focusing on access to PE provision) - providing targeted activities or support to involve and encourage the least active children (mental toughness Golf intervention, lunchtime clubs for children who cannot access after-school opportunities)	£2,720
Funded places at extra-curricular clubs for children in receipt of FSM - providing extra-curricular opportunities for children to enable them to access other sporting activities or specialist sport instruction - increasing participation in competitive sport	£450
Get Set 4 PE subscription - providing continued professional development (CPD) for all staff	£585
OPAL participation (Year 2) - embedding physical activity into the school day by having active break times - offer a broader and more equal experience of a range of sports and physical activities to all pupils - providing targeted activities or support to involve and encourage the least active children - develop the school grounds to accommodate active break times - provide high quality resources for active playtime - provide high quality training for members of the play team (RAPID risk assessments and Play work)	£3,745
	£8,120



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